

आज दिनांक 24-09-18 के महाविद्यालयी IBAC की नियमित बैठक 3-00 बजे अष्टाक्ष प्राचार्य कक्ष में आयोजित की गई। प्रियेन निम्नांकित सदस्य उपस्थित हुए -

1. डॉ० ए.के. श्रीवास्तव - सह-संयोजक
2. श्रीवास्तव सिंह - सदस्य
3. डॉ० किशु कुं शर्मा - सदस्य
4. श्री-प्रदीप शर्मा - सदस्य
5. श्री रिजवाना खान - सदस्य

आज की बैठक में निम्नांकित चर्चा की गई -

- (1) अकादमी गुणवत्ता सेट प्रभाव
- (2) वित्तीय उद्देश्य
- (3) करिब लेखापत्र
- (4) विद्यार्थी केंद्र व्यवस्था
- (5) अकादमी अनुभवों का विवरण

Minutes of the Meeting

(1) Discussion on Academic Excellence regarding Students, Teachers, Resources and Result of the Students Academic Audit to be followed regularly as advised by NAAC.

(2) Discussion on Administration's Excellence regarding Student facilities, Student Attendance, Up-to-date of records.

and HODs should have full control over departmental activities for the betterment of the students and institution.

(3) Discussion on Circular as extra Curricular activities for the student. Personality development and Career Counselling of the student for Career guidance. Collaboration with Company and other industrial collaborations for Jobs.

(4) Reforms in feedback system of the student, Teachers and Parents.

(5) Proper documentation of all the activities of the college.

(6) To Encourage Research among students and teachers.

(7) Rain water harvesting.

(8) NCC and NSS works.

Recommendations of IBAE for 2018-19

(1) Project based learning.

(2) More self financing courses should be started.

(3) To extend the reach of Placement Service.

(4) Coaching for NET/SLET/PSC and other Competitive Examinations to be provided to students.

(5) Computerization of administration at all level.

(6) Purchase of more equipment at UG/PG/Research level from UGC and RUSA fund.

(7) More Seminars/Workshops to be organized by various departments.

(8) Identification of Prominent Person to be

- (9) Submission of more number of Research Projects by faculty & members | Research Scholars to various funding agencies.
- (10) Extension of Social Welfare activities.
- (11) Consolidate Students feedback System.
- (12) More Programmes on Human Rights, Gender Sensitization, Women Empowerment, Legal Provisions for women and their safety and legal awareness camp with the help of Law faculty.
- (13) Remedial Coaching classes
- (14) More number of Interdisciplinary Programmes to be organised.
- (15) More number of field excursion / study tours to be organised.
- (16) College Magazine to be started from this year.
- (17) More Academic Programmes for Science and Mathematics should be organised for students' benefit.
- (18) "Yoga" Enhancement of Interdisciplinary workshops for students should be encouraged.
- (19) Interdisciplinary teachings for credit should be encouraged as per syllabus of CBSE of MA/MSc.
- (20) Value Based Education Committee to be formed for Moral and Ethical values inclusion in our enrichment of curriculum. Yoga and stress management, meditation hours and other activities to be organised for Faculty, Staff and Students.
- (21) Addition of Yearly School and Upgradation of their Students

- (22) Establishment of IOAC Rooms with Poster Improvisation facilities.
- (23) More Seminars and Workshops should be organized for students to develop leadership qualities, better communication skills and Confidence build up as expected by NATA in their Report.
- (24) Motivation faculty members for good quality Research Paper in Refereed Journal of National/ International Repute with Incentive given.
- (25) Celebrations to mark the Occasions of National Social Incentive should be organized.
- (26) Green Calendar and Academic Calendar to be adopted at the earliest.
- (27) Green Audit of the College has to be done.
- (28) Induction Programme for First Year Students to be conducted regularly in every year at the beginning of the Session.
- (29) Parent and Alumni meetings should be organized regularly each year.
- (30) Quality Circle of all Colleges of Jashpur district have to be activated and activated so that the thoughts can be exchange among all colleges regarding Quality Enhancement.
- (31) Workshop for newly appointed faculty / guest teachers should be organized each year at the beginning of the Session.
- (32) Library and Reading Room to be opened for Faculty and Staff at the maximum level.

- (33) Use of ICT and digital Resources for Teaching
- (34) Soft skill Development like Spoken English to 2nd Std.
- (35) Class room scheme to be ~~continued~~ started again as done by state Govt. G.O.
- (36) E. Library and Digital Library to be established.
- (37) Program by students of different department for
Environment awareness, Academic awareness, Financial awareness
for selected village.
- (38) New IOAe Committee to be formed as the term of ~~present~~ ~~existing~~ committee ends on 24/4/2019 after the completion of Semester.

V. Srinivas

Prasad
Hind

Ch.

Prasad

PRINCIPAL
GOVT. R.B.R.N.E.S. PG COLLEGE
JASHPUR NAGAR (C.G.)

आज दिनांक 27.11.2019 को महाविद्यालयीन IOAC cell की नियमित बैठक 3.00 बजे अपराह्न प्राचार्य कुसुम में आयोजित की गई। जिसमें निम्नानुसार सदस्य उपस्थित हुए -

- (1) डॉ. सी.सी. मिश्रा - *Charm*
- (2) श्री. श्री. भार. राठिया - *Rathia*
- (3) ~~श्री. श्री. भार. राठिया~~ (Vishwanath Pratap Singh)
- (4) ~~श्री. श्री. भार. राठिया~~ (TARUN KUMAR ROY)
- (5) ~~श्री. श्री. भार. राठिया~~ (Pradeep Divedi)
- (6) श्री. सी. सतपती (Delpate)
- (7) B. X. Patel *Patel*
- (8) Rizwana Khatoun *Rizwana*
- (9)
- (10)

Charm

Rizwana
PRINCIPAL
GOVT. B.B. BUSINESS PG COLLEGE
JASHI PURNAGAR (C.O.)

आज की बैठक में निम्न निर्णय लिए गए हैं -

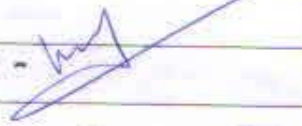


- (1) बैंक ब्रूचिंग की रिपोर्ट के अनुसार महाविद्यालय की जातकारी तैयार की जाए।
- (2) सभी विभागाध्यक्ष से विभाग से संबंधित जातकारी तालिका भेजी जाए।
- (3) सभी विभागाध्यक्षों से बैठक कर बैंक ब्रूचिंग से संबंधित अगले चक्र में आवेग प्राप्त करके सुकाश एस परामर्श भेजा जाए।
- (4) महाविद्यालय के वेबसाइटों/शिफ्ट/एचआर Stakeholders से Feed Back लिया जाए और IOAC cell के द्वारा नियोजन किया जाए।
- (5) सभी सदस्यों से अपना भाग सहयोग से जातकारी निर्धारित समय में जमा करके RUSA उपस्थित की जाए।
- (6) अंत में अध्यक्ष द्वारा 3.30 बजे की समाप्ति हुई।

- (1) C.C. Mishra - Chauri
- (2) Dr. R. Rathore - D.H.O.
- (3) Rizuwana Khatoon (Rahmat)
- (4) Pradeep Dwivedi (Tues)
- (5) Tansen for Kay (Kaj)
- (6) Vishwanath Pratap Singh - High
- (7) B. N. Patel - D.S.
- (8) P. C. Satripati (Balpati)

C.C.
Dr. Amal
C. C. Mishra


[Signature]
PRINCIPAL
GOVT. R.D.N.E.S. PG. COLLEGE
JASI (PURNAGAR (C.G.))

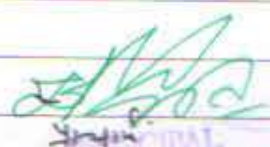
आज दिनांक 12.1.2020 को 12:00 बजे कोष पर्याप्त
 कक्ष में दिनांक 29-11-2019 के बैंक के गारंटी में खसल
 खाताबंदी किताबों की ही-बैंक प्रॉपर्टी की जाँच मिलने
 निम्नानुसार किताबों का उपरोक्त-

- (1) डॉ. श्रीवती) पूरुषोत्तम लडा - 
- (2) श्री एन पाठक कर्मा - 
- (3) डॉ. के.के. प्रसाद - 
- (4) श्रीमती के. श्री -
- (5) डॉ. रिजवाज खान -

इस बैंक में IOAC के तहत NAAC के आर के
 संकेतों के बिना पर्याप्त) सभी किताबों का दिनांक 31.01.2020
 अपने किताबों के खसल जागती आर के प्रॉपर्टी की जाँच प्रमाणित
 करके जमा करेंगे। किताबों का फाइलिंग, खसल के
 प्रमाणित जागती - , किताबों के प्रमाणित की-
 प्रमाणित जागती - , परिसर के साथ प्रमाणित जागती
 की प्रमाणित जागती , प्रमाणित जागती प्रमाणित जागती
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 के प्रमाणित जागती।

सभी प्रमाणित जागती की जागती प्रमाणित जागती
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 दिनांक 12/1/2020


 PRINCIPAL
 GOVERNMENT COLLEGE

दिनांक 27-1-2020 को 12:30 बजे दोपहर प्राचार्य डब्ल्यू
में IBAAC की बैठक आयोजित की गई। जिसमें निम्नांकित
उपस्थित रहे।

- (1) एग्रेसी की अधिपति - डॉ. भाग्य राज पेंड्रा
- (2) एग्रेसी का एग्रेसी अधिपति - श्री प्रवीण स्वामी
- (3) एग्रेसी का एग्रेसी - श्री एम आर वैद्य
- (4) एग्रेसी का एग्रेसी - सुधी शर्मा शर्मा सुरेश्वर
- (5) कुंभपाल - श्री एम जी सिंह

बैठक में IBAAC संयोजक के द्वारा आगामी अधिवर्ष 2020-21
प्राचार्य डॉ. एम. स्वामी निम्नलिखित 09 विशेष गतिविधियों की
आवृत्ति एवं उक्त संकल्प कर निर्धारित IBAAC प्राचार्य
में 10 दिनों के अंदर जमा कले हेतु आग्रह किया गया।
आगामी प्राचार्य एवं अधिपति डॉ. भाग्य राज पेंड्रा से संबंधित
आवृत्ति एवं सुकाव पर भी विचार-पर्याय की गई।
विभागों से आगामी चयन के अंतर्गत हेतु उक्त विचार
जाना है जिससे अन्तर्गत अंतर्गत रहे।

संयोजक को उपस्थित होने हेतु सुकाव दिए गए।
एग्रेसी की गतिविधियों का निम्नलिखित आगामी प्राचार्य डॉ.
एम. स्वामी एवं श्री एम. स्वामी से आगामी चयन के
अंतर्गत भी प्राचार्य पर पर्याय की गई।

एग्रेसी गतिविधियों पर भी पर्याय की गई।
उपस्थित अधिपति में भी अपने सुकाव दिए।

संयोजक द्वारा आगामी चयन के लिए बैठक की
आगामी अधिपति, प्राचार्य गणेश शर्मा को गति।

27/1/2020




29.05.2020 को प्राचार्य सभा में 1200 वजे IQAC की-व. मध्य
की-व. में निम्नलिखित बिनाडवां सदस्य उपस्थित रहे-

- (1) श्री वीरल शर्मा, सह-प्राचार्य (इतिहास) - सह-संयोजक
- (2) श्री श्री प्रकाश शर्मा " (व्यवसाय) - सदस्य
- (3) डॉ विमला निवृत्ती " (मानवशास्त्र) - सदस्य
- (4) श्री श्री-वि. सिंह " (गणित) - सदस्य
- (5) डॉ नवनी कुमारी " (विधि) - सदस्य
- (6) डॉ रिजवात खान " (अंग्रेजी) - सदस्य

वैठकी में प्राचार्य द्वारा विद्वान् सभ से AQAR तैयारी
संबंधी दिशा निर्देश दिए गए जो प्रशासनिक के संघ
सत्र 2017-18, 2018-19 और 2019-20 के AQAR से भी
के द्वारा सप्ताह के मेजरा परिवर्तन हैं। इसे प्रायश्चित्त
के संश्लेषण से लेवा कार्य दिया जाये। IQAC संयोजक द्वारा
समस्त प्रमाण पत्रों का संचालन भी रहे।


संयोजक


PRINCIPAL
GOVERNMENT COLLEGE
JAMSHEDPUR

आज दिनांक 14.12.2020 से प्रायोजक 521 में IOAC महाविद्यालयीय
स्वाधिकाई बैठक प्रातः 11.00 बजे प्रायोजक 210 में हुई जिसमें
निम्नानुसार उपस्थित हुए -

- (1) डॉ. पवनदेव - सहकाय प्राध्यापक (अभियोग) - चुर्
- (2) डॉ. विनय कुमार तिवारी (मानव विज्ञान) - विश्व
- (3) Rizwana Khatoon (English) (Relatory)
- (4) Mr. B. N. Patel (History) रूप
- (5) V. P. Singh विश्व

आज के IOAC की बैठक प्रायोजक महोदय की अध्यक्षता
में हुई जिसमें निम्न बिंदुओं पर चर्चा किया गया

- (1) सत्र - 2017-18 के अंतर्गत परीक्षा के महीनों से संबंधित
गतिविधियों के Awarar Format में तैयार करना
- (2) सत्र - 2018-19/2019-20 एवं 2020-21 की Awarar
NAAC निर्देशानुसार समयावधि में मले संबंधी कार्रवाई
करने पर चर्चा की गयी।






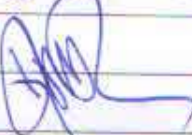


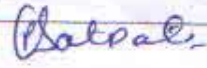



PRINCIPAL
GOVT. R.B.R.N.E.S.P.G. COLLEGE
JASHPUR NAGAR (C.G.)

IQAC

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दिनांक: 2-02-2021 एवं 03-02-2021 को महाविद्यालय के
समस्त रजामन्त्रिक विभाग के विभागाध्यक्षों, एन.एच.एच. प्रभारी एवं
एन.एच.एच. अधिकांश डॉ. रजामन्त्रिक प्रभारी की वरिष्ठ सेमिनार
हॉल में 3-00 बजे विपरीत IQAC के द्वारा आयोजित की
गई - जिसमें निम्नानुसार उपस्थित रहे!

1. इतिहास विभाग - 
2. अर्थशास्त्र विभाग - 
3. राजनीति विभाग -
- 4.
4. भूगोल - 
5. क्षेत्रीय - 
6. रसायन शास्त्र -
7. प्राणीशास्त्र - 
8. गणित - 
9. वाणिज्य - 
10. एन.एच.एच. - 
11. एन.एच.एच. - 
12. रजामन्त्रिक - 
13. विद्युत - 
14. पुस्तकालय - 
15. डॉ. विपरीत विभागी - IQAC कक्ष -

1. 25 में AOR के Extension 11 and 11
 के बारे में OLM पर विस्तृत चर्चा की गई थी
 दिनांक 15.02.2021 तक अपने-अपने विभाग से संबंधित
 प्रतिक्रियाएं एवं प्रस्तावित हस्ताक्षर I/O के साथ प्रकॉक में
 जमा करने हेतु सूचना बनी!
 अंत में I/O के संयोजक डॉ. अजय कुमार, OLM
 का-अनाद स्थापन 51 25 समाप्त हुआ गया!

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 संयोजक


 PRINCIPAL
 GOVT. R.B.R. N.E. SPG COLLEGE
 JASHPUR NAGAR (C.G.)
 प्राचार्य

आज दिनांक 27-10-2024 को महाविद्यालयीन IQAC/न

की बैठक 300 वजे क्षपराक्षा व्यक्त-उम में

आयोजित की गई। जिसमें IQAC के सदस्य दिन
समस्त प्राध्यापक/सहायक प्राध्यापक निम्नानुसार
उपस्थित रहे।

| क्र. सं. | नाम | विभाग | हस्ताक्षर |
|----------|----------------------|--------------|-----------|
| (1) | जी. कांठ भगत | समाजशास्त्र | |
| (2) | डा. आनन्दराम झा | MCC/संस्कृत | |
| (3) | Dr. Vinay K. Tiwari | Anthropology | |
| (4) | Santa Nikunj | Economics | |
| (5) | J. Tirkey | Zoology | |
| (6) | Dr. (A.) J. P. Kumar | Geography | |
| (7) | K. R. Kerketta | Hindi | |
| (8) | Dr. V. N. L. Laksh | Pol. Sci | |
| (9) | D-R-Resther | Botany | |
| (10) | I. R. Roy | Arts | |
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| (27) | | | |

These Academic Activities prove the dynamism and vision of the college leadership and able and efficient faculty with supportable staff and Infrastructure and library.

IQAC Coordinator Thanks Principal for his able guidance, motivation and support as well as all faculty for their active support to complete the Pending AARs Submission in time. Special thanks to members of IQAC members was conveyed with a hope that same spirit will prevail in coming times also.

Special mention of NCC and NSS was highlighted for their work during Covid-19 Creative work.

At the outset the reference letter of Aegis has drawn -

1. Criteria wise Committee will be formed for Preparation of SSR of Second cycle accreditation by IQAC and NAAC.
2. Research Committee will be made active to motivate the faculty for Publications and research work.
3. The college has got the grant from RUSA and as per requirement of the various departments the Equipments and other Physical requirements has been Purchased and is in use. Maximum utilization of these will be ascertained.
4. VAC courses in different departments will be started immediately as per local need of the students and faculty.

5. Career Guidance and Placement Cell has to be Pro-active and workshop training programs to be conducted for non-teaching and teaching staffs.
6. Registration of Alumni Association with immediate effect.
7. All Committees of the College to be re-constituted and all records to be kept updated in Register.
8. Seminar & Seminars records to be kept updated for future reference by the concerned department.
9. IQAC to conduct Academic Audit.
10. The website of the College to be updated.
11. Extension Activities to be conducted by all departments.
12. Max optimum use of ICT in the College by the Faculty.
13. Library books to be stored safely and neatly. All the registers of the library to be updated. Receipt books to be kept more clean.
14. No-List membership report.
15. Sports activities and news to be updated.
16. Laboratories have and labels of Instruments and chemicals with name in Lab.
17. use of Smart Boards by faculty and students to be formalized.

18.

18. Mentor-Mentee Programme are record to be updated after covid-19.

19. AOAR 2020-2021 to be submitted in time.

20. As per recommendation of NCA NMAC Peer team Report the left out criteria are Qualitative Enhancement of the Institution's operation before 2nd cycle.

Colo.

(Dr. Arunima)

NEQAc - Coordinator



Principal


PRINCIPAL
GOVT. R.B.R.N.S. GOVERNMENT
JASHPUR NAGAR (C.G.)

आज की बैठक में छात्रावास, उच्च शिक्षा संचालनालय
 वासपुर के पत्राचार 165/आयशिशि।गुप्र/अम दिनांक 28/11/2020
 के संदर्भ में चर्चा की गई। बैठक में सर्वसम्मति से
 विभागाध्यक्ष विभागों में VAC महाविद्यालय स्तर पर उच्च
 शिक्षा के विभागाध्यक्ष प्रांश की संख्या है।

- (1) अंग्रेजी
- (2) राजनीतिशास्त्र
- (3) इतिहास
- (4) मानव शिक्षा
- (5) जीवन विज्ञान
- (6) कल्पनशास्त्र
- (7) अर्थशास्त्र
- (8) विधि
- (9) भूगोल

IOAC ने VAC के कार्य को उच्च शिक्षा
 उच्च शिक्षा विभाग के उच्च पत्र के अनुसार Annexure II में
 दर्ज कर कर संशोधन आण्ड सुधार पत्र के पास जा
 सेंगे।

संभव
 IOAC


 PRINCIPAL
 GOVT. R.B.R.N.E.S.P.G.COLLEGE
 JASIPURNAGAR (C.G.)

दिनांक 16.11.2021 को 3-00 बजे 4-215 कम में
IOAC के बैठक आयोजित की गई। जिसमें निम्नांकित
सदस्य उपस्थित हुए।

- (1) डॉ० विजय कुमार शिवली - अध्यक्ष (मानविकी) - सदस्य *Shivli*
- (2) कृष्ण शिववारा वनावन - " (अंग्रेजी) - " *Shivwara*
- (3) डॉ० तरुण कुमार शर्मा - " (विधि) - " *Sharma*
- (4) श्री प्रवीणचंद्र सक्पात - " (साहित्य) - " *Sakpat*
- (5) श्री श्रीधर सिंह - अध्यक्ष - " *Singh*

बैठक में निम्न एजेन्डा पर चर्चा की गई।

- (1) सत्र 2020-21 के AQR के संकल्प में। जिसमें सर्व-सम्बन्ध
में निर्णय लिया गया कि दिनांक 24.11.2021 से 25.11.2021
को इस संकल्प में IOAC द्वारा आयोजित किया जाये।
जिसमें विद्यालय के सर्व संबंधितों को Temporarily की जा रही
वी जाडेला के सभी आगमन के बाद IOAC में जमा भी
जा सके।
- (2) दिनांक के प्रथम सप्ताह से महाविद्यालय के विभिन्न
विभागों का Academic Audit भी-जाना संभावित है।
इससे निरंतर अपेक्षाओं का कार्य आगमन आना है।
- (3) पूर्व बैठक के प्रस्तावों पर भी चर्चा की गई।
जिसमें महत्वपूर्ण कथारत समावृत्ति में दिनांक 25
NAAC द्वारा की अभी से NAAC की विभिन्न
संशोधनों का कार्य अपेक्षाओं पर अपेक्षा आना।
- (4) अत्र में IOAC संयोग के द्वारा सप्ताह शायत
के साथ बैठक समाप्त भी गई।

Shivli
संभागीय

Shivli
PRINCIPAL
GOVT. BARNES PG COLLEGE



**GOVT. R. B. R. N. E. S. P. G. COLLEGE, JASHPUR NAGAR,
DISTRICT- JASHPUR (C.G.)**

ACTION TAKEN REPORT 2017-18 TO 2021-22

Based on the opinions and suggestions of the stakeholders action is taken by feedback committee

| S.NO. | SUGGESTIONS | ACTION TAKEN |
|-------|--|--|
| 1 | Up gradation of Syllabus | ➤ Since the syllabus is decided by Affiliating College and Central Board of Studies, the suggestion was reported to the University for necessary action |
| 2 | Inadequate teaching staff and appointment of permanent teachers | ➤ In case of vacant faculty seats, Guest Lecturers are appointed to complete the syllabus ➤ Teaching faculties are also appointed through Janbhagidari samiti ➤ Department of Higher Education appointed New Teaching Faculties in the year 2021-22 and thus regular faculties joined in the College in the year 2022(January2022 to June 2022) |
| 3 | Increase in Infrastructure, Classrooms, Furniture | ➤ A new building having Eight Classrooms constructed by funding from the scheme of RUSA was inaugurated in the year 2018-19 ➤ New Furnitures (Students benches and tables were added in the year 2019-20,2020-21 |
| 4 | Increase in the use of ICT facilities for proper teaching and learning | ➤ Two Smart Rooms with Multimedia Projectors were established ➤ New Computers were purchased ➤ Department of Zoology and Botany were Provided Projectors for teaching ➤ Central Library of the college has Tesla Digital Study Kit with Multimedia Pojector ➤ A Projector is also available in Seminar Hall of the college which is utilized by Department for Teaching and Learning from time to time |
| 5 | Internet facilities | ➤ Provided BOB Net Facilities |
| 6 | Inadequate Laboratory facilities | Laboratory equipments were purchased and supplied to Chemistry, Botany, Zoology, Physics, Geography and Anthropology Labs in the year 2019-20 to 2020-21 |
| 7 | Addition of More reference Books in the Library | ➤ Books were purchased to meet the growing demands of students for better learning, ➤ College has a well-stocked library with extensive reading space ➤ Details related to digital access to various resources is being shared with students regularly so that they have access to learning material. |
| 8 | Demand for PG Classes in Department of Science and Arts | ➤ PG Departments were opened in the academic session 2021-22 in Botany, Hindi, Sociology ➤ Seats were increased in Various PG and UG Departments |

Annual report is sent to the Department of Higher education Raipur Chhattisgarh for necessary action


PRINCIPAL
GOVT. R. B. R. N. E. S. P. G. COLLEGE
JASHPUR NAGAR (C.G.)

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2017-18 DEPARTMENT OF BIOLOGY AND MATHS (B.Sc.I, B.Sc.II, B.Sc.III)

| S.No. | Parameters | Analyzed report represented on chart | | | | | | | | | | | | | | | |
|-----------|---|---|----------|-------|------------|--------|-----|-----|-----------|-----|-----|------|---|----|-----|---|----|
| 1 | <p>क्या शिक्षक द्वारा विश्वविद्यालय से निर्धारित पाठ्यक्रम पूरा पढ़ाया गया ?</p> <p>Whether the syllabus prescribed by the University was taught in Full by the Teacher?</p> | <p>Q1</p> <table border="1"> <caption>Data for Q1</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>173</td> <td>61%</td> </tr> <tr> <td>EXCELLENT</td> <td>112</td> <td>39%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | V.GOOD | 173 | 61% | EXCELLENT | 112 | 39% | GOOD | 0 | 0% | AVG | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 173 | 61% | | | | | | | | | | | | | | | |
| EXCELLENT | 112 | 39% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| 2 | <p>क्या शिक्षक द्वारा पाठ्यक्रम के अतिरिक्त किन्तु संबंधित विषयों पर प्रकाश डाला गया है ?</p> <p>Whether extra Curricular but related subjects were highlighted by the teacher?</p> | <p>Q2</p> <table border="1"> <caption>Data for Q2</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>157</td> <td>55%</td> </tr> <tr> <td>EXCELLENT</td> <td>128</td> <td>45%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | V.GOOD | 157 | 55% | EXCELLENT | 128 | 45% | GOOD | 0 | 0% | AVG | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 157 | 55% | | | | | | | | | | | | | | | |
| EXCELLENT | 128 | 45% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| 3 | <p>शिक्षक की कक्षा में उपस्थिति की नियमितता एवं समय की पाबंदी ?</p> <p>Regularity and punctuality of the Teacher's attendance in the class</p> | <p>Q3</p> <table border="1"> <caption>Data for Q3</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>137</td> <td>48%</td> </tr> <tr> <td>EXCELLENT</td> <td>148</td> <td>52%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | V.GOOD | 137 | 48% | EXCELLENT | 148 | 52% | GOOD | 0 | 0% | AVG | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 137 | 48% | | | | | | | | | | | | | | | |
| EXCELLENT | 148 | 52% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2017-18 DEPARTMENT OF COMMERCE (Bcom I, B.Com II, B.Com.III)

| S.No. | Parameters | Analysed report on chart | | | | | | | | | | | | | | | |
|-----------|--|--|----------|-------|------------|-----------|-----|-----|--------|----|-----|--------|----|-----|-----|----|-----|
| 1 | क्या शिक्षक द्वारा विश्वविद्यालय से निर्धारित पाठ्यक्रम पूरा पढ़ाया गया ? Whether the syllabus prescribed by the University was taught in Full by the Teacher? | <p>Q1</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>104</td> <td>92%</td> </tr> <tr> <td>GOOD</td> <td>9</td> <td>8%</td> </tr> <tr> <td>V.GOOD</td> <td>0</td> <td>0%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 104 | 92% | GOOD | 9 | 8% | V.GOOD | 0 | 0% | AVG | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 104 | 92% | | | | | | | | | | | | | | | |
| GOOD | 9 | 8% | | | | | | | | | | | | | | | |
| V.GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| 2 | क्या शिक्षक द्वारा पाठ्यक्रम के अतिरिक्त किन्तु संबंधित विषयों पर प्रकाश डाला गया है ? Whether extra Curricular but related subjects were highlighted by the teacher? | <p>Q2</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>2</td> <td>2%</td> </tr> <tr> <td>V.GOOD</td> <td>26</td> <td>23%</td> </tr> <tr> <td>GOOD</td> <td>69</td> <td>61%</td> </tr> <tr> <td>AVG</td> <td>16</td> <td>14%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 2 | 2% | V.GOOD | 26 | 23% | GOOD | 69 | 61% | AVG | 16 | 14% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 2 | 2% | | | | | | | | | | | | | | | |
| V.GOOD | 26 | 23% | | | | | | | | | | | | | | | |
| GOOD | 69 | 61% | | | | | | | | | | | | | | | |
| AVG | 16 | 14% | | | | | | | | | | | | | | | |
| 3 | शिक्षक की कक्षा में उपस्थिति की नियमितता एवं समय की पाबंदी ? Regularity and punctuality of the Teacher's attendance in the class | <p>Q3</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>2</td> <td>2%</td> </tr> <tr> <td>V.GOOD</td> <td>54</td> <td>48%</td> </tr> <tr> <td>GOOD</td> <td>54</td> <td>48%</td> </tr> <tr> <td>AVG</td> <td>3</td> <td>2%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 2 | 2% | V.GOOD | 54 | 48% | GOOD | 54 | 48% | AVG | 3 | 2% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 2 | 2% | | | | | | | | | | | | | | | |
| V.GOOD | 54 | 48% | | | | | | | | | | | | | | | |
| GOOD | 54 | 48% | | | | | | | | | | | | | | | |
| AVG | 3 | 2% | | | | | | | | | | | | | | | |



[Signature]
PRINCIPAL
 GOVT. R.B. N.E.S. P.G. COLLEGE
 JASHPUR NAGAR (C.G.)

| 4 | <p>कक्षा में विषय की रागझ बढ़ाने हेतु छात्रों में चर्चा ? Discussion in the Class to enhance the understanding of the Subject</p> | <p>Q4</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>0</td> <td>0%</td> </tr> <tr> <td>AVG</td> <td>12</td> <td>10%</td> </tr> <tr> <td>V.GOOD</td> <td>46</td> <td>41%</td> </tr> <tr> <td>GOOD</td> <td>55</td> <td>49%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT | Category | Count | Percentage | EXCELLENT | 0 | 0% | AVG | 12 | 10% | V.GOOD | 46 | 41% | GOOD | 55 | 49% |
|-----------|---|--|----------|-------|------------|-----------|----|-----|--------|----|-----|--------|----|-----|------|----|-----|
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 0 | 0% | | | | | | | | | | | | | | | |
| AVG | 12 | 10% | | | | | | | | | | | | | | | |
| V.GOOD | 46 | 41% | | | | | | | | | | | | | | | |
| GOOD | 55 | 49% | | | | | | | | | | | | | | | |
| 5 | <p>पाठ्यक्रम की विषयवस्तु की प्रस्तुति में कमबद्धता ? Whether the Teacher presents the course in sequence?</p> | <p>Q5</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>92</td> <td>81%</td> </tr> <tr> <td>V.GOOD</td> <td>8</td> <td>7%</td> </tr> <tr> <td>GOOD</td> <td>12</td> <td>11%</td> </tr> <tr> <td>AVG</td> <td>1</td> <td>1%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT | Category | Count | Percentage | EXCELLENT | 92 | 81% | V.GOOD | 8 | 7% | GOOD | 12 | 11% | AVG | 1 | 1% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 92 | 81% | | | | | | | | | | | | | | | |
| V.GOOD | 8 | 7% | | | | | | | | | | | | | | | |
| GOOD | 12 | 11% | | | | | | | | | | | | | | | |
| AVG | 1 | 1% | | | | | | | | | | | | | | | |
| 6 | <p>शिक्षक की कक्षा में प्रभावकारिता निम्न बिन्दुओं के संदर्भ में ? Teacher's effectiveness in the class according to the following points</p> | | | | | | | | | | | | | | | | |
| (a) | <p>अभिव्यक्ति क्षमता/संचार कौशल Ability to express/ Communication skills</p> | <p>Q6a</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>5</td> <td>4%</td> </tr> <tr> <td>AVG</td> <td>16</td> <td>14%</td> </tr> <tr> <td>V.GOOD</td> <td>22</td> <td>20%</td> </tr> <tr> <td>GOOD</td> <td>70</td> <td>62%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT | Category | Count | Percentage | EXCELLENT | 5 | 4% | AVG | 16 | 14% | V.GOOD | 22 | 20% | GOOD | 70 | 62% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 5 | 4% | | | | | | | | | | | | | | | |
| AVG | 16 | 14% | | | | | | | | | | | | | | | |
| V.GOOD | 22 | 20% | | | | | | | | | | | | | | | |
| GOOD | 70 | 62% | | | | | | | | | | | | | | | |



[Signature]
PRINCIPAL
 GOVT. R.B.N.E.S.P.G. COLLEGE
 JASHPUR NAGAR (C.G.)

| (b) | <p>तकनीकी ज्ञान ? Technical Knowledge</p> | <p>Q6b</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>3</td> <td>3%</td> </tr> <tr> <td>AVG</td> <td>11</td> <td>10%</td> </tr> <tr> <td>GOOD</td> <td>57</td> <td>50%</td> </tr> <tr> <td>V.GOOD</td> <td>42</td> <td>37%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT | Category | Count | Percentage | EXCELLENT | 3 | 3% | AVG | 11 | 10% | GOOD | 57 | 50% | V.GOOD | 42 | 37% |
|-----------|--|--|----------|-------|------------|-----------|----|-----|-----|----|-----|------|----|-----|--------|----|-----|
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 3 | 3% | | | | | | | | | | | | | | | |
| AVG | 11 | 10% | | | | | | | | | | | | | | | |
| GOOD | 57 | 50% | | | | | | | | | | | | | | | |
| V.GOOD | 42 | 37% | | | | | | | | | | | | | | | |
| (c) | <p>व्यक्तिगत रूप से छात्रों की समस्याओं को हल करने की क्षमता Ability to solve the Problems of the students</p> | <p>Q6c</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>9</td> <td>8%</td> </tr> <tr> <td>AVG</td> <td>7</td> <td>6%</td> </tr> <tr> <td>GOOD</td> <td>45</td> <td>40%</td> </tr> <tr> <td>V.GOOD</td> <td>52</td> <td>46%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT | Category | Count | Percentage | EXCELLENT | 9 | 8% | AVG | 7 | 6% | GOOD | 45 | 40% | V.GOOD | 52 | 46% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 9 | 8% | | | | | | | | | | | | | | | |
| AVG | 7 | 6% | | | | | | | | | | | | | | | |
| GOOD | 45 | 40% | | | | | | | | | | | | | | | |
| V.GOOD | 52 | 46% | | | | | | | | | | | | | | | |
| (d) | <p>फ़क्षा में अनुशासन की स्थिति ? Maintenance of discipline</p> | <p>Q6d</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>1</td> <td>1%</td> </tr> <tr> <td>AVG</td> <td>4</td> <td>4%</td> </tr> <tr> <td>GOOD</td> <td>66</td> <td>58%</td> </tr> <tr> <td>V.GOOD</td> <td>42</td> <td>37%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT | Category | Count | Percentage | EXCELLENT | 1 | 1% | AVG | 4 | 4% | GOOD | 66 | 58% | V.GOOD | 42 | 37% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 1 | 1% | | | | | | | | | | | | | | | |
| AVG | 4 | 4% | | | | | | | | | | | | | | | |
| GOOD | 66 | 58% | | | | | | | | | | | | | | | |
| V.GOOD | 42 | 37% | | | | | | | | | | | | | | | |
| 7 | <p>संपूर्ण प्रभाव ? Overall Rating</p> | <p>Q7</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>11</td> <td>10%</td> </tr> <tr> <td>AVG</td> <td>3</td> <td>3%</td> </tr> <tr> <td>GOOD</td> <td>59</td> <td>52%</td> </tr> <tr> <td>V.GOOD</td> <td>40</td> <td>35%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT | Category | Count | Percentage | EXCELLENT | 11 | 10% | AVG | 3 | 3% | GOOD | 59 | 52% | V.GOOD | 40 | 35% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 11 | 10% | | | | | | | | | | | | | | | |
| AVG | 3 | 3% | | | | | | | | | | | | | | | |
| GOOD | 59 | 52% | | | | | | | | | | | | | | | |
| V.GOOD | 40 | 35% | | | | | | | | | | | | | | | |



[Signature]
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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2017-18

DEPARTMENT OF COMMERCE (PG)

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हा) के विषयवस्तु की गहराई | 24 96% | 1 4% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 11 44% | 14 56% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 13 52% | 12 48% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts , manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 21 84% | 4 16% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 15 60% | 10 40% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 14 56% | 11 44% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 22 88% | 3 12% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 23 92% | 2 8% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|---|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 21 84% | 4 16% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 13 52% | 12 48% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 16 64% | 9 36% | 0 | 0 |
| 4. Interest generated by the teacher | 18 | 7 | 0 | 0 |

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| | | | | |
|--|-----------|-----------|---|---|
| शिक्षक द्वारा उत्पन्न रुचि | 72% | 28% | | |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 12 48% | 13 52% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 16 64% | 9 36% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 20 80% | 5 20% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 17 68% | 8 32% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 20 80% | 5 20% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 24 96% | 1 4% | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------------------|------------------------------------|---------------------------------|-------------------------|
| a) adequate/पर्याप्त 80% (20) | b) inadequate/अपर्याप्त 20%(05) | c) challenging/चुनौतीपूर्ण 0 | d) Dull/अरुचिपूर्ण 0 |
|----------------------------------|------------------------------------|---------------------------------|-------------------------|

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|---------------------------------|------------------------------|----------------------------------|
| a) more than adequate/ पर्याप्त से अधिक 28%(7) | b) adequate/पर्याप्त 72%(18) | c) inadequate/अपर्याप्त 0 | d) cannot say/ कह नहीं सकते 0 |
|---|---------------------------------|------------------------------|----------------------------------|

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------------------|--------------------------------|--------------------------|---------------------------------------|
| a) easy / सरल 40% (10) | b) manageable / ठीक 60%(15) | c) difficult / कठिन 0 | d) Very difficult / अत्यन्त कठिन 0 |
|---------------------------|--------------------------------|--------------------------|---------------------------------------|

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|----------------------------|-------------------|-------------------|-----------------------|
| a) 85 to 100% 100% (25) | b) 70 to 85% 0 | c) 55 to 70% 0 | d) less than 55% 0 |
|----------------------------|-------------------|-------------------|-----------------------|

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 52%(13) | 48% (12) | 0 | 0 |

6. To what extent were you able to get material for the prescribed readings? पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|-------------------------|---|---------------------------------------|--|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 44% (11) | 56%(14) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|---------------------------------|---------------------------------|----------------------|------------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 100% (25) | 0 | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|--|--|-------------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 100% (25) | 0 | 0 | 0 |

9. How far does the teacher encourage student participation in the class?
अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|-------------------------------|---------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 100% (25) | 0 | 0 | 0 |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|---|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रात्साहित नहीं करते |
| 100% (25) | 0 | 0 | 0 |



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11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 96% (24) | 4%(1) | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 96% (24) | 4% (1) | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (25) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (25) | 0 | 0 | 0 |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|---|-------------------------------------|---------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 100% (25) | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|--------------------------------------|-------------------------------------|--|---|
| a) Yes completely / हों पूर्ण रूप से | b) Yes to some extent / हों कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (25) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ? क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|--------------|--------------|
| a) Yes / हों | b) no / नहीं |
| 100% (25) | 0 |

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

DEPARTMENT OF COMMERCE (PG)

ANALYSIS OF FEEDBACK RESPONSES 2017-18

1. 96 percent students were fully satisfied with the course content
2. 52 percent of the students found the course relevant to real life situations
3. 84 percent students were fully satisfied with the Knowledge base of the teacher
4. 96 percent gave overall full rating as V.Good
5. 100 percent students marked V. Good for the coverage of the course in the class
6. 48 percent students found the library material facility to be adequate, 4 percent students found the library material facility to be very poor
7. 96 percent students found the teacher to be very helpful in advising the students
8. 100 percent students found internal assessments to be very fair
9. 100 percent students agreed that teachers discuss the assignment results with them
10. Introductory lectures were given in all class before commencement of the course



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JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2017-18

Department of English


Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई | 85% | 15% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 58% | 42% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 71% | 29% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 71% | 29% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 85% | 15% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 50% | 50% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 58% | 42% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 93% | 7% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|--|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 100% | 0 | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 72% | 28% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 79% | 21% | 0 | 0 |




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JASHPUR NAGAR (C.G.)

| | | | | |
|--|-----|-----|---|---|
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 79% | 21% | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 36% | 64% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 64% | 36% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 72% | 28% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 64% | 36% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 64% | 36% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 85% | 15% | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|-----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging /चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
| 85% | 15% | 0 | 0 |

f

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|--|----------------------|-------------------------|-----------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
| 78% | 22% | | |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|----------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 64% | 36% | 0 | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 100% | 0 | 0 | 0 |



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5. What is your opinion about the library material and facilities for the course?
 कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 29% | 71% | 0 | 0 |

6. To what extent were you able to get material for the prescribed readings?
 पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|---------------------------------------|--|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 78% | 22% | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कौसी तैयारी करके आते हैं

| | | | |
|---------------------------------|---------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 78% | 22% | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|--|---|-------------------------------------|---|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 100% | 0 | 0 | 0 |

9. How far does the teacher encourage student participation in the class?
 अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|-------------------------------|---------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 71% | 29% | 0 | 0 |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये
 साधन ?

| | | | |
|--|--|---|---|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 71% | 29% | 0 | 0 |

11. How helpful was the teacher in advising ?
 सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|---------------------------------|---|---------------------------------------|---------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 100% | 0 | 0 | 0 |



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12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|------------------------------------|------------------------------------|---|---------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 64% | 36% | | |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|-----------------------------------|---|--|---|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर प्रक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|---|----------------------------------|---------------------------------------|---|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 85% | 15% | 0 | 0 |

15. How frequently you get response the from teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|--|--|------------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 85% | 15% | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|---|--|---|---|
| a) Yes completely / हों पूर्ण रूप से | b) Yes to some extent / हों कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 93% | 7% | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ?
क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|--------------|--------------|
| a) Yes / हों | b) no / नहीं |
| 100% | 0 |



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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2017-18
DEPARTMENT OF ZOOLOGY

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई | 40 80% | 10 20% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 46 92% | 4 8% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 8 16% | 42 84% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 20 40% | 30 60% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 29 58% | 21 42% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 8 16% | 42 84% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 38 76% | 12 24% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 30 60% | 20 40% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|---|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by | 42 | 8 | 0 | 0 |


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| | | | | |
|--|------------|-----------|---|---|
| you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 84% | 16% | | |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 50 100% | 0 | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 42 84% | 8 16% | 0 | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 31 62% | 19 38% | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 32 64% | 18 36% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 19 38% | 31 62% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 20 40% | 30 60% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 45 90% | 5 10% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 39 78% | 11 22% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 50 100% | 0 | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|-----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging /चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
| 100%(50) | 0 | 0 | 0 |

f

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|----------------------|-------------------------|-----------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
| | | | |

| | | | |
|----------|---------|---|---|
| 34% (17) | 66%(33) | 0 | 0 |
|----------|---------|---|---|

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|----------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 16%(8) | 84%(42) | 0 | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 100% (50) | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|---|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 10%(5) | 66% (33) | 24%(12) | 0 |

6. To what extent were you able to get material for the prescribed readings?

पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|------------------------------------|---|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 24% (12) | 76%(38) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|------------------------------|------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 98% (49) | 2%(1) | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|---------------------------------------|--|----------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 92% (46) | 8%(4) | 0 | 0 |

9. How far does the teacher encourage student participation in the class?
अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
|----------------------------|------------------------|--------------------------|-------------------|
| 98% (49) | 2%(1) | 0 | 0 |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
|--|--|---|--|
| 70% (35) | 48% (24) | 80% (40) | 0 |

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| 98% (49) | 2% (1) | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कटोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| 30% (15) | 70% (35) | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर प्रक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
|--------------------------------|--|---|--------------------------------------|
| 100% (50) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
|--|-------------------------------|------------------------------------|--|
| 100% (50) | 0 | 0 | 0 |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
|---|-------------------------------------|---------------------------------|---|
| 100% (50) | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| a) Yes completely / हाँ पूर्ण रूप से | b) Yes to some extent / हाँ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
|--------------------------------------|-------------------------------------|--|---|
| 100% (50) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ?
क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| a) Yes / हाँ | b) no / नहीं |
|--------------|--------------|
| 100% (50) | 0 |


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JASHPURNAGAR CHHATTISGARH

DEPARTMENT OF ZOOLOGY

ANALYSIS OF FEEDBACK RESPONSES 2017-18

1. 80 percent students were satisfied with the course content
2. 16 percent of the students found the course fully relevant to real life situations while 84 percent students marked it as good.
3. 84 percent students were fully satisfied with the Knowledge base of the teacher
4. 100 percent gave overall full rating as V.Good
5. 100 percent students marked V. Good for the coverage of the course in the class
6. 24 percent students found library material to be inadequate.
7. 98 percent students found the teacher to be very helpful in advising the students
8. 100 percent students found internal assessment to be very fair
9. 70 percent students agreed that teacher encouraged them to raise question in the class, 80 percent agreed that teacher encouraged discussion outside the class also
10. 100 percent students agreed that teachers discuss the assignment results with them
11. Introductory lectures were given in all class before commencement of the course


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SUMMARY OF FEEDBACK RESPONSES 2017-18
DEPARTMENT OF HISTORY

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हा) के विषयवस्तु की गहराई | 08 100% | 0 | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 06 75% | 02 25% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 07 88% | 01 12% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts , manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 07 100% | 01 12% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 05 63% | 03 37% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 03 37% | 05 63% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्राओं के प्रयास की आवश्यकता | 03 37% | 05 63% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 07 88% | 01 12% | 0 | 0 |
| | | | | |



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PRINCIPAL
 GOVT..R.B.R.N.E.S.PG COLLEGE
 JASHPUR NAGAR (C.G.)

Questionnaire No-2

| Parameters | A V.Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 05 63% | 03 37% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 03 37% | 05 63% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 05 63% | 03 37% | 0 | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 04 50% | 04 50% | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 08 100% | 0 | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 07 88% | 01 12% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 08 100% | 0 | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 02 25% | 06 75% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 02 25% | 06 75% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 08 100% | 0 | 0 | 0 |



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Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|-----------------------------------|------------------------------|----------------------------------|-------------------------|
| a) adequate/पर्याप्त 100% (08) | b) inadequate/अपर्याप्त 0 | c) challenging /दुनीतीपूर्ण 0 | d) Dull/अरुचिपूर्ण 0 |
|-----------------------------------|------------------------------|----------------------------------|-------------------------|

f

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|-----------------------------------|------------------------------|-------------------------------------|
| a) more than adequate/ पर्याप्त से अधिक 0 | b) adequate/पर्याप्त 8 100% | c) inadequate/अपर्याप्त 0 | d) cannot say/ कह नहीं सकते 0 |
|---|-----------------------------------|------------------------------|-------------------------------------|

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|----------------------------|----------------------------------|--------------------------|--|
| a) easy / सरल 01 12% | b) manageable / ठीक 8 100% | c) difficult / कठिन 0 | d) Very difficult / अत्यन्त कठिन 0 |
|----------------------------|----------------------------------|--------------------------|--|

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|----------------------------|-------------------|-------------------|-----------------------|
| a) 85 to 100% 100% (08) | b) 70 to 85% 0 | c) 55 to 70% 0 | d) less than 55% 0 |
|----------------------------|-------------------|-------------------|-----------------------|

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|---|---------------------------|--------------------------------------|-----------------------------|
| a) more than adequate/ पर्याप्त से अधिक 0 | b) adequate/पर्याप्त 0 | c) inadequate/अपर्याप्त 8 100% | d) very poor / बहुत कम 0 |
|---|---------------------------|--------------------------------------|-----------------------------|

6. To what extent were you able to get material for the prescribed readings?

1 पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|---------------------------|---|--|---|
| a) Easily / आसानी से 0 | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है 08 100% | c) not available at all/ अपर्याप्त 0 | d) with great difficulty / कठिन प्रयास से 0 |
|---------------------------|---|--|---|



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7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|------------------------------|------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 100% (08) | 0 | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|---------------------------------------|--|----------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 100% (08) | 0 | 0 | 0 |

9. How far does the teacher encourage student participation in the class? अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|----------------------------|------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 04 50% | 0 | 0 | 04 50% |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|--|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 05 63% | 03 37% | 0 | 0 |

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 100% (08) | 0 | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 08 100% | 0 | 0 | 0 |




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13. Internal assessment was?

आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 08 100% | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 08 100% | 0 | 0 | 0 |

15. How frequently you get response the from teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|---|-------------------------------------|---------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 08 100% | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|--------------------------------------|-------------------------------------|--|---|
| a) Yes completely / हों पूर्ण रूप से | b) Yes to some extent / हों कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 08 100% | 0 | 0 | 0 |

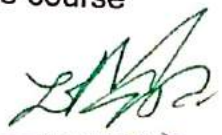
17. Whether the introductory lecture has been given in the beginning of the course ? क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|--------------|--------------|
| a) Yes / हों | b) no / नहीं |
| 08 100% | 0 |

ANALYSIS OF FEEDBACK RESPONSES

- 100 percent students were satisfied with the course content
- 100 percent of the students found the course relevant to real life situations
- 37 percent students were fully satisfied with the Knowledge base of the teacher
- 100 percent gave overall full rating as good
- 100 percent students marked V. Good for the coverage of the course in the class
- 100 percent students found the teacher to be very helpful n advising the students
- 100 percent students found internal assessment to be very fair
- 100percent students agreed that teachers discuss the assignment results with them
- Introductory lectures were given in all class before commencement of the course




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 Jashpur Nagar (C.G.)

Govt. Ram Bhajan Rai and N. E. S P.G College

Jashpur Nagar Chhattisgarh

Summary of feedback responses 2017-18

DEPARTMENT OF POLITICAL SCIENCE

Questionnaire 1

| S. No. | Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|--------|---|--------------|-----------|-------------------|---------------------|
| 1 | Depth of the course content including project work if any | 5 55% | 4 45% | 0 | 0 |
| 2. | Extent of coverage of course | 4 45% | 5 55% | 0 | 0 |
| 3. | Applicability relevance to real life situations | 5 55% | 4 45% | 0 | 0 |
| 4. | Learning value in terms of Knowledge concepts manual skills analytical abilities and broadening perspective | 4 45% | 5 55% | 0 | 0 |
| 5. | Clarity and relevance of textual reading material | 2 22% | 7 78% | 0 | 0 |
| 6. | Relevance of additional source material library | 4 45% | 5 55% | 0 | 0 |
| 7. | Extent of effort required by students | 2 22% | 7 78% | 0 | 0 |
| 8. | Overall rating | 4 45% | 5 55% | 0 | 0 |

Questionnaire number 2

| S. No. | Parameters | A v. good | B Good | C Satisfactory | D Unsatisfactory |
|--------|---|--------------|-----------|-------------------|---------------------|
| 1 | Knowledge base of the teacher as perceive by you | 7 78% | 2 22% | 0 | 0 |
| 2 | Communication skills in terms of articulation and comprehensibility | 7 78% | 2 22% | 0 | 0 |
| 3 | Sincerity commitment of the teacher | 1 11% | 8 89% | 0 | 0 |
| 4 | Interest generated by the teacher | 5 55% | 4 45% | 0 | 0 |


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| | | | | | |
|----|--|----------|----------|----|---|
| 5 | Ability to internet course material with environment other issues to provide a border perspective | 4 45% | 5 55% | 0 | 0 |
| 4 | Ability to integrate content with other courses | 3 33% | 6 67% | 0 | 0 |
| 2 | Accessibility of the teacher in an out of the class includes ability of the teacher | 4 45% | 5 55% | 00 | 0 |
| 8 | Ability to design quizzes test assignment examinations and projects to evaluate students understanding of the course | 6 67% | 3 33% | | 0 |
| 9 | Provision of sufficient time for feedback | 6 67% | 3 33% | 0 | 0 |
| 10 | Overall rating | 1 11% | 8 89% | 0 | 0 |

Questionnaire 3

1. The syllabus of each course was

| Adequate | Inadequate | Challenging | Dull |
|-----------|------------|-------------|------|
| 9 100% | | | |

2. background for benefiting from the course was

| More than Adequate | adequate | In advocate | Cannot say |
|--------------------|-----------|-------------|------------|
| | 9 100% | | |

3. was the course easy or difficult to understand?

| Easy | Manageable | Difficult | Very difficult |
|------|------------|-----------|----------------|
| 0 | 9 100% | | |

4. how much of the syllabus was covered in the class?

| 85-100% | 70-85% | 55-70% | Less than 55% |
|---------|----------|--------|---------------|
| 3 33 | 6 67% | | |

5. What is your opinion about the library material and facilities for the course?

| More than Adequate | adequate | In advocate | Very poor |
|--------------------|----------|-------------|-----------|
| 1 | 8% | | |

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| | | | |
|----|------|--|--|
| 11 | 89 % | | |
|----|------|--|--|

6. To what extent were you able to get Material for the Prescribed reading?

| Easily | With some difficulty | Not available at all | With great difficulty |
|---------|----------------------|----------------------|-----------------------|
| 5 55 | 4 45 % | | |

7. How well did the teacher prepare for the classes?

| Thoroughly | Satisfactory | Poorly | In differently |
|------------|--------------|--------|----------------|
| 7 78 | 2 22 % | | |

8. How well was the teacher able to communicate

| Always effective | Sometimes effective | Not at all | Generally in effective |
|------------------|---------------------|------------|------------------------|
| 3 33 | 6 67 % | | |

9. How far does the teacher encourage student participation in the class

| Mostly yes | Sometimes | Not at all | Always |
|------------|-----------|------------|--------|
| 3 33 | 6 67 % | | |

10. If yes which of the following methods were used

| Encouraged to raise questions | Get involved in the class | Encourage discussions outside class | Did not |
|-------------------------------|---------------------------|-------------------------------------|---------|
| 6 67 | 3 33 % | | |

11. How helpful was a teacher in advising

| Very helpful | Sometimes helpful | Not at all helpful | Did not advise |
|--------------|-------------------|--------------------|----------------|
| 9 100 % | | | |

12. The teacher's approach can best be described as

| Always courteous | Sometimes rude | Always in different | Cannot say |
|------------------|----------------|---------------------|------------|
| 8 89 % | 1 11 % | | |


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13. Internal assessment was

| Always fair | Sometimes unfair | Usually unfair | Sometimes fair |
|-------------|------------------|----------------|----------------|
| 9 100% | | | |

14. what will be the impact of internal assessment on your result

| Helpful for improvement | Disatisfactory | Not effective | Sometimes effective |
|-------------------------|----------------|---------------|---------------------|
| 8 89% | 1 11 | | |

15. how frequently you get response from teachers on your work

| Regular and timely | Useful remarks | Sometime late | Without any remarks |
|--------------------|----------------|---------------|---------------------|
| 8 89% | 1 11 | | |

16. whether teachers discuss with you on assignment

| Yes completely | Yes to some extent | Never discussed | Sometime discussed |
|----------------|--------------------|-----------------|--------------------|
| 9 100% | | | |

17. whether the introductory lecture has been given in the beginning of the course

| Yes | No |
|-----------|----|
| 9 100% | |

18. Suggestions and remarks regarding course or teacher if any


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शासकीय रा.ग.रा. एन.ई.एस. स्नातकोत्तर महाविद्यालय, जशपुरनगर,
जिला-जशपुर (छ.ग.)

Questionnaire No-1

Sample Questionnaires for Feedback from students : Course evaluation

Programme :
कक्षा - स्नातक / स्नातकोत्तर
Faculty / Department :
Semester / Year
संकाय / विभाग

Economics

17-18
18-19
19-20
20-21

सेमेस्टर / वार्षिक

Students are required to rate the courses on the following attributes using the 4- point scale shown. The format given is for one course . Do the same for other courses on separate page. छात्र/ छात्राएं नीचे दिये गये 4 बिंदु मापकम के आधार पर पाठ्यक्रम का मूल्यांकन करें, यह फॉरमेट एक पाठ्यक्रम हेतु है। अलग-अलग पाठ्यक्रमों हेतु पृथक पत्रक का प्रयोग करें।

| | | | | |
|-------------------------|---------------|---------------------------|-------------------------------|-----|
| 4.00 | 3.00 | 2.00 | 1.50 | 0.0 |
| ↓ | ↓ | ↓ | ↓ | |
| Very Good बहुत अच्छा | Good अच्छा | Satisfactory संतोषप्रद | Un Satisfactory असंतोषप्रद | |

| Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|---|----------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हो) के विषयवस्तु की गहराई | 90% | 05% | 05 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 90% | 05% | 05 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 90% | 05% | 05 | 0 |
| 4. Learning value (in terms of knowledge, concepts , manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 90% | 05% | 05 | 0 |

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शासकीय रा.म.रा. एन.ई.एस. स्नातकोत्तर महाविद्यालय, जशपुरनगर,
जिला-जशपुर (छ.ग.)

Questionnaire No-2

Student Feedback on Teachers (Separate for each Teacher)

Faculty / Department : Economics
संकाय / विभाग

Semester/Year
सेमेस्टर / वार्षिक 17-18

Name of Teacher
शिक्षक का नाम

18-19
19-20
20-21

Please rate the teacher on the following attributes using the 4 – point scale shown
कृपया शिक्षक का नीचे दिये गये 4 बिन्दु मापकम के आधार पर मूल्यांकन करें।

| | | | | |
|------|------|------|------|-----|
| 4.00 | 3.00 | 2.00 | 1.50 | 0.0 |
| A | B | C | D | |

Very Good
बहुत अच्छा

Good
अच्छा

Satisfactory
संतोषप्रद


Un Satisfactory
असंतोषप्रद

Name of the Teacher :

| Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|---|----------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 90% | 0% | 05% | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 90% | 7% | 3% | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 90% | 7% | 3% | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 90% | 7% | 3% | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 80% | 7% | 3% | 0 |

© Sunil C.J.R. Singh Feedback course evaluator




PRINCIPAL
GOVT. R.B.R.N.E.S. PG COLLEGE,
JASHPUR NAGAR (C.G.)

| | | | | |
|--|------|-----|-----|---|
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 90% | 05% | 05% | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 85% | 10 | 5% | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 80% | 05 | 05 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 100% | 0 | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 95% | 04% | 01% | 0 |



शासकीय रा.म.रा. एन.ई.एस. स्नातकोत्तर महाविद्यालय, जशपुरनगर,
जिला-जशपुर (छ.ग.)
Questionnaire No-3

Student s overall Evaluation of programme and Teaching
छात्र/छात्राओं द्वारा अध्यापन एवं प्रोग्राम का मूल्यांकन

Department / विभाग *Economics*
Teacher / शिक्षक

Course/ पाठ्यक्रम
Year / वर्ष

17-18
18-19
19-20
20-21

Name of Teacher
शिक्षक का नाम

Your responses will be seen only after your course results have been finalized and recorded .
The information will be used only for the improvement of the course and teaching in future.
You need not disclose your name if you do not wish to. You may tick more than one answer to
a question to the extent that they do not contradict each other.
आपकी प्रतिक्रिया आपके पाठ्यक्रम के परिणाम की घोषणा के पश्चात् देखी जावेगी। इस जानकारी का उपयोग
केवल कोर्स एव शिक्षण कार्य की उन्नति हेतु किया जावेगा। यदि आप चाहें तो अपना नाम गुप्त रख सकते हैं। आप
एक से ज्यादा विकल्प को चिन्हित कर सकते है यदि वे परस्पर विरोधाभासी न हो।

- The syllabus of each course was कोर्स का पाठ्यक्रम है -
a) adequate/पर्याप्त b) inadequate/अपर्याप्त *100 99*
c) challenging / चुनौतीपूर्ण d) Dull/अरुचिपूर्ण
- Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।
a) more than adequate/पर्याप्त से अधिक b) adequate/पर्याप्त
c) inadequate/अपर्याप्त d) cannot say/ कह नहीं सकते *100 99*
- Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन
a) easy / सरल b) manageable / ठीक *100 99*
c) difficult / कठिन d) Very difficult / अत्यन्त कठिन
- How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।
a) 85 to 100% b) 70 to 85%
c) 55 to 70% d) less than 55% *100 99*
- What is your opinion about the library material and facilities for the course?
कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत
a) more than adequate/ बहुत पर्याप्त b) adequate/ पर्याप्त
c) inadequate/ अपर्याप्त d) very poor / बहुत कम *100 99*
- To what extent were you able to get material for the prescribed readings?
पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता
a) Easily / आसानी से b) with some difficulty / थोड़े प्रयास से प्राप्त होती है
c) not available at all/ अपर्याप्त d) with great difficulty / कठिन प्रयास से *100 99*
- How well did the teacher prepare for the classes?
अध्यापक कक्षा में कैसी तैयारी करके आते हैं
a) thoroughly / पूर्ण रूप से b) satisfactorily / संतोषजनक *100 99*
c) poorly/ अपर्याप्त d) indifferently / उदासीन



[Signature]
PRINCIPAL
GOVT. R.B.R.N.E.S.P.G. COLLEGE
JASHPUR NAGAR (C.G.)

8. How well was the teacher able to communicate?
 अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ? ११
 a) Always effective/ हमेशा प्रभावशाली
 b) sometimes effective/ कभी-कभी प्रभावशाली
 c) Just satisfactory/ संतोषजनक
 d) Generally ineffective / सामान्यतः अप्रभावशाली
9. How far does the teacher encourage student participation in the class?
 अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ? ११
 a) mostly yes / अधिकतर हां
 b) sometimes / कभी-कभी
 c) not at all / कभी नहीं
 d) always / हमेशा
10. if yes which of the following methods were used?
 यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ? ११
 a) Encouraged to raise questions / प्रश्न पूछने हेतु
 b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु
 c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु
 d) did not encourage / प्रोत्साहित नहीं करते
11. How helpful was the teacher in advising ?
 सलाह देने में अध्यापक कितनी सहायता करते हैं ?
 a) Very helpful / बहुत सहायक
 b) Sometimes helpful / कभी-कभी सहायक
 c) not at all helpful / सहायक नहीं
 d) did not advise / सलाह नहीं किया ११
12. The teacher's approach can best be described as?
 शिक्षक का व्यवहार ?
 a) Always courteous/ सदैव विनीत
 b) sometimes rude/ कभी-कभी कठोर ११
 c) always indifferent / हमेशा उदासीन
 d) cannot say / कह नहीं सकते
13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?
 a) Always fair/ हमेशा निष्पक्ष
 b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण
 c) usually unfair / अधिकतर प्रक्षपातपूर्ण
 d) sometimes fair / कभी-कभी निष्पक्ष ११
14. What will be the impact of internal assessment on your result?
 आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?
 a) Helpful for improvement / सुधारने में मदद
 b) Dissatisfactory/ निराशाजनक
 c) Not effective/ कुछ खास असर नहीं
 d) Some times effective / कभी-कभी प्रभावशाली ११
15. How frequently you get response the from teachers on your work?
 आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ? ११
 a) Regular & timely / नियमित एवं समय से
 b) Usefull remarks / उपयोगी टिप्पणी
 c) Some time late/ अक्सर देर से
 d) Withought any remarks / बिना किसी टिप्पणी के
16. Whether teachers discuss with you on assignment ?
 क्या शिक्षक assignment की चर्चा आपसे करते थे ? ११
 a) Yes completely / हाँ पूर्ण रूप से
 b) Yes to some extent / हाँ कुछ-कुछ
 c) never discussed/ चर्चा ही नहीं होती
 d) Some times discussed / कभी-कभी चर्चा की गई
17. Whether the introductory lecture has been given in the beginning of the course ? ११
 क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?
 a) Yes / हाँ b) no / नहीं
18. Suggestions and remarks regarding course or teacher if any ?
 कोर्स के बारे में या शिक्षक के लिए कोई टिप्पणी एवं सुझाव यदि देना चाहें.....



Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2018-19

DEPARTMENT OF BIOLOGY AND MATHS (B.Sc.I, B.Sc.II, B.Sc.III)

| S.No. | Parameters | Analyzed report represented on chart | | | | | | | | | | | | | | | |
|-----------|---|--|----------|-------|------------|-----------|-----|-----|--------|-----|-----|------|----|-----|-----|---|----|
| 1 | <p>क्या शिक्षक द्वारा विश्वविद्यालय से निर्धारित पाठ्यक्रम पूरा पढ़ाया गया ?</p> <p>Whether the syllabus prescribed by the University was taught in Full by the Teacher?</p> | <p>Q1</p> <table border="1"> <caption>Data for Q1</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>112</td> <td>48%</td> </tr> <tr> <td>V.GOOD</td> <td>120</td> <td>52%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 112 | 48% | V.GOOD | 120 | 52% | GOOD | 0 | 0% | AVG | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 112 | 48% | | | | | | | | | | | | | | | |
| V.GOOD | 120 | 52% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| 2 | <p>क्या शिक्षक द्वारा पाठ्यक्रम के अतिरिक्त किन्तु संबंधित विषयों पर प्रकाश डाला गया है ?</p> <p>Whether extra Curricular but related subjects were highlighted by the teacher?</p> | <p>Q2</p> <table border="1"> <caption>Data for Q2</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>92</td> <td>40%</td> </tr> <tr> <td>V.GOOD</td> <td>115</td> <td>49%</td> </tr> <tr> <td>GOOD</td> <td>25</td> <td>11%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 92 | 40% | V.GOOD | 115 | 49% | GOOD | 25 | 11% | AVG | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 92 | 40% | | | | | | | | | | | | | | | |
| V.GOOD | 115 | 49% | | | | | | | | | | | | | | | |
| GOOD | 25 | 11% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| 3 | <p>शिक्षक की कक्षा में उपस्थिति की नियमितता एवं समय की पाबंदी ?</p> <p>Regularity and punctuality of the Teacher's attendance in the class</p> | <p>Q3</p> <table border="1"> <caption>Data for Q3</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>128</td> <td>55%</td> </tr> <tr> <td>V.GOOD</td> <td>103</td> <td>44%</td> </tr> <tr> <td>GOOD</td> <td>1</td> <td>1%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 128 | 55% | V.GOOD | 103 | 44% | GOOD | 1 | 1% | AVG | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 128 | 55% | | | | | | | | | | | | | | | |
| V.GOOD | 103 | 44% | | | | | | | | | | | | | | | |
| GOOD | 1 | 1% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |

| <p>4</p> | <p>कक्षा में विषय की समझ बढ़ाने हेतु छात्रों में चर्चा ? Discussion in the Class to enhance the understanding of the Subject</p> | <p>Q4</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> <tr> <td>V.GOOD</td> <td>121</td> <td>52%</td> </tr> <tr> <td>EXCELLENT</td> <td>111</td> <td>48%</td> </tr> </tbody> </table> | Category | Count | Percentage | AVG | 0 | 0% | GOOD | 0 | 0% | V.GOOD | 121 | 52% | EXCELLENT | 111 | 48% |
|------------|---|--|----------|-------|------------|-----|---|----|------|---|----|--------|-----|-----|-----------|-----|-----|
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| V.GOOD | 121 | 52% | | | | | | | | | | | | | | | |
| EXCELLENT | 111 | 48% | | | | | | | | | | | | | | | |
| <p>5</p> | <p>पाठ्यक्रम की विषयवस्तु की प्रस्तुति में कमबद्धता ? Whether the Teacher presents the course in sequence?</p> | <p>Q5</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> <tr> <td>V.GOOD</td> <td>109</td> <td>47%</td> </tr> <tr> <td>EXCELLENT</td> <td>123</td> <td>53%</td> </tr> </tbody> </table> | Category | Count | Percentage | AVG | 0 | 0% | GOOD | 0 | 0% | V.GOOD | 109 | 47% | EXCELLENT | 123 | 53% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| V.GOOD | 109 | 47% | | | | | | | | | | | | | | | |
| EXCELLENT | 123 | 53% | | | | | | | | | | | | | | | |
| <p>6</p> | <p>शिक्षक की कक्षा में प्रभावकारिता निम्न बिन्दुओं के संदर्भ में ? Teacher's effectiveness in the class according to the following points</p> | | | | | | | | | | | | | | | | |
| <p>(a)</p> | <p>अभिव्यक्ति क्षमता/संचार कौशल Ability to express/ Communication skills</p> | <p>Q6a</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> <tr> <td>V.GOOD</td> <td>138</td> <td>59%</td> </tr> <tr> <td>EXCELLENT</td> <td>94</td> <td>41%</td> </tr> </tbody> </table> | Category | Count | Percentage | AVG | 0 | 0% | GOOD | 0 | 0% | V.GOOD | 138 | 59% | EXCELLENT | 94 | 41% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| V.GOOD | 138 | 59% | | | | | | | | | | | | | | | |
| EXCELLENT | 94 | 41% | | | | | | | | | | | | | | | |


 (Date: 15/05/2024)
 (Page: 4/5)

| (b) | <p>तकनीकी ज्ञान ? Technical Knowledge</p> | <p>Q6b</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>133</td> <td>57%</td> </tr> <tr> <td>V.GOOD</td> <td>99</td> <td>43%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> <p>Legend: ■ AVG, ■ GOOD, ■ V.GOOD, ■ EXCELLENT</p> | Category | Count | Percentage | EXCELLENT | 133 | 57% | V.GOOD | 99 | 43% | AVG | 0 | 0% | GOOD | 0 | 0% |
|-----------|--|---|----------|-------|------------|-----------|-----|-----|--------|-----|-----|-----|---|----|------|---|----|
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 133 | 57% | | | | | | | | | | | | | | | |
| V.GOOD | 99 | 43% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| (c) | <p>व्यक्तिगत रूप से छात्रों की समस्याओं को हल करने की क्षमता Ability to solve the Problems of the students</p> | <p>Q6c</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>110</td> <td>47%</td> </tr> <tr> <td>V.GOOD</td> <td>122</td> <td>53%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> <p>Legend: ■ AVG, ■ GOOD, ■ V.GOOD, ■ EXCELLENT</p> | Category | Count | Percentage | EXCELLENT | 110 | 47% | V.GOOD | 122 | 53% | AVG | 0 | 0% | GOOD | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 110 | 47% | | | | | | | | | | | | | | | |
| V.GOOD | 122 | 53% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| (d) | <p>कक्षा में अनुशासन की स्थिति ? Maintenance of discipline</p> | <p>Q6d</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>139</td> <td>60%</td> </tr> <tr> <td>V.GOOD</td> <td>92</td> <td>40%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>GOOD</td> <td>1</td> <td>0%</td> </tr> </tbody> </table> <p>Legend: ■ AVG, ■ GOOD, ■ V.GOOD, ■ EXCELLENT</p> | Category | Count | Percentage | EXCELLENT | 139 | 60% | V.GOOD | 92 | 40% | AVG | 0 | 0% | GOOD | 1 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 139 | 60% | | | | | | | | | | | | | | | |
| V.GOOD | 92 | 40% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| GOOD | 1 | 0% | | | | | | | | | | | | | | | |
| 7 | <p>संपूर्ण प्रभाव ? Overall Rating</p> | <p>Q7</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>135</td> <td>58%</td> </tr> <tr> <td>V.GOOD</td> <td>97</td> <td>42%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> <p>Legend: ■ AVG, ■ GOOD, ■ V.GOOD, ■ EXCELLENT</p> | Category | Count | Percentage | EXCELLENT | 135 | 58% | V.GOOD | 97 | 42% | AVG | 0 | 0% | GOOD | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 135 | 58% | | | | | | | | | | | | | | | |
| V.GOOD | 97 | 42% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |


PRINCIPAL
 GOVT. K. J. N. S. P. G. COLLEGE
 JASHPUR NAGAR (C.G.)

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2018-19

DEPARTMENT OF COMMERCE (Bcom I, B.Com II, BCom.III)

| S.No. | Parameters | Analysed report on chart | | | | | | | | | | | | | | | |
|-----------|---|--|----------|-------|------------|-----------|-----|-----|--------|----|-----|------|----|-----|-----------|---|----|
| 1 | <p>क्या शिक्षक द्वारा विश्वविद्यालय से निर्धारित पाठ्यक्रम पूरा पढ़ाया गया ?</p> <p>Whether the syllabus prescribed by the University was taught in Full by the Teacher?</p> | <p>Q1</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>138</td> <td>94%</td> </tr> <tr> <td>AVG</td> <td>4</td> <td>3%</td> </tr> <tr> <td>GOOD</td> <td>4</td> <td>3%</td> </tr> <tr> <td>V.GOOD</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 138 | 94% | AVG | 4 | 3% | GOOD | 4 | 3% | V.GOOD | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 138 | 94% | | | | | | | | | | | | | | | |
| AVG | 4 | 3% | | | | | | | | | | | | | | | |
| GOOD | 4 | 3% | | | | | | | | | | | | | | | |
| V.GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| 2 | <p>क्या शिक्षक द्वारा पाठ्यक्रम के अतिरिक्त किन्तु संबंधित विषयों पर प्रकाश डाला गया है ?</p> <p>Whether extra Curricular but related subjects were highlighted by the teacher?</p> | <p>Q2</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>GOOD</td> <td>91</td> <td>62%</td> </tr> <tr> <td>V.GOOD</td> <td>34</td> <td>23%</td> </tr> <tr> <td>AVG</td> <td>19</td> <td>13%</td> </tr> <tr> <td>EXCELLENT</td> <td>2</td> <td>2%</td> </tr> </tbody> </table> | Category | Count | Percentage | GOOD | 91 | 62% | V.GOOD | 34 | 23% | AVG | 19 | 13% | EXCELLENT | 2 | 2% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| GOOD | 91 | 62% | | | | | | | | | | | | | | | |
| V.GOOD | 34 | 23% | | | | | | | | | | | | | | | |
| AVG | 19 | 13% | | | | | | | | | | | | | | | |
| EXCELLENT | 2 | 2% | | | | | | | | | | | | | | | |
| 3 | <p>शिक्षक की कक्षा में उपस्थिति की नियमितता एवं समय की पाबंदी ?</p> <p>Regularity and punctuality of the Teacher's attendance in the class</p> | <p>Q3</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>71</td> <td>49%</td> </tr> <tr> <td>GOOD</td> <td>63</td> <td>43%</td> </tr> <tr> <td>AVG</td> <td>5</td> <td>3%</td> </tr> <tr> <td>EXCELLENT</td> <td>7</td> <td>5%</td> </tr> </tbody> </table> | Category | Count | Percentage | V.GOOD | 71 | 49% | GOOD | 63 | 43% | AVG | 5 | 3% | EXCELLENT | 7 | 5% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 71 | 49% | | | | | | | | | | | | | | | |
| GOOD | 63 | 43% | | | | | | | | | | | | | | | |
| AVG | 5 | 3% | | | | | | | | | | | | | | | |
| EXCELLENT | 7 | 5% | | | | | | | | | | | | | | | |



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| 4 | <p>कक्षा में विषय की समझ बढ़ाने हेतु छात्रों में चर्चा ? Discussion in the Class to enhance the understanding of the Subject</p> | <p>Q4</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>8</td> <td>5%</td> </tr> <tr> <td>AVG</td> <td>13</td> <td>9%</td> </tr> <tr> <td>V.GOOD</td> <td>58</td> <td>39%</td> </tr> <tr> <td>GOOD</td> <td>69</td> <td>47%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT | Category | Count | Percentage | EXCELLENT | 8 | 5% | AVG | 13 | 9% | V.GOOD | 58 | 39% | GOOD | 69 | 47% |
|-----------|---|--|----------|-------|------------|-----------|---|----|------|----|-----|--------|----|-----|-----------|-----|-----|
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 8 | 5% | | | | | | | | | | | | | | | |
| AVG | 13 | 9% | | | | | | | | | | | | | | | |
| V.GOOD | 58 | 39% | | | | | | | | | | | | | | | |
| GOOD | 69 | 47% | | | | | | | | | | | | | | | |
| 5 | <p>पाठ्यक्रम की विषयवस्तु की प्रस्तुति में क्रमबद्धता ? Whether the Teacher presents the course in sequence?</p> | <p>Q5</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>GOOD</td> <td>4</td> <td>3%</td> </tr> <tr> <td>V.GOOD</td> <td>24</td> <td>16%</td> </tr> <tr> <td>EXCELLENT</td> <td>118</td> <td>81%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT | Category | Count | Percentage | AVG | 0 | 0% | GOOD | 4 | 3% | V.GOOD | 24 | 16% | EXCELLENT | 118 | 81% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| GOOD | 4 | 3% | | | | | | | | | | | | | | | |
| V.GOOD | 24 | 16% | | | | | | | | | | | | | | | |
| EXCELLENT | 118 | 81% | | | | | | | | | | | | | | | |
| 6 | <p>शिक्षक की कक्षा में प्रभावकारिता निम्न बिन्दुओं के संदर्भ में ? Teacher's effectiveness in the class according to the following points</p> | | | | | | | | | | | | | | | | |
| (a) | <p>अभिव्यक्ति क्षमता / संचार कौशल Ability to express/ Communication skills</p> | <p>Q6a</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>2</td> <td>1%</td> </tr> <tr> <td>AVG</td> <td>22</td> <td>15%</td> </tr> <tr> <td>V.GOOD</td> <td>38</td> <td>26%</td> </tr> <tr> <td>GOOD</td> <td>84</td> <td>58%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT | Category | Count | Percentage | EXCELLENT | 2 | 1% | AVG | 22 | 15% | V.GOOD | 38 | 26% | GOOD | 84 | 58% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 2 | 1% | | | | | | | | | | | | | | | |
| AVG | 22 | 15% | | | | | | | | | | | | | | | |
| V.GOOD | 38 | 26% | | | | | | | | | | | | | | | |
| GOOD | 84 | 58% | | | | | | | | | | | | | | | |



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JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2018-19

DEPARTMENT OF COMMERCE (PG)

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हा) के विषयवस्तु की गहराई | 36 95% | 2 5% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 14 37% | 24 63% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 23 60% | 15 40% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts , manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 24 63% | 14 37% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 16 42% | 22 58% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 21 55% | 17 45% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्राओं के प्रयास की आवश्यकता | 21 55% | 17 45% | 0 | 0 |
| 8. Overall rating समय मूल्यांकन | 28 74% | 10 26% | 0 | 0 |

Questionnaire No-2

| Parameters | A V.Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 31 82% | 7 18% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 21 55% | 17 45% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 21 55% | 17 45% | 0 | 0 |
| 4. Interest generated by the teacher | 19 | 19 | 0 | 0 |

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| | | | | |
|--|-----------|-----------|---|---|
| शिक्षक द्वारा उत्पन्न रूचि | 50% | 50% | | |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 22 58% | 16 42% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 20 53% | 18 47% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 28 74% | 10 26% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 18 47% | 20 53% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 29 76% | 9 24% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 31 82% | 7 18% | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging/चुनौतीपूर्ण | d) Dull/अरूचिपूर्ण |
| 97% (37) | 3%(01) | 0 | 0 |

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|----------------------|-------------------------|-----------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
| 15%(5) | 85%(32) | 0 | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|----------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 21% (08) | 79%(30) | 0 | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 100% (38) | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
|--|----------------------|-------------------------|------------------------|
| 26%(10) | 74% (28) | 0 | 0 |

6. To what extent were you able to get material for the prescribed readings? पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
|-------------------------|---|---------------------------------------|--|
| 16% (06) | 84%(32) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कौसी तैयारी करके आते हैं

| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) Indifferently / उदासीन |
|---------------------------------|---------------------------------|----------------------|------------------------------|
| 100% (38) | 0 | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
|--|--|-------------------------------------|--|
| 95% (36) | 5%(2) | 0 | 0 |

9. How far does the teacher encourage student participation in the class?

अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
|-------------------------------|---------------------------|--------------------------|-------------------|
| 90% (34) | 10%(4) | 0 | 0 |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रात्साहित नहीं करते |
|--|---|---|--|
| 97% (37) | 3%(1) | 0 | 0 |



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11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 95% (36) | 5%(2) | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 97% (37) | 3% (1) | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (38) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 97% (37) | 3% (1) | 0 | 0 |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|---|-------------------------------------|---------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 90% (34) | 10%(4) | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|--------------------------------------|-------------------------------------|--|---|
| a) Yes completely / हाँ पूर्ण रूप से | b) Yes to some extent / हाँ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 95% (36) | 5%(2) | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ? क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|--------------|--------------|
| a) Yes / हाँ | b) no / नहीं |
| 100% (38) | 0 |

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

DEPARTMENT OF COMMERCE (PG)

ANALYSIS OF FEEDBACK RESPONSES 2018-19

1. 95 percent students were fully satisfied with the course content
2. 60 percent of the students found the course relevant to real life situations
3. 82 percent students were fully satisfied with the Knowledge base of the teacher
4. 82 percent gave overall full rating as V.Good
5. 100 percent students marked V. Good for the coverage of the course in the class
6. 74 percent students found the library material facility to be adequate,
7. 95 percent students found the teacher to be very helpful in advising the students
8. 100 percent students found internal assessments to be very fair
9. 95 percent students agreed that teachers discuss the assignment results with them
10. Introductory lectures were given in all class before commencement of the course



प्राचार्य
शास. रा. भ. रा. एन. ई. एस. स्नातकोत्तर
महविद्यालय, जशपुरनगर (छ.ग.)

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2018-19

DEPARTMENT OF MATHEMATICS (PG)

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई | 1 10% | 8 80% | 1 10% | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 3 30% | 4 40% | 3 30% | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 1 10% | 6 60% | 3 30% | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 0 | 6 60% | 4 40% | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 3 30% | 6 60% | 1 10% | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 2 20% | 4 40% | 4 40% | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 0 | 7 70% | 3 30% | 0 |
| 8. Overall rating समग्र मूल्यांकन | 0 | 7 70% | 3 30% | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|---|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 1 10% | 6 60% | 3 30% | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 2 20% | 7 70% | 1 10% | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 3 30% | 5 50% | 2 20% | 0 |
| 4. Interest generated by the teacher | 2 | 5 | 3 | 0 |




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5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 0%(0) | 60% (6) | 20%(2) | 20%(2) |

6. To what extent were you able to get material for the prescribed readings? पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|-------------------------|---|---------------------------------------|--|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 20% (2) | 70%(7) | 0 | 10%(1) |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|---------------------------------|---------------------------------|----------------------|------------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 100% (10) | 0 | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|--|--|-------------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 30% (3) | 10%(1) | 60%(6) | 0 |

9. How far does the teacher encourage student participation in the class?

अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|-------------------------------|---------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 30% (30) | 10%(1) | 0 | 60%(6) |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|---|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रात्साहित नहीं करते |
| 70% (7) | 30%(3) | 0 | 0 |



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11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 80% (8) | 20%(2) | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 40% (4) | 50%(5) | 10%(1) | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 50% (5) | 0%(0) | 0 | 50%(5) |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effectice/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (10) | 0 | 0 | 0 |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|---|-------------------------------------|---------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 60% (6) | 40%(4) | 0 | 0 |

16. Whether teachers discuss with you on assignment? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|--------------------------------------|-------------------------------------|--|---|
| a) Yes completely / हाँ पूर्ण रूप से | b) Yes to some extent / हाँ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (10) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course? क्या आरंभ में कोर्स से संबधित व्याख्यान दिया गया ?

| | |
|--------------|--------------|
| a) Yes / हाँ | b) no / नहीं |
| 100% (10) | 0 |



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GOVT. R.B.R. N.E.S. P.G. COLLEGE JASHPURNAGAR (C.G.)

SUMMARY OF FEEDBACK RESPONSES 2018-19
DEPARTMENT OF HISTORY

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हाँ) के विषयवस्तु की गहराई | 7 100% | 0 | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 04 57% | 03 43% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 04 57% | 03 43% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विप्लेषणात्मक योग्यता के संदर्भ में | 03 43% | 04 57% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 04 57% | 03 43% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 02 29% | 05 71% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 04 57% | 03 43% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 04 57% | 03 43% | 0 | 0 |




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JASHPUR NAGAR (C.G.)

Questionnaire No-2

| Parameters | A V.Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 07 100% | 0 | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 07 100% | 0 | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 07 100% | 0 | 0 | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रूचि | 04 57% | 03 43% | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 06 86% | 01 14% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 7 100% | 0 | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 06 86% | 1 14% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 7 100% | 0 | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 07 100% | 0 | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 07 100% | 0 | 0 | 0 |




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Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging /चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
|----------------------|-------------------------|-----------------------------|--------------------|
| 07 100% | 0 | 0 | 0 |

f

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
|--|----------------------|-------------------------|--------------------------------|
| 01 14% | 06 86% | 0 | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
|---------------|---------------------|---------------------|-------------------------------------|
| 0 | 07 100% | 0 | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
|---------------|--------------|--------------|------------------|
| 07 100% | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
|--|----------------------|-------------------------|------------------------|
| 0 | 0 | 07 100% | 0 |

6. To what extent were you able to get material for the prescribed readings?

पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
|----------------------|---|---------------------------------------|--|
| 0 | 04 57% | 03 43% | 0 |



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JASHPUR NAGAR (C.G.)

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
|------------------------------|------------------------------|----------------------|---------------------------|
| 07 100% | 0 | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
|---------------------------------------|--|----------------------------------|--|
| 07 100% | 0 | 0 | 0 |

9. How far does the teacher encourage student participation in the class? अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
|----------------------------|------------------------|--------------------------|-------------------|
| 05 71% | 02 29% | 0 | 0 |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
|--|--|---|--|
| 07 100% | 0 | 0 | 0 |

11. How helpful was the teacher in advising? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| 07 100% | 0 | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कटोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| 07 100% | 0 | 0 | 0 |



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13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 07 100% | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 07 100% | 0 | 0 | 0 |

15. How frequently you get response the from teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|--|-------------------------------------|---------------------------------|---|
| a) Regular& timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 07 100% | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|-------------------------------------|------------------------------------|--|---|
| a) Yes completely / हॉ पूर्ण रूप से | b) Yes to some extent / हॉ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 07 100% | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course? क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|-------------|--------------|
| a) Yes / हॉ | b) no / नहीं |
| 07 100% | 0 |




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ANALYSIS OF FEEDBACK RESPONSES

1. 100 percent students were satisfied with the course content
2. 57 percent of the students found the course relevant to real life situations
3. 100 percent students were fully satisfied with the Knowledge base of the teacher
4. 78 percent gave overall full rating as Good
5. 100 percent students marked Good for the coverage of the course in the class
6. 100 percent students found the teacher to be very helpful and advising the students
7. 100 percent students found internal assessment to be very fair
8. 100 percent students agreed that teachers discuss the assignment results with them
9. Introductory lectures were given in all class before commencement of the course




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Jashpur Nagar (C.G.)

Govt. Ram Bhajan Rai and N. E. S P.G College

Jashpur Nagar Chhattisgarh

Summary of feedback responses 2018-19

DEPARTMENT OF POLITICAL SCIENCE

Questionnaire 1

| S. No. | Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|--------|---|--------------|---------------|-------------------|---------------------|
| 1 | Depth of the course content including project work if any | 1 33 1/3% | 2 67% | 0 | 0 |
| 2. | Extent of coverage of course | 0 | 3 100 1/3% | 0 | 0 |
| 3. | Applicability relevance to real life situations | 0% | 3 100 1/3% | 0 | 0 |
| 4. | Learning value in terms of Knowledge concepts manual skills analytical abilities and broadening perspective | 2 67% | 1 | 0 | 0 |
| 5. | Clarity and relevance of textual reading material | 2 67 1/3% | | 1 33 | 0 |
| 6. | Relevance of additional source material library | 1 33% | 2 67 1/3% | 0 | 0 |
| 7. | Extent of effort required by students | 1 33% | 2 67 1/3% | 0 | 0 |
| 8. | Overall rating | 1 33 1/3% | 2 67 1/3% | 0 | 0 |

Questionnaire number 2

| S. No. | Parameters | A v. good | B Good | C Satisfactory | D Unsatisfactory |
|--------|---|--------------|-----------|-------------------|---------------------|
| 1 | Knowledge base of the teacher as perceive by you | 1 33 % | 2 67 % | 0 | 0 |
| 2 | Communication skills in terms of articulation and comprehensibility | 1 33 % | 2 67 % | 0 | 0 |
| 3 | Sincerity commitment of the teacher | 2 67% | 1 33 % | 0 | 0 |
| 4 | Interest generated by the teacher | 1 33% | 2 67 % | 0 | 0 |
| 5 | Ability to internet course material with environment other issues to provide a border perspective | 2 67 % | 1 33 % | 0 | 0 |


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| | | | | | |
|----|--|------------|-----------|----|---|
| 6 | Ability to integrate content with other courses | 3 100 % | 0 | 0 | 0 |
| 7 | Accessibility of the teacher in an out of the class includes ability of the teacher | 3 100 % | 0 | 00 | 0 |
| 8 | Ability to design quizzes test assignment examinations and projects to evaluate students understanding of the course | 1 33 % | 2 67 % | | 0 |
| 9 | Provision of sufficient time for feedback | 2 67 % | 1 33 % | 0 | 0 |
| 10 | Overall rating | 1 33 % | 2 67 % | 0 | 0 |

Questionnaire 3

1. The syllabus of each course was

| Adequate | Inadequate | Challenging | Dull |
|------------|------------|-------------|------|
| 3 100 % | | | |

2. background for benefiting from the course was

| More than Adequate | adequate | In advocate | Cannot say |
|--------------------|-----------|-------------|------------|
| 0 | 3 100% | | |

3. was the course easy or difficult to understand?

| Easy | Manageable | Difficult | Very difficult |
|------|------------|-----------|----------------|
| 0 | 3 100% | | |

4. how much of the syllabus was covered in the class?

| 85-100% | 70-85% | 55-70% | Less than 55% |
|---------|-----------|--------|---------------|
| 1 33 | 2 67 % | | |

5. What is your opinion about the library material and facilities for the course?

| More than Adequate | adequate | In advocate | Very poor |
|--------------------|------------|-------------|-----------|
| | 3 100 % | | |

6. To what extent were you able to get Material for the Prescribed reading?

| Easily | With some difficulty | Not available at all | Which great difficulty |
|--------|----------------------|----------------------|------------------------|
| | | | |


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| | | | |
|----------|----------|--|--|
| 1 33% | 2 67% | | |
|----------|----------|--|--|

7. How well did the teacher prepare for the classes?

| | | | |
|-------------------|---------------------|---------------|-----------------------|
| Thoroughly | Satisfactory | Poorly | In differently |
| 2 67% | 1 33% | | |

8. how well was the teacher able to communicate

| | | | |
|-------------------------|----------------------------|-------------------|-------------------------------|
| Always effective | Sometimes effective | Not at all | Generally in effective |
| 1 33% | 2 67% | | |

9. How far does the teacher and courage student participation in the class

| | | | |
|-------------------|------------------|-------------------|---------------|
| Mostly yes | Sometimes | Not at all | Always |
| 1 33% | 2 67% | | |

10. If yes which of the following methods were used

| | | | |
|--------------------------------------|----------------------------------|--|----------------|
| Encouraged to raise questions | Get involved in the class | Encourage discussions outside class | Did not |
| 2 67% | 1 33% | | |

11. how helpful was a teacher in advising

| | | | |
|---------------------|--------------------------|---------------------------|-----------------------|
| Very helpful | Sometimes helpful | Not at all helpful | Did not advise |
| 3 100% | | | |

12. the teachers approach can best be described as

| | | | |
|------------------------|-----------------------|----------------------------|-------------------|
| Always certious | Sometimes rude | Always in different | Cannot say |
| 1 33% | 1 33% | 1 33% | |

13. Internal assessment was

| | | | |
|--------------------|-------------------------|-----------------------|-----------------------|
| Always fair | Sometimes unfair | Usually unfair | Sometimes fair |
| 3 100% | | | |

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JASHPUR NAGAR (C.G.)

14. what will be the impact of internal assessment on your result

| Helpful for improvement | Disatisfactory | Not effective | Sometimes effective e |
|-------------------------|----------------|---------------|-----------------------|
| 2 67 % | 1 33 % | | |

15. how frequently you get response from teachers on your work

| Regular and timely | Useful remarks | Sometime late | Without any remarks |
|--------------------|----------------|---------------|---------------------|
| 2 67 % | 1 33 % | | |

16. whether teachers discuss with you on assignment

| Yes completely | Yes to some extent | Never discussed | Sometime discussed |
|----------------|--------------------|-----------------|--------------------|
| 3 100 % | | | |

17. whether the introductory lecture has been given in the beginning of the course

| Yes | No |
|------------|----|
| 3 100 % | |

18. Suggestions and remarks regarding course or teacher if any

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 JASHPUR NAGAR (C.O.)

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

DEPARTMENT OF ZOOLOGY

ANALYSIS OF FEEDBACK RESPONSES 2018-19

1. 83 percent students were satisfied with the course content
2. 46 percent of the students found the course relevant to real life situations
3. 94 percent students were fully satisfied with the Knowledge base of the teacher
4. 100 percent gave overall full rating as V.Good
5. 100 percent students marked V. Good for the coverage of the course in the class
6. 90 percent students found the teacher to be very helpful in advising the students
7. 100 percent students found internal assessments to be very fair
8. 60 percent students agreed that teacher encouraged them to raise question in the class, 77 percent agreed that teacher encouraged discussion outside the class also.
9. 100 percent students agreed that teachers discuss the assignment results with them
10. Introductory lectures were given in all class before commencement of the course


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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2018-19
DEPARTMENT OF ZOOLOGY

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई | 40 83% | 08 17% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 33 69% | 15 31% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 22 46% | 26 54% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 20 42% | 28 58% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 36 75% | 12 25% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 17 35% | 31 65% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 48 100% | 0 | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 48 100% | 0 | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|---|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by | 45 94% | 3 | 0 | 0 |


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| | | | | |
|---|------------|-----------|---|---|
| you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | | 6% | | |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 44 92% | 4 8% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 37 77% | 11 23% | 0 | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 22 46% | 26 54% | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 41 85% | 7 15% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 30 62% | 18 38% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 18 38% | 30 62% | 0 | 0 |
| 8. Ability to design quizzes / Tests / assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 44 92% | 4 8% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 48 100% | 0 | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 48 100% | 0 | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|-----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging /चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
| 100% (48) | 0 | 0 | 0 |

f

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|--------------|----------------------|-------------------------|-------------------|
| a) more than | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह |
|--------------|----------------------|-------------------------|-------------------|

| | | | |
|-------------------------------|---------|---|-----------|
| adequate/ पर्याप्त से अधिक | | | नहीं सकते |
| 10% (5) | 90%(43) | 0 | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|-------------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 10% (5) | 90%(43) | 0 | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 100% (48) | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?
कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|---|----------------------|-------------------------|---------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 23%(11) | 77% (37) | 0 | 0 |

6. To what extent were you able to get material for the prescribed readings?
पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|---------------------------------------|--|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 40% (19) | 60%(29) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|---------------------------------|---------------------------------|----------------------|------------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 100% (48) | 0 | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|--|--|-------------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
|--|--|-------------------------------------|--|

| | | | |
|----------|--------|---|---|
| 90% (43) | 10%(5) | 0 | 0 |
|----------|--------|---|---|

9. How far does the teacher encourage student participation in the class?
अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|----------------------------|------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 94% (45) | 6%(3) | 0 | 0 |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|--|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 60% (29) | 81% (39) | 77% (37) | 0 |

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 90% (43) | 10% (5) | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 62% (30) | 38% (18) | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर प्रक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (48) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (48) | 0 | 0 | 0 |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
|---|-------------------------------------|---------------------------------|---|
| 100% (48) | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| a) Yes completely / हॉ पूर्ण रूप से | b) Yes to some extent / हॉ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
|-------------------------------------|------------------------------------|--|---|
| 100% (48) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ? क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| a) Yes / हॉ | b) no / नहीं |
|-------------|--------------|
| 100% (48) | 0 |


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JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2018-19

DEPARTMENT OF ENGLISH

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई | 4 66% | 2 34% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 6 100% | 0 | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 3 50% | 3 50% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 6 100% | 0 | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 3 50% | 3 50% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 3 50% | 3 50% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्राओं के प्रयास की आवश्यकता | 6 100% | 0 | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 6 100% | 0 | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|--|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 6 100% | 0 | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 6 100% | 0 | 0 | 0 |


प्राचार्य
गव. रा. भ. रा. एन. ई. एस. स्नातकोत्तर
महविद्यालय, जशपुरनगर (छ.ग.)



| | | | | |
|--|-----------|----------|---|---|
| 3.Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 6 100% | 0 | 0 | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 6 100% | 0 | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 5 83% | 1 17% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 6 100% | 0 | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 6 100% | 0 | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 6 100% | 0 | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 5 83% | 1 17% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 6 100% | 0 | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------------------|------------------------------|----------------------------------|-------------------------|
| a) adequate/पर्याप्त 100% (6) | b) inadequate/अपर्याप्त 0 | c) challenging /चुनौतीपूर्ण 0 | d) Dull/अरुचिपूर्ण 0 |
|----------------------------------|------------------------------|----------------------------------|-------------------------|

f

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|----------------------------------|------------------------------|-------------------------------------|
| a) more than adequate/ पर्याप्त से अधिक 0 | b) adequate/पर्याप्त 100% (6) | c) inadequate/अपर्याप्त 0 | d) cannot say/ कह नहीं सकते 0 |
|---|----------------------------------|------------------------------|-------------------------------------|

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|--------------------------|--------------------------------|--------------------------|--|
| a) easy / सरल 83% (5) | b) manageable / ठीक 17% (1) | c) difficult / कठिन 0 | d) Very difficult / अत्यन्त कठिन 0 |
|--------------------------|--------------------------------|--------------------------|--|

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
|---------------|--------------|--------------|------------------|

[Handwritten signature]

100% (6)

0

0

0

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 33% (2) | 67%(4) | 0 | 0 |

6. To what extent were you able to get material for the prescribed readings?

पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|---------------------------------------|--|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 100% (6) | 0 | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|---------------------------------|---------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 100% (6) | 0 | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|--|---|-------------------------------------|---|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 100% (6) | 0 | 0 | 0 |

9. How far does the teacher encourage student participation in the class?

अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|-------------------------------|---------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 100% (6) | 0 | 0 | 0 |

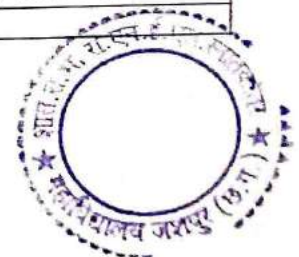
10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|--|---|---|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 100% (6) | 100% (6) | 100% (6) | 0 |

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|---------------------------------|---|---------------------------------------|---------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 66% (4) | 34% (2) | 0 | 0 |

अस. रा. म. रा. एच. ई. एस. स्नातकोत्तर
महाविद्यालय, जयपुर (स.प.)



12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|------------------------------------|------------------------------------|---|---------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 83% (5) | 17% (1) | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|-----------------------------------|---|--|---|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (6) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|---|----------------------------------|---------------------------------------|---|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (6) | 0 | 0 | 0 |

15. How frequently you get response the from teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|---|--|------------------------------------|---|
| a) Regular& timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 100% (6) | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|--|---------------------------------------|---|---|
| a) Yes completely / हॉ पूर्ण रूप से | b) Yes to some extent / हॉ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (6) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ?
क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|-------------|--------------|
| a) Yes / हॉ | b) no / नहीं |
| 100% (6) | 0 |


 प्राचार्य
 शा.स. रा.प. रा. एन. ई. एस. स्नातकोत्तर
 महाविद्यालय, जहापुरनगर (उ.प्र.)

शासकीय रा.म.रा. एन.ई.एस. स्नातकोत्तर महाविद्यालय, जशपुरनगर,
जिला-जशपुर (छ.ग.)

Questionnaire No-1

Sample Questionnaires for Feedback from students : Course evaluation

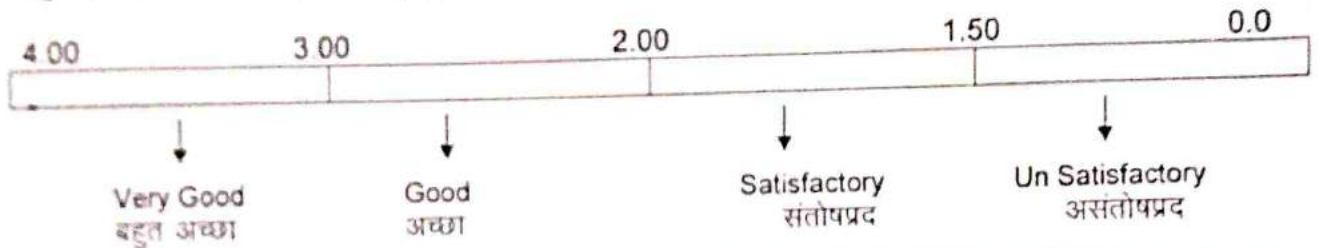
Programme :
कक्षा - स्नातक / स्नातकोत्तर
Faculty / Department :
Semester/Year
सकाय / विभाग

Economics

17-18
18-19
19-20
2021

सेमेस्टर / वार्षिक

Students are required to rate the courses on the following attributes using the 4- point scale shown. The format given is for one course. Do the same for other courses on separate page.
छात्र/छात्राएँ नीचे दिये गये 4 बिंदु मापकम के आधार पर पाठ्यक्रम का मूल्यांकन करें, यह फॉर्मेट एक पाठ्यक्रम हेतु है। अलग-अलग पाठ्यक्रमों हेतु पृथक पत्रक का प्रयोग करें।



| Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|---|----------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हो) के विषयवस्तु की गहराई | 90% | 05% | 05 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 90% | 05% | 05 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 90% | 05% | 05 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 90% | 05% | 05 | 0 |

E:\sunit c\J.R.Singh\Feedback course evaluation




PRINCIPAL
GOVERNMENT R.M.R. N.E.S. PG COLLEGE
JASHPUR NAGAR (C.G.)

शासकीय रा.म.रा. एन.ई.एस. स्नातकोत्तर महाविद्यालय, जशपुरनगर,
जिला-जशपुर (छ.ग.)
Questionnaire No-2

Student Feedback on Teachers (Separate for each Teacher)

Faculty / Department : Economics
संकाय / विभाग

Semester/Year
सेमेस्टर / वार्षिक 17-18

Name of Teacher
शिक्षक का नाम

18-19
19-20
20-21

Please rate the teacher on the following attributes using the 4 - point scale shown
कृपया शिक्षक का नीचे दिये गये 4 बिन्दु मापकम के आधार पर मूल्यांकन करें।


| | | | | |
|-------------------------|---------------|---------------------------|-------------------------------|-----|
| 4.00 | 3.00 | 2.00 | 1.50 | 0.0 |
| A | B | C | D | |
| ↓ | ↓ | ↓ | ↓ | |
| Very Good बहुत अच्छा | Good अच्छा | Satisfactory संतोषप्रद | Un Satisfactory असंतोषप्रद | |

Name of the Teacher :

| Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|---|----------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 90% | 0% | 05% | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 90% | 7% | 3% | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 90% | 7% | 3% | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 90% | 7% | 3% | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 80% | 7% | 3% | 0 |

E. sunil cJ R. Singh/Feedback course evaluation doc




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JASHPUR NAGAR (C.G.)

| | | | | |
|--|------|-----|-----|---|
| 6. Ability to ingebrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 90% | 05% | 05% | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 85% | 10 | 5% | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 80% | 05 | 05 | 0 |
| 9. Provison of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 100% | 0 | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 95% | 04% | 01% | 0 |



जिला-जशपुर (छ.ग.)
Questionnaire No-3

Student's overall Evaluation of programme and Teaching

छात्र/छात्राओं द्वारा अध्यापन एवं प्रोग्राम का मूल्यांकन

Department / विभाग Economics
Teacher / शिक्षक

Course/ पाठ्यक्रम
Year/ वर्ष

17-18
18-19
19-20
20-21

Name of Teacher
शिक्षक का नाम

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that they do not contradict each other.

आपकी प्रतिक्रिया आपके पाठ्यक्रम के परिणाम की घोषणा के पश्चात् देखी जावेगी। इस जानकारी का उपयोग केवल कोर्स एवं शिक्षण कार्य की उन्नति हेतु किया जावेगा। यदि आप चाहें तो अपना नाम गुप्त रख सकते हैं। आप एक से ज्यादा विकल्प को चिन्हित कर सकते हैं यदि वे परस्पर विरोधाभासी न हों।

- The syllabus of each course was कोर्स का पाठ्यक्रम है -
a) adequate/पर्याप्त b) inadequate/अपर्याप्त
c) challenging / चुनौतीपूर्ण d) Dull/अरुचिपूर्ण 100/99
- Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।
a) more than adequate/पर्याप्त से अधिक b) adequate/पर्याप्त
c) inadequate/अपर्याप्त d) cannot say/ कह नहीं सकते 100/99
- Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन
a) easy / सरल b) manageable / ठीक
c) difficult / कठिन d) Very difficult / अत्यन्त कठिन 100/99
- How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।
a) 85 to 100% b) 70 to 85%
c) 55 to 70% d) less than 55% 100/99
- What is your opinion about the library material and facilities for the course?
कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत
a) more than adequate/ बहुत पर्याप्त b) adequate/ पर्याप्त
c) inadequate/ अपर्याप्त d) very poor / बहुत कम 100/99
- To what extent were you able to get material for the prescribed readings?
पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता
a) Easily / आसानी से b) with some difficulty / थोड़े प्रयास से प्राप्त होती है
c) not available at all/ अपर्याप्त d) with great difficulty / कठिन प्रयास से 100/99
- How well did the teacher prepare for the classes?
अध्यापक कक्षा में कैसी तैयारी करके आते हैं
a) thoroughly / पूर्ण रूप से b) satisfactorily / संतोषजनक
c) poorly/ अपर्याप्त d) indifferently / उदासीन 100/99



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8. How well was the teacher able to communicate? ११
 अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?
 a) Always effective/ हमेशा प्रभावशाली b) sometimes effective/ कभी-कभी प्रभावशाली
 c) Just satisfactorily/ संतोषजनक d) Generally ineffective / सामान्यतः अप्रभावशाली
9. How far does the teacher encourage student participation in the class? ११
 अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?
 a) mostly yes / अधिकतर हाँ b) sometimes / कभी-कभी
 c) not at all / कभी नहीं d) always / हमेशा
10. if yes which of the following methods were used? ११
 यदि हाँ तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?
 a) Encouraged to raise questions / प्रश्न पूछने हेतु
 b) get involved in discussion in the class/ परिवर्तों में भाग लेने हेतु
 c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु
 d) did not encourage / प्रोत्साहित नहीं करते
11. How helpful was the teacher in advising ? ११
 सलाह देने में अध्यापक कितनी सहायता करते हैं ?
 a) Very helpful / बहुत सहायक b) Sometimes helpful / कभी-कभी सहायक
 c) not at all helpful / सहायक नहीं d) did not advise / सलाह नहीं किया
12. The teacher's approach can best be described as? ११
 शिक्षक का व्यवहार ?
 a) Always courteous/ सदैव विनीत b) sometimes rude/ कभी-कभी कटोर
 c) always indifferent / हमेशा उदासीन d) cannot say / कह नहीं सकते
13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ? ११
 a) Always fair/ हमेशा निष्पक्ष b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण
 c) usually unfair / अधिकतर पक्षपातपूर्ण d) sometimes fair / कभी-कभी निष्पक्ष
14. What will be the impact of internal assessment on your result? ११
 आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?
 a) Helpful for improvement / सुधारने में मदद b) Dissatisfactory/ निराशाजनक
 c) Not effective/ कुछ खास असर नहीं d) Some times effective / कभी-कभी प्रभावशाली
15. How frequently you get response the from teachers on your work? ११
 आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?
 a) Regular & timely / नियमित एवं समय से b) Usefull remarks / उपयोगी टिप्पणी
 c) Some time late/ अक्सर देर से d) Withought any remarks / बिना किसी टिप्पणी के
16. Whether teachers discuss with you on assignment ? ११
 क्या शिक्षक assignment की चर्चा आपसे करते थे ?
 a) Yes completely / हाँ पूर्ण रूप से b) Yes to some extent / हाँ कुछ-कुछ
 c) never discussed/ चर्चा ही नहीं होती d) Some times discussed / कभी-कभी चर्चा की गई
17. Whether the introductory lecture has been given in the beginning of the course ? ११
 क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?
 a) Yes / हाँ b) no / नहीं
18. Suggestions and remarks regarding course or teacher if any ?
 कोर्स के बारे में या शिक्षक के लिए कोई टिप्पणी एवं सुझाव यदि देना चाहें.....



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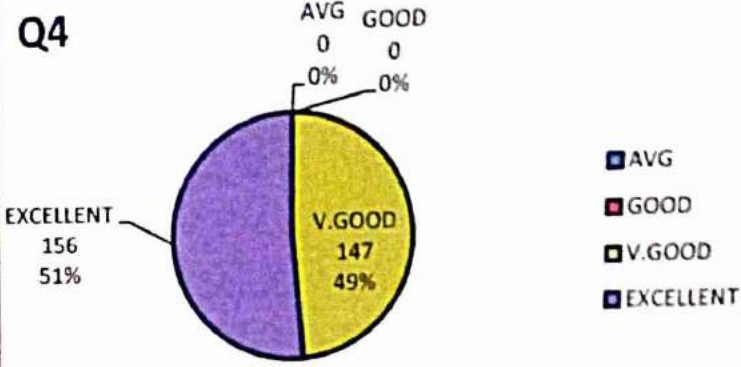
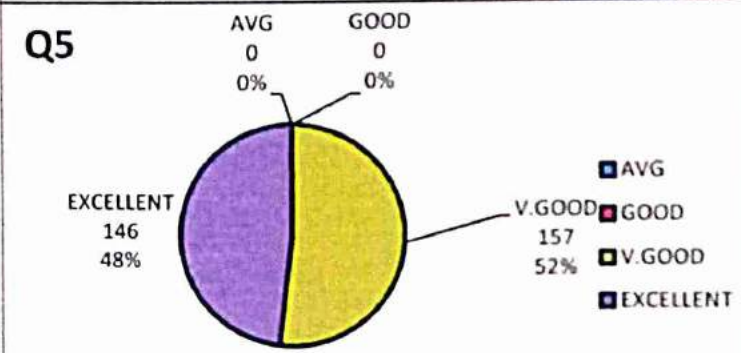
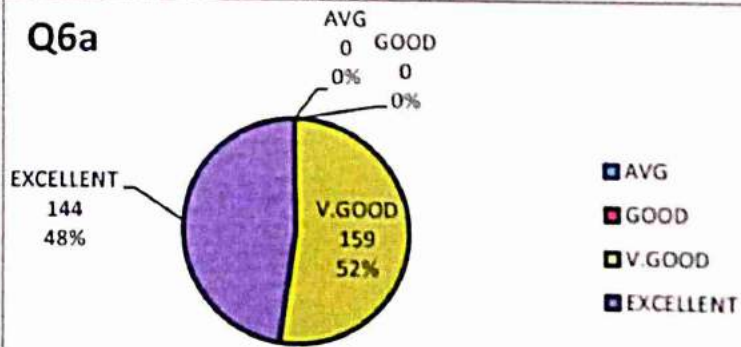
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SUMMARY OF FEEDBACK RESPONSES 2019-20

DEPARTMENT OF BIOLOGY AND MATHS (B.Sc.I, B.Sc.II, B.Sc.III)

| S.No. | Parameters | Analyzed report represented on chart | | | | | | | | | | | | | | | |
|-----------|---|--|----------|-------|------------|------|---|----|-----|---|----|-----------|-----|-----|--------|-----|-----|
| 1 | <p>क्या शिक्षक द्वारा विश्वविद्यालय से निर्धारित पाठ्यक्रम पूरा पढ़ाया गया ?</p> <p>Whether the syllabus prescribed by the University was taught in Full by the Teacher?</p> | <p>Q1</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>EXCELLENT</td> <td>142</td> <td>47%</td> </tr> <tr> <td>V.GOOD</td> <td>161</td> <td>53%</td> </tr> </tbody> </table> | Category | Count | Percentage | GOOD | 0 | 0% | AVG | 0 | 0% | EXCELLENT | 142 | 47% | V.GOOD | 161 | 53% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| EXCELLENT | 142 | 47% | | | | | | | | | | | | | | | |
| V.GOOD | 161 | 53% | | | | | | | | | | | | | | | |
| 2 | <p>क्या शिक्षक द्वारा पाठ्यक्रम के अतिरिक्त किन्तु संबंधित विषयों पर प्रकाश डाला गया है ?</p> <p>Whether extra Curricular but related subjects were highlighted by the teacher?</p> | <p>Q2</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>EXCELLENT</td> <td>144</td> <td>44%</td> </tr> <tr> <td>V.GOOD</td> <td>186</td> <td>56%</td> </tr> </tbody> </table> | Category | Count | Percentage | GOOD | 0 | 0% | AVG | 0 | 0% | EXCELLENT | 144 | 44% | V.GOOD | 186 | 56% |
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| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| EXCELLENT | 144 | 44% | | | | | | | | | | | | | | | |
| V.GOOD | 186 | 56% | | | | | | | | | | | | | | | |
| 3 | <p>शिक्षक की कक्षा में उपस्थिति की नियमितता एवं समय की पाबंदी ?</p> <p>Regularity and punctuality of the Teacher's attendance in the class</p> | <p>Q3</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>EXCELLENT</td> <td>161</td> <td>53%</td> </tr> <tr> <td>V.GOOD</td> <td>142</td> <td>47%</td> </tr> </tbody> </table> | Category | Count | Percentage | GOOD | 0 | 0% | AVG | 0 | 0% | EXCELLENT | 161 | 53% | V.GOOD | 142 | 47% |
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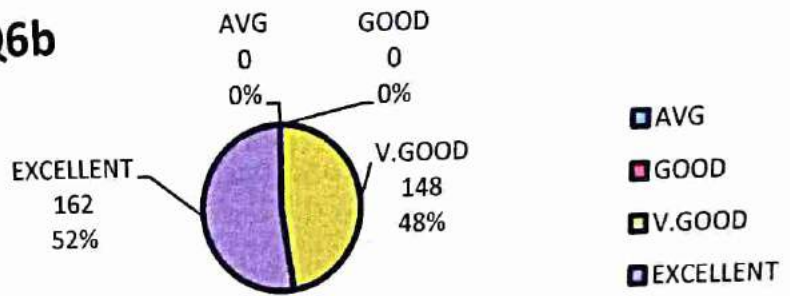
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| 4 | <p>कक्षा में विषय की समझ बढ़ाने हेतु छात्रों में चर्चा ? Discussion in the Class to enhance the understanding of the Subject</p> | <p>Q4</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>156</td> <td>51%</td> </tr> <tr> <td>V.GOOD</td> <td>147</td> <td>49%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 156 | 51% | V.GOOD | 147 | 49% | AVG | 0 | 0% | GOOD | 0 | 0% |
|-----------|---|--|----------|-------|------------|-----------|-----|-----|--------|-----|-----|-----|---|----|------|---|----|
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 156 | 51% | | | | | | | | | | | | | | | |
| V.GOOD | 147 | 49% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| 5 | <p>पाठ्यक्रम की विषयवस्तु की प्रस्तुति में क्रमबद्धता ? Whether the Teacher presents the course in sequence?</p> | <p>Q5</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>146</td> <td>48%</td> </tr> <tr> <td>V.GOOD</td> <td>157</td> <td>52%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 146 | 48% | V.GOOD | 157 | 52% | AVG | 0 | 0% | GOOD | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 146 | 48% | | | | | | | | | | | | | | | |
| V.GOOD | 157 | 52% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |
| 6 | <p>शिक्षक की कक्षा में प्रभावकारिता निम्न बिन्दुओं के संदर्भ में ? Teacher's effectiveness in the class according to the following points</p> | | | | | | | | | | | | | | | | |
| (a) | <p>अभिव्यक्ति क्षमता / संचार कौशल Ability to express/ Communication skills</p> | <p>Q6a</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>144</td> <td>48%</td> </tr> <tr> <td>V.GOOD</td> <td>159</td> <td>52%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> <tr> <td>GOOD</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 144 | 48% | V.GOOD | 159 | 52% | AVG | 0 | 0% | GOOD | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 144 | 48% | | | | | | | | | | | | | | | |
| V.GOOD | 159 | 52% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| GOOD | 0 | 0% | | | | | | | | | | | | | | | |


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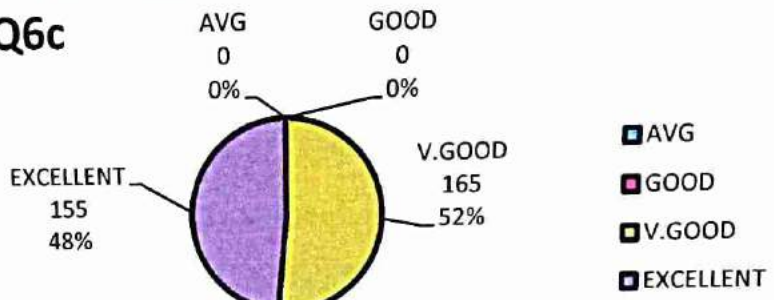
(b) तकनीकी ज्ञान ?
Technical Knowledge

Q6b



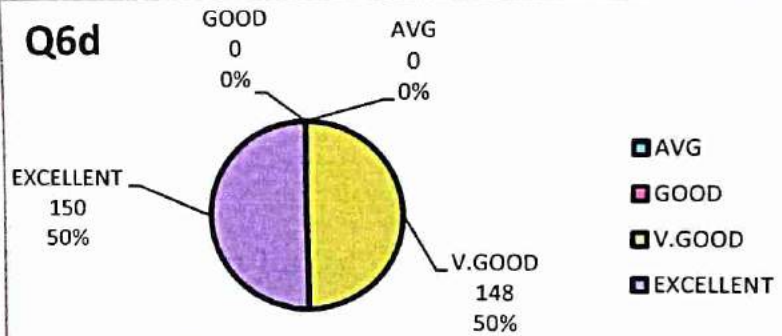
(c) व्यक्तिगत रूप से छात्रों की समस्याओं को हल करने की क्षमता
Ability to solve the Problems of the students

Q6c



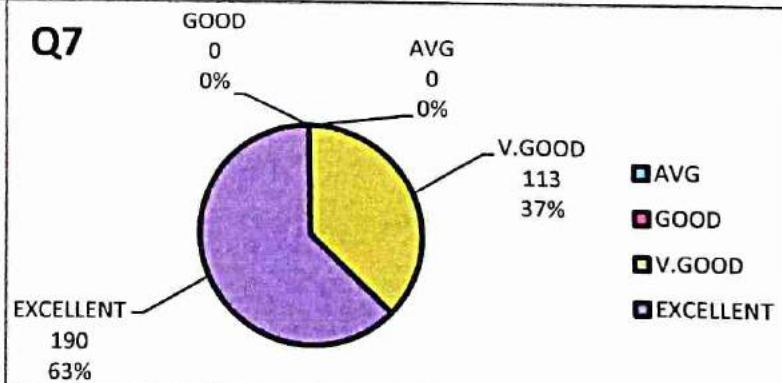
(d) कक्षा में अनुशासन की स्थिति ?
Maintenance of discipline

Q6d



7 संपूर्ण प्रभाव ?
Overall Rating

Q7



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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2019-20

DEPARTMENT OF COMMERCE (BcomI, B.Com II, BCom.III)

| S.No. | Parameters | Analysed report on chart |
|-------|---|---|
| 1 | <p>क्या शिक्षक द्वारा विश्वविद्यालय से निर्धारित पाठ्यक्रम पूरा पढाया गया ?</p> <p>Whether the syllabus prescribed by the University was taught in Full by the Teacher?</p> | <p>Q1</p> <p>V.GOOD 0 0% AVG 0 0% GOOD 0 0% EXCELLENT 171 100%</p> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT |
| 2 | <p>क्या शिक्षक द्वारा पाठ्यक्रम के अतिरिक्त किन्तु संबंधित विषयों पर प्रकाश डाला गया है ?</p> <p>Whether extra Curricular but related subjects were highlighted by the teacher?</p> | <p>Q2</p> <p>EXCELLENT 0 0% AVG 0 0% V.GOOD 63 37% GOOD 108 63%</p> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT |
| 3 | <p>शिक्षक की कक्षा में उपस्थिति की नियमितता एवं समय की पाबंदी ?</p> <p>Regularity and punctuality of the Teacher's attendance in the class</p> | <p>Q3</p> <p>EXCELLENT 0 0% AVG 0 0% GOOD 65 38% V.GOOD 106 62%</p> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT |

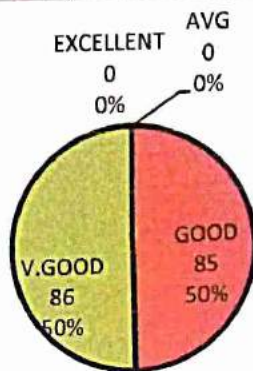


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4

कक्षा में विषय की समझ बढ़ाने हेतु छात्रों में चर्चा ? Discussion in the Class to enhance the understanding of the Subject

Q4

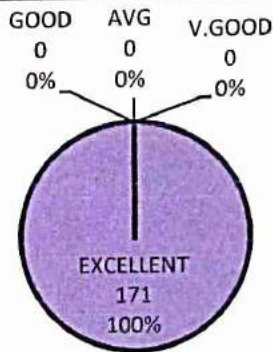


- AVG
- GOOD
- V.GOOD
- EXCELLENT

5

पाठ्यक्रम की विषयवस्तु की प्रस्तुति में क्रमबद्धता ? Whether the Teacher presents the course in sequence?

Q5



- AVG
- GOOD
- V.GOOD
- EXCELLENT

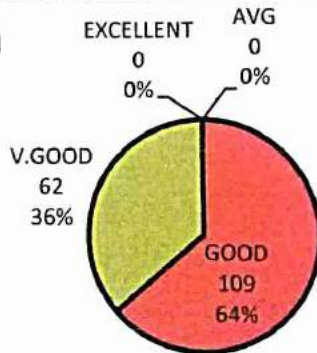
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शिक्षक की कक्षा में प्रभावकारिता निम्न बिन्दुओं के संदर्भ में ? Teacher's effectiveness in the class according to the following points

(a)

अभिव्यक्ति क्षमता / संचार कौशल Ability to express/ Communication skills

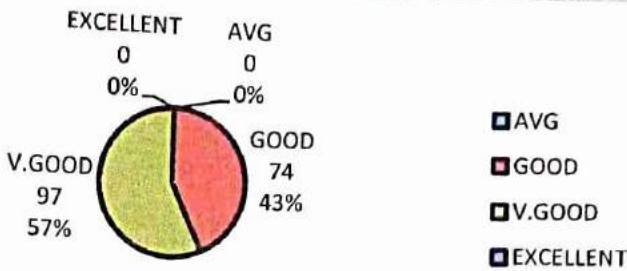

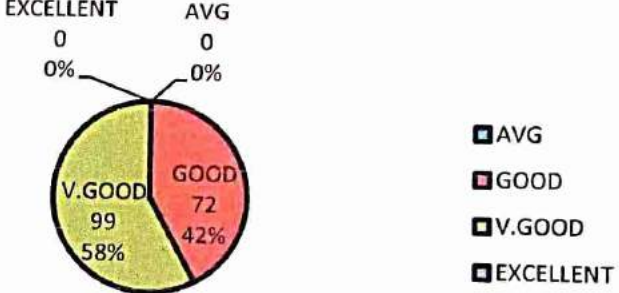
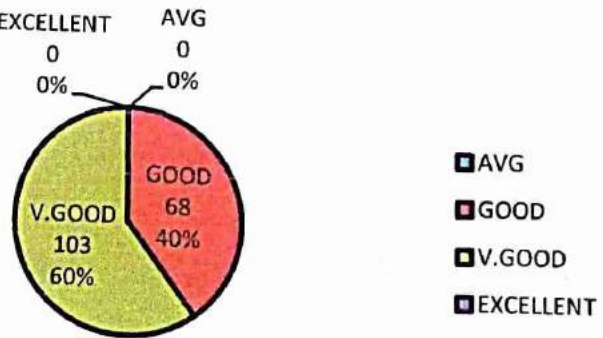
Q6a



- AVG
- GOOD
- V.GOOD
- EXCELLENT



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| | | |
|-----|--|---|
| (b) | तकनीकि ज्ञान ? Technical Knowledge | <p>Q6b</p>  <p>EXCELLENT 0 0%</p> <p>AVG 0 0%</p> <p>GOOD 74 43%</p> <p>V.GOOD 97 57%</p> <p>■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT</p> |
| (c) | व्यक्तिगत रूप से छात्रों की समस्याओं को हल करने की क्षमता Ability to solve the Problems of the students | <p>Q6c</p>  <p>EXCELLENT 1 1%</p> <p>AVG 0 0%</p> <p>GOOD 72 42%</p> <p>V.GOOD 98 57%</p> <p>■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT</p> |
| (d) | कक्षा में अनुशासन की स्थिति ? Maintenance of discipline | <p>Q6d</p>  <p>EXCELLENT 0 0%</p> <p>AVG 0 0%</p> <p>GOOD 72 42%</p> <p>V.GOOD 99 58%</p> <p>■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT</p> |
| 7 | संपूर्ण प्रभाव ? Overall Rating | <p>Q7</p>  <p>EXCELLENT 0 0%</p> <p>AVG 0 0%</p> <p>GOOD 68 40%</p> <p>V.GOOD 103 60%</p> <p>■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT</p> |



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 JASHPUR NAGAR (C.G.)

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2019-20

DEPARTMENT OF COMMERCE (PG)

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-------------|------------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई | 27 100% | 0 | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 23 85% | 4 15% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 2 7% | 25 93% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 0 | 27 100% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 13 48% | 14 52% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 0 | 27 100% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्राओं के प्रयास की आवश्यकता | 26 96% | 1 4% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 13 48% | 14 52% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|---|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 25 93% | 2 7% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 25 93% | 2 7% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 22 81% | 5 19% | 0 | 0 |

प्राचार्य
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| | | | | |
|---|-----------|------------|---|---|
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 25 93% | 2 7% | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 1 4% | 26 96% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 0 | 27 100% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 0 | 27 100% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा , प्रोजेक्ट कार्य तैयार करने की क्षमता | 0 | 27 100% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 13 48% | 14 52% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 13 48% | 14 52% | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging/चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
| 100% (27) | 0 | 0 | 0 |

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|----------------------|-------------------------|-----------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
| 30%(8) | 70%(19) | 0 | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|----------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 37% (10) | 63%(17) | 0 | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 100% (27) | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 7%(02) | 93% (25) | 0 | 0 |

6. To what extent were you able to get material for the prescribed readings? पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|-------------------------|---|---------------------------------------|--|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 78% (21) | 22%(06) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|---------------------------------|---------------------------------|----------------------|------------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 96% (26) | 4%(1) | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|--|--|-------------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 96% (26) | 4%(1) | 0 | 0 |

9. How far does the teacher encourage student participation in the class?

अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|-------------------------------|---------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 100% (27) | 0 | 0 | 0 |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|---|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रात्साहित नहीं करते |
| 100% (27) | 0 | 0 | 0 |



प्राचार्य
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11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 100% (27) | 0 | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 100% (27) | 0 | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर प्रक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (27) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (27) | 0 | 0 | 0 |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|---|-------------------------------------|---------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 100% (27) | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|--------------------------------------|-------------------------------------|--|---|
| a) Yes completely / हाँ पूर्ण रूप से | b) Yes to some extent / हाँ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (27) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course? क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|--------------|--------------|
| a) Yes / हाँ | b) no / नहीं |
| 100% (27) | 0 |

Govt. Ram Bhajan Rai N.E.S. P.G. College
JASHPURNAGAR CHHATTISGARH

DEPARTMENT OF COMMERCE (PG)

ANALYSIS OF FEEDBACK RESPONSES 2019-20

1. 100 percent students were fully satisfied with the course content
2. 93 percent of the students marked good in the parameter the course relevant to real life situations
3. 93 percent students were fully satisfied with the Knowledge base of the teacher
4. 48 percent gave overall full rating as V.Good
5. 100 percent students marked V. Good for the coverage of the course in the class
6. 93 percent students found the library material facility to be adequate,
7. 95 percent students found the teacher to be very helpful in advising the students
8. 100 percent students found internal assessments to be very fair
9. 100 percent students agreed that teachers discuss the assignment results with them
10. Introductory lectures were given in all class before commencement of the course



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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2019-20

DEPARTMENT OF MATHEMATICS (PG)

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हा) के विषयवस्तु की गहराई | 2 17% | 10 83% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 2 17% | 9 75% | 1 8% | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 0 0% | 8 67% | 4 33% | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 3 25% | 6 50% | 3 25% | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 3 25% | 6 50% | 3 25% | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 0 0% | 7 58% | 5 42% | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 3 25% | 9 75% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 3 25% | 9 75% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|---|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 4 33% | 8 67% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 3 25% | 9 75% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 5 42% | 4 33% | 3 25% | 0 |
| 4. Interest generated by the teacher | 3 | 9 | 0 | 0 |



(Handwritten Signature)

PRINCIPAL
GOVT. R.B.R.N.E.S.P.G. COLLEGE

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए लायब्ररी में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
|--|----------------------|-------------------------|------------------------|
| 8%(1) | 50% (6) | 42%(5) | 0 |

6. To what extent were you able to get material for the prescribed readings? पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
|----------------------|---|------------------------------------|---|
| 8% (1) | 92%(11) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में करी तैयारी करके आते हैं

| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
|------------------------------|------------------------------|----------------------|---------------------------|
| 17% (2) | 83%(10) | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
|--|--|-------------------------------------|--|
| 33% (4) | 0 | 67%(8) | 0 |

9. How far does the teacher encourage student participation in the class?

अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| a) mostly yes / अधिकतर हाँ | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
|----------------------------|------------------------|--------------------------|-------------------|
| 25% (3) | 17%(2) | 0 | 58%(7) |

10. if yes which of the following methods were used? यदि हाँ तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
|--|--|---|--|
| 17% (2) | 83%(10) | 0 | 0 |



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PRINCIPAL,
GOVERNMENT PG COLLEGE,
JASHPUR NAGAR (C.G.)

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 8%(1) | 50% (6) | 42%(5) | 0 |

6. To what extent were you able to get material for the prescribed readings? पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|------------------------------------|---|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 8% (1) | 92%(11) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|------------------------------|------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 17% (2) | 83%(10) | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|--|---|-------------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 33% (4) | 0 | 67%(8) | 0 |

9. How far does the teacher encourage student participation in the class?

अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|----------------------------|------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 25% (3) | 17%(2) | 0 | 58%(7) |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|--|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 17% (2) | 83%(10) | 0 | 0 |



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GOVT.R.B.R.N.E.S.P.G COLLEGE
JASHPUR NAGAR (C.G.)

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 58% (7) | 42%(5) | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कटोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 75% (9) | 17%(2) | 0 | 8%(1) |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (12) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 92% (11) | 0 | 0 | 8%(1) |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|---|-------------------------------------|---------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 67% (8) | 33%(4) | 0 | 0 |

16. Whether teachers discuss with you on assignment? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|--------------------------------------|-------------------------------------|--|---|
| a) Yes completely / हों पूर्ण रूप से | b) Yes to some extent / हों कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (12) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course? क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|--------------|--------------|
| a) Yes / हों | b) no / नहीं |
| 100% (12) | 0 |



GOVT. R.B.R. N.E.S. P.G. COLLEGE JASHPURNAGAR (C.G.)
SUMMARY OF FEEDBACK RESPONSES 2019-20
DEPARTMENT OF HISTORY

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई | 08 100% | 0 | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 06 75% | 02 25% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 07 88% | 01 12% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts , manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विप्लेषणात्मक योग्यता के संदर्भ में | 07 100% | 01 12% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 05 63% | 03 37% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 03 37% | 05 63% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 03 37% | 05 63% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 07 88% | 01 12% | 0 | 0 |
| | | | | |



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PRINCIPAL
GOVT. R.B.R. N.E.S. P.G. COLLEGE
JASHPUR NAGAR (C.G.)

Questionnaire No-2

| Parameters | A V.Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 05 63% | 03 37% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 03 37% | 05 63% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 05 63% | 03 37% | 0 | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 04 50% | 04 50% | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 08 100% | 0 | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 07 88% | 01 12% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 08 100% | 0 | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 02 25% | 06 75% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 02 25% | 06 75% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 08 100% | 0 | 0 | 0 |



PRINCIPAL
GOVT. R.B.R.N.E.S.P.G. COLLEGE
JASHPUR NAGAR (C.G.)

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging /चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
|----------------------|-------------------------|-----------------------------|--------------------|
| 100% (08) | 0 | 0 | 0 |

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2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| a) more than adequate/पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
|--|----------------------|-------------------------|-----------------------------|
| 0 | 8 100% | 0 | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
|---------------|---------------------|---------------------|----------------------------------|
| 01 12% | 8 100% | 0 | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
|---------------|--------------|--------------|------------------|
| 100% (08) | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| a) more than adequate/पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
|--|----------------------|-------------------------|------------------------|
| 0 | 0 | 8 100% | 0 |

6. To what extent were you able to get material for the prescribed readings?

1 पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
|----------------------|---|------------------------------------|---|
| 0 | 08 100% | 0 | 0 |




 PRINCIPAL
 GOVT.R.B.R.N.E.S.PG COLLEGE
 JASHPUR NAGAR (C.G.)

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|------------------------------|------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 100% (08) | 0 | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|---------------------------------------|--|----------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 100% (08) | 0 | 0 | 0 |

9. How far does the teacher encourage student participation in the class? अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|----------------------------|------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 04 50% | 0 | 0 | 04 50% |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|--|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 05 63% | 03 37% | 0 | 0 |

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 100% (08) | 0 | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 08 100% | 0 | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 08 100% | 0 | 0 | 0 |



[Signature]
PRINCIPAL
GOVT. R.B.R.N.E.S.P.G. COLLEGE
JASHIPUR NAGAR (C.G.)

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
|--|-------------------------------|------------------------------------|--|
| 08 100% | 0 | 0 | 0 |

15. How frequently you get response the from teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
|---|-------------------------------------|---------------------------------|---|
| 08 100% | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| a) Yes completely / हॉ पूर्ण रूप से | b) Yes to some extent / हॉ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
|-------------------------------------|------------------------------------|--|---|
| 08 100% | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ?
क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| a) Yes / हॉ | b) no / नहीं |
|-------------|--------------|
| 08 100% | 0 |

ANALYSIS OF FEEDBACK RESPONSES

- 100 percent students were satisfied with the course content
- 100 percent of the students found the course relevant to real life situations
- 37 percent students were fully satisfied with the Knowledge base of the teacher
- 100 percent gave overall full rating as Good
- 100 percent students marked V. Good for the coverage of the course in the class
- 100 percent students found the teacher to be very helpful and advising the students
- 100 percent students found internal assessment to be very fair
- 100 percent students agreed that teachers discuss the assignment results with them
- Introductory lectures were given in all class before commencement of the course



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PRINCIPAL
Govt. R.B.R. N.E.S. P.G. College
Lucknow

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2019-20
DEPARTMENT OF ENGLISH

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हा) के विषयवस्तु की गहराई | 10 100% | 0 | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 10 100% | 0 | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 8 80% | 2 20% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 6 60% | 4 40% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 9 90% | 1 10% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 4 40% | 4 40% | 2 20% | 0 |
| 7. Extent of effort required by students कोर्स में छात्राओं के प्रयास की आवश्यकता | 4 40% | 6 60% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 4 40% | 6 60% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|--|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 10 100% | 0 | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 10 100% | 0 | 0 | 0 |
| 3. Sincerity / Commitment of the teacher | 10 | 0 | 0 | 0 |



(Signature)
प्राचार्य

शास. रा. भ. रा. एन. ई. एस. स्नातकोत्तर
महाविद्यालय, जशपुरनगर (छ.ग.)

| | | | | |
|--|------------|----------|---|---|
| शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 100% | | | |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 10 100% | 0 | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 9 90% | 1 10% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 10 100% | 0 | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 10 100% | 0 | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 10 100% | 0 | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 10 100% | 0 | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 10 100% | 0 | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|-----------------------------------|------------------------------|----------------------------------|-------------------------|
| a) adequate/पर्याप्त 100% (10) | b) inadequate/अपर्याप्त 0 | c) challenging /चुनौतीपूर्ण 0 | d) Dull/अरुचिपूर्ण 0 |
|-----------------------------------|------------------------------|----------------------------------|-------------------------|

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2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|---------------------------------|------------------------------|-------------------------------------|
| a) more than adequate/ पर्याप्त से अधिक 10% (1) | b) adequate/पर्याप्त 90% (9) | c) inadequate/अपर्याप्त 0 | d) cannot say/ कह नहीं सकते 0 |
|---|---------------------------------|------------------------------|-------------------------------------|

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|-------------------------|-------------------------------|--------------------------|--|
| a) easy / सरल 40%(4) | b) manageable / ठीक 60%(6) | c) difficult / कठिन 0 | d) Very difficult / अत्यन्त कठिन 0 |
|-------------------------|-------------------------------|--------------------------|--|

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|----------------------------|-------------------|-------------------|-----------------------|
| a) 85 to 100% 100% (10) | b) 70 to 85% 0 | c) 55 to 70% 0 | d) less than 55% 0 |
|----------------------------|-------------------|-------------------|-----------------------|

(Handwritten signature)

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 10%(1) | 90% (9) | 0 | 0 |

6. To what extent were you able to get material for the prescribed readings?

पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|---------------------------------------|--|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 100% (10) | 0 | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|---------------------------------|---------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 100% (10) | 0 | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|--|---|-------------------------------------|---|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 100% (10) | 0 | 0 | 0 |

9. How far does the teacher encourage student participation in the class?
अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|-------------------------------|---------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 20% (2) | 0 | 0 | 80% |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|--|---|---|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 100% (10) | 100% (10) | 100% (10) | 0 |

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|---------------------------------|---|---------------------------------------|---------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 100% (10) | 0 | 0 | 0 |



प्राचार्य
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12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|------------------------------------|------------------------------------|---|---------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 50% (5) | 50% (5) | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|-----------------------------------|---|--|---|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर प्रक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (10) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|---|----------------------------------|---------------------------------------|---|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (10) | 0 | 0 | 0 |

15. How frequently you get response the from teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|--|--|------------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 100% (10) | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|--|---------------------------------------|---|---|
| a) Yes completely / हॉ पूर्ण रूप से | b) Yes to some extent / हॉ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (10) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ?
क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|-------------|--------------|
| a) Yes / हॉ | b) no / नहीं |
| 100% (10) | 0 |


भा.पा.पे.
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Govt. Ram Bhajan Rai and N. E. S P.G College

Jashpur Nagar Chhattisgarh

Summary of feedback responses 2019-20


DEPARTMENT OF POLITICAL SCIENCE

Questionnaire 1

| S. No. | Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|--------|---|--------------|-------------|-------------------|---------------------|
| 1 | Depth of the course content including project work if any | 8 73 | 3 27 | 0 | 0 |
| 2. | Extent of coverage of course | 7 64%. | 4 36%. | 0 | 0 |
| 3. | Applicability relevance to real life situations | 2 19%. | 9 81%. | 0 | 0 |
| 4. | Learning value in terms of Knowledge concepts manual skills analytical abilities and broadening perspective | 6 55%. | 5 45%. | 0 | 0 |
| 5. | Clarity and relevance of textual reading material | 6 55%. | 5 45%. | 0 | 0 |
| 6. | Relevance of additional source material library | 3 28%. | 8 72%. | 0 | 0 |
| 7. | Extent of effort required by students | 7 67%. | 436 31%. | 0 | 0 |
| 8. | Overall rating | 5 45%. | 6 55%. | 0 | 0 |

Questionnaire number 2

| GS. No. | Parameters | A v. good | B Good | C Satisfactory | D Unsatisfactory |
|---------|---|-----------------|-----------|-------------------|---------------------|
| 1 | Knowledge base of the teacher as perceive by you | 7 64%. | 4 36%. | 0 | 0 |
| 2 | Communication skills in terms of articulation and comprehensibility | 6 55%. | 5 45%. | 0 | 0 |
| 3 | Sincerity commitment of the teacher | 9 82%. | 2 18%. | 0 | 0 |
| 4 | Interest generated by the teacher | 5 45%. | 6 54%. | 0 | 0 |
| 5 | Ability to internet course material with | 6 50%. | 5 40%. | 0 | 0 |


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JASHPUR NAGAR (C.G.)

| | | | | | |
|----|--|----------|----------|----|---|
| 6 | environment other issues to provide a border perspective | 55% | 45% | | |
| 7 | Ability to integrate content with other courses | 5 45% | 6 55% | 0 | 0 |
| 8 | Accessibility of the teacher in an out of the class includes ability of the teacher | 5 45% | 6 55% | 00 | 0 |
| 9 | Ability to design quizzes test assignment examinations and projects to evaluate students understanding of the course | 6 55% | 5 45% | | 0 |
| 10 | Provision of sufficient time for feedback | 6 55% | 5 45% | 0 | 0 |
| 11 | Overall rating | 6 55% | 5 55% | 0 | 0 |

Questionnaire 3

1. The syllabus of each course was

| Adequate | Inadequate | Challenging | Dull |
|-----------|------------|-------------|------|
| 10 90% | 1 10% | | |

2. background for benefiting from the course was

| More than Adequate | adequate | In advocate | Cannot say |
|--------------------|----------|-------------|------------|
| 10 50% | 1 10% | | |

3. was the course easy or difficult to understand?

| Easy | Manageable | Difficult | Very difficult |
|----------|------------|-----------|----------------|
| 5 45% | 6 55% | | |

4. how much of the syllabus was covered in the class?

| 85-100% | 70-85% | 55-70% | Less than 55% |
|----------|----------|--------|---------------|
| 2 18% | 9 82% | | |

5. What is your opinion about the library material and facilities for the course?

| More than Adequate | adequate | In advocate | Very poor |
|--------------------|----------|-------------|-----------|
| 5 55% | 6 45% | | |

6. To what extent where you able to get Material for the Prescribed reading?

| Easily | With | Not | Which |
|--------|------|-----|-------|
| | | | |


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 JASHPUR NAGARIC COLLEGE

| | | | |
|----------|-----------------|------------------|------------------|
| Always | some difficulty | available at all | great difficulty |
| 6 45% | 5 55% | | |

7. How well did the teacher prepare for the classes?

| | | | |
|------------|--------------|--------|----------------|
| Thoroughly | Satisfactory | Poorly | In differently |
| 11 100% | | | |

8. how well was the teacher able to communicate

| | | | |
|------------------|---------------------|------------|------------------------|
| Always effective | Sometimes effective | Not at all | Generally in effective |
| 8 72% | 2 18% | 1 10% | |

9. How far does the teacher encourage student participation in the class

| | | | |
|------------|-----------|------------|--------|
| Mostly yes | Sometimes | Not at all | Always |
| 7 64% | 4 36% | | |

10. If yes which of the following methods were used

| | | | |
|-------------------------------|---------------------------|-------------------------------------|---------|
| Encouraged to raise questions | Get involved in the class | Encourage discussions outside class | Did not |
| 8 73% | 3 27% | | |

11. how helpful was a teacher in advising

| | | | |
|--------------|-------------------|--------------------|----------------|
| Very helpful | Sometimes helpful | Not at all helpful | Did not advise |
| 10 90% | 1 10% | | |

12. the teachers approach can best be described as

| | | | |
|-----------------|----------------|---------------------|------------|
| Always certious | Sometimes rude | Always in different | Cannot say |
| 8 72% | 2 18% | | |

13. Internal assessment was


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 JASHPUR NAGAR (C.C.)

| Always fair | Sometimes unfair | Usually unfair | Sometimes fair |
|-------------|------------------|----------------|----------------|
| 9 90% ✓ | 11 10% ✓ | | |

14. what will be the impact of internal assessment on your result

| Helpful for improvement | Disatisfactory | Not effective | Sometimes effective e |
|-------------------------|----------------|---------------|-----------------------|
| 7 64% ✓ | 4 36% ✓ | | |

15. how frequently you get response from teachers on your work

| Regular and timely | Useful remarks | Sometime late | Without any remarks |
|--------------------|----------------|---------------|---------------------|
| 8 89% ✓ | 1 11% ✓ | | |

16. whether teachers discuss with you on assignment

| Yes completely | Yes to some extent | Never discussed | Sometime discussed |
|----------------|--------------------|-----------------|--------------------|
| 9 82% ✓ | 2 18% ✓ | | |

17. whether the introductory lecture has been given in the beginning of the course

| Yes | No |
|--------------|----|
| 11 100% ✓ | |

18. Suggestions and remarks regarding course or teacher if any


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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

DEPARTMENT OF ZOOLOGY

ANALYSIS OF FEEDBACK RESPONSES 2019-20

1. 81 percent students were satisfied with the course content
2. 62 percent of the students found the course relevant to real life situations
3. 83 percent students were fully satisfied with the Knowledge base of the teacher
4. 85 percent gave overall full rating as V.Good
5. 100 percent students marked V. Good for the coverage of the course in the class
6. 73 percent students found the library material facility to be adequate, 14 percent students found the library material facility to be inadequate
7. 100 percent students found the teacher to be very helpful in advising the students
8. 100 percent students found internal assessments to be very fair
9. 60 percent students agreed that teacher encouraged them to raise question in the class
10. 100 percent students agreed that teachers discuss the assignment results with them
11. Introductory lectures were given in all class before commencement of the course


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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2019-20
DEPARTMENT OF ZOOLOGY

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हों) के विषयवस्तु की गहराई | 39 81% | 9 19% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 33 69% | 15 31% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 30 62% | 18 38% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 24 50% | 24 50% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 19 40% | 29 60% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 19 40% | 29 60% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 37 77% | 11 33% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 32 67% | 16 33% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|--|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 40 83% | 8 17% | 0 | 0 |


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JASHPURNAGAR (C.G.)

| | | | | |
|--|-----------|-----------|---|---|
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 42 87% | 6 13% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 44 92% | 4 8% | 0 | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 31 65% | 17 35% | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 20 42% | 28 58% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 17 35% | 31 65% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 27 56% | 21 44% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 35 73% | 13 27% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 32 67% | 16 33% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 41 85% | 7 15% | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|-----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging /चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
| 100% (48) | 0 | 0 | 0 |

f

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|----------------------|-------------------------|-----------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
|---|----------------------|-------------------------|-----------------------------|

| | | | |
|---------|---------|---|---|
| 15% (7) | 85%(41) | 0 | 0 |
|---------|---------|---|---|

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|----------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 13% (6) | 87%(42) | 0 | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 100% (48) | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|---|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 13%(6) | 73% (35) | 14%(7) | 0 |

6. To what extent were you able to get material for the prescribed readings?

पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|------------------------------------|---|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 21% (10) | 79%(38) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|------------------------------|------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 94% (45) | 6%(3) | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|---------------------------------------|--|----------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 83% (40) | 17%(8) | 0 | 0 |


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9. How far does the teacher encourage student participation in the class?
अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
|----------------------------|------------------------|--------------------------|-------------------|
| 94% (45) | 0 | 0 | 6%(3) |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
|--|--|---|--|
| 60% (29) | 40% (19) | 0 | 0 |

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| 100% (48) | 0 | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| 10% (05) | 90% (43) | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर प्रक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
|--------------------------------|--|---|--------------------------------------|
| 100% (48) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
|--|-------------------------------|------------------------------------|--|
| 100% (48) | 0 | 0 | 0 |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
|---|-------------------------------------|---------------------------------|---|
| 100% (48) | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| a) Yes completely / हॉ पूर्ण रूप से | b) Yes to some extent / हॉ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
|-------------------------------------|------------------------------------|--|---|
| 100% (48) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ? क्या आरंभ में कोर्स से संबधित व्याख्यान दिया गया ?

| a) Yes / हॉ | b) no / नहीं |
|-------------|--------------|
| 100% (48) | 0 |


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 JASHPUR NAGAR (C.G)

शासकीय रा.म.रा. एन.ई.एस. स्नातकोत्तर महाविद्यालय, जशपुरनगर,
जिला-जशपुर (छ.ग.)

Questionnaire No-1

Sample Questionnaires for Feedback from students : Course evaluation

Programme :
कक्षा - स्नातक / स्नातकोत्तर
Faculty / Department :
Semester/Year
संकाय / विभाग

Economics

17-18
18-19
19-20
2021

सेमेस्टर / वार्षिक

Students are required to rate the courses on the following attributes using the 4- point scale shown. The format given is for one course . Do the same for other courses on separate page.
छात्र/छात्राएं नीचे दिये गये 4 बिंदु मापकम के आधार पर पाठ्यक्रम का मूल्यांकन करें, यह फॉरमेट एक पाठ्यक्रम हेतु है। अलग-अलग पाठ्यक्रमों हेतु पृथक पत्रक का प्रयोग करें।

| | | | | |
|-------------------------|---------------|--------------------------|------------------------------|-----|
| 4.00 | 3.00 | 2.00 | 1.50 | 0.0 |
| ↓ | ↓ | ↓ | ↓ | |
| Very Good बहुत अच्छा | Good अच्छा | Satisfactory सतोषप्रद | Un Satisfactory असतोषप्रद | |

Course - I

| Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|---|----------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हा) के विषयवस्तु की गहराई | 90% | 05% | 05 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 90% | 05% | 05 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 90% | 05% | 05 | 0 |
| 4. Learning value (in terms of knowledge, concepts , manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 90% | 05% | 05 | 0 |

E:\sunil eU R.Singh\Feedback course evaluation



[Signature]
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JASHPUR NAGAR (C.G.)

शासकीय रा.ग.रा. एन.ई.एस स्नातकोत्तर महाविद्यालय, जशपुरनगर,
जिला जशपुर (छ.ग.)

Questionnaire No-2

Student Feedback on Teachers (Separate for each Teacher)

Faculty / Department : Economics
सकाय / विभाग

Semester/Year
समेस्टर / वर्षिक 19-20

Name of Teacher
शिक्षक का नाम

18-19
19-20
20-21


Please rate the teacher on the following attributes using the 4 – point scale shown
कृपया शिक्षक का नीचे दिये गये 4 बिन्दु मापकम के आधार पर मूल्यांकन करें।

| | | | | |
|-------------------------|---------------|---------------------------|-------------------------------|-----|
| 4.00 | 3.00 | 2.00 | 1.50 | 0.0 |
| A | B | C | D | |
| ↓ | ↓ | ↓ | ↓ | |
| Very Good बहुत अच्छा | Good अच्छा | Satisfactory संतोषप्रद | Un Satisfactory असंतोषप्रद | |

Name of the Teacher :

| Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|---|----------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 90% | 0% | 05% | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 90% | 7% | 3% | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 90% | 7% | 3% | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 90% | 7% | 3% | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 80% | 7% | 3% | 0 |




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| | | | | |
|--|------|-----|-----|----|
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 70% | 05% | 05% | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 85% | 10 | 5% | 0 |
| 8. Ability to design quizzes / Tests / assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा प्रोजेक्ट कार्य तैयार करने की क्षमता | 80% | 05 | 05 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 100% | 0 | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 95% | 04% | 01% | 0. |



Questionnaire No-3

Students overall Evaluation of programme and Teaching

छात्र/छात्राओं द्वारा अध्यापन एवं प्रोग्राम का मूल्यांकन

Department / विभाग Economics
Teacher / शिक्षक

Course/ पाठ्यक्रम
Year/ वर्ष

17-18
18-19
19-20
20-21

Name of Teacher
शिक्षक का नाम

Your responses will be seen only after your course results have been finalized and recorded .
The information will be used only for the improvement of the course and teaching in future.
You need not disclose your name if you do not wish to. You may tick more than one answer to
a question to the extent that they do not contradict each other.

आपकी प्रतिक्रिया आपके पाठ्यक्रम के परिणाम की घोषणा के पश्चात् देखी जावेगी। इस जानकारी का उपयोग
केवल कोर्स एवं शिक्षण कार्य की उन्नति हेतु किया जावेगा। यदि आप चाहें तो अपना नाम गुप्त रख सकते हैं। आप
एक से ज्यादा विकल्प को चिन्हित कर सकते है यदि वे परस्पर विरोधाभासी नहो।

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -
a) adequate/पर्याप्त b) inadequate/अपर्याप्त 100 99
c) challenging /चुनौतीपूर्ण d) Dull/अरुचिपूर्ण
2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।
a) more than adequate/पर्याप्त से अधिक b) adequate/पर्याप्त
c) inadequate/अपर्याप्त d) cannot say/ कह नहीं सकते 100 99
3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन
a) easy / सरल b) manageable / ठीक 100 99
c) difficult / कठिन d) Very difficult / अत्यन्त कठिन
4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।
a) 85 to 100% b) 70 to 85%
c) 55 to 70% d) less than 55% 100 99
5. What is your opinion about the library material and facilities for the course?
कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत
a) more than adequate/ बहुत पर्याप्त b) adequate/ पर्याप्त 100 99
c) inadequate/ अपर्याप्त d) very poor / बहुत कम
6. To what extent were you able to get material for the prescribed readings?
पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता
a) Easily / आसानी से b) with some difficulty / थोड़े प्रयास से प्राप्त होती है
c) not available at all/ अपर्याप्त d) with great difficulty / कठिन प्रयास से 100 99
7. How well did the teacher prepare for the classes?
अध्यापक कक्षा में कैसी तैयारी करके आते हैं
a) thoroughly / पूर्ण रूप से b) satisfactorily / संतोषजनक 100 99
c) poorly/ अपर्याप्त d) indifferently / उदासीन



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8. How well was the teacher able to communicate? १९
 अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?
 a) Always effective/ हमेशा प्रभावशाली
 b) sometimes effective/ कभी-कभी प्रभावशाली
 c) Just satisfactorily/ संतोषजनक
 d) Generally ineffective / सामान्यतः अप्रभावशाली
9. How far does the teacher encourage student participation in the class? १९
 अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?
 a) mostly yes / अधिकतर हां
 b) sometimes / कभी-कभी
 c) not at all / कभी नहीं
 d) always / हमेशा
10. if yes which of the following methods were used? १९
 यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?
 a) Encouraged to raise questions / प्रश्न पूछने हेतु
 b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु
 c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु
 d) did not encourage / प्रोत्साहित नहीं करते
11. How helpful was the teacher in advising ? १९
 सलाह देने में अध्यापक कितनी सहायता करते हैं ?
 a) Very helpful / बहुत सहायक
 b) Sometimes helpful / कभी-कभी सहायक
 c) not at all helpful / सहायक नहीं
 d) did not advise / सलाह नहीं किया
12. The teacher's approach can best be described as? १९
 शिक्षक का व्यवहार ?
 a) Always courteous/ सदैव विनीत
 b) sometimes rude/ कभी-कभी कठोर
 c) always indifferent / हमेशा उदासीन
 d) cannot say / कह नहीं सकते
13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ? १९
 a) Always fair/ हमेशा निष्पक्ष
 b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण
 c) usually unfair / अधिकतर प्रक्षपातपूर्ण
 d) sometimes fair / कभी-कभी निष्पक्ष
14. What will be the impact of internal assessment on your result? १९
 आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?
 a) Helpful for improvement / सुधारने में मदद
 b) Dissatisfactory/ निराशाजनक
 c) Not effective/ कुछ खास असर नहीं
 d) Some times effective / कभी-कभी प्रभावशाली
15. How frequently you get response the from teachers on your work? १९
 आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?
 a) Regular& timely / नियमित एवं समय से
 b) Usefull remarks / उपयोगी टिप्पणी
 c) Some time late/ अक्सर देर से
 d) Withought any remarks / बिना किसी टिप्पणी के
16. Whether teachers discuss with you on assignment ? १९
 क्या शिक्षक assignment की चर्चा आपसे करते थे ?
 a) Yes completely / हाँ पूर्ण रूप से
 b) Yes to some extent / हाँ कुछ-कुछ
 c) never discussed/ चर्चा ही नहीं होती
 d) Some times discussed / कभी-कभी चर्चा की गई
17. Whether the introductory lecture has been given in the beginning of the course ? १९
 क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?
 a) Yes / हाँ b) no / नहीं
18. Suggestions and remarks regarding course or teacher if any ?
 कोर्स के बारे में या शिक्षक के लिए कोई टिप्पणी एवं सुझाव यदि देना चाहें.....



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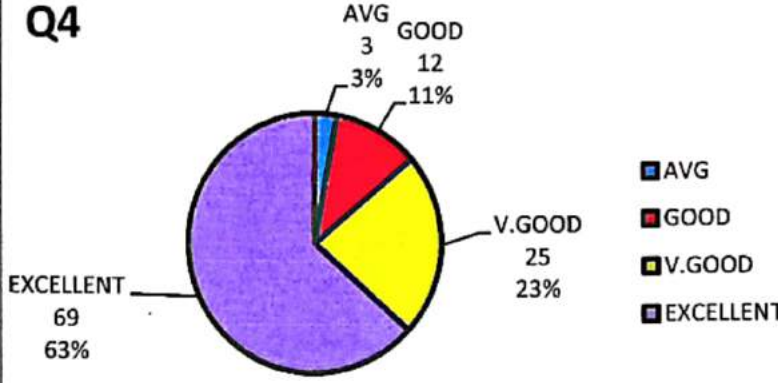
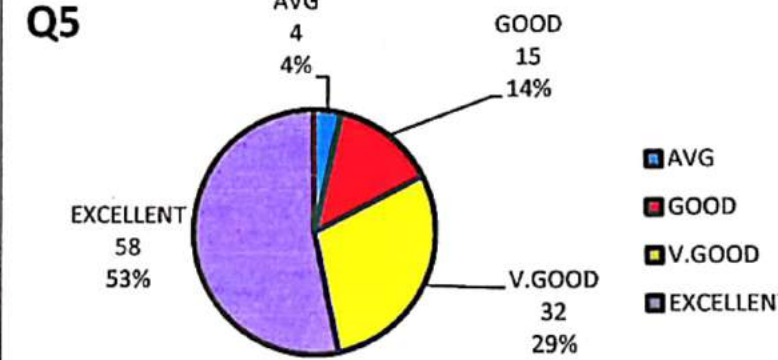
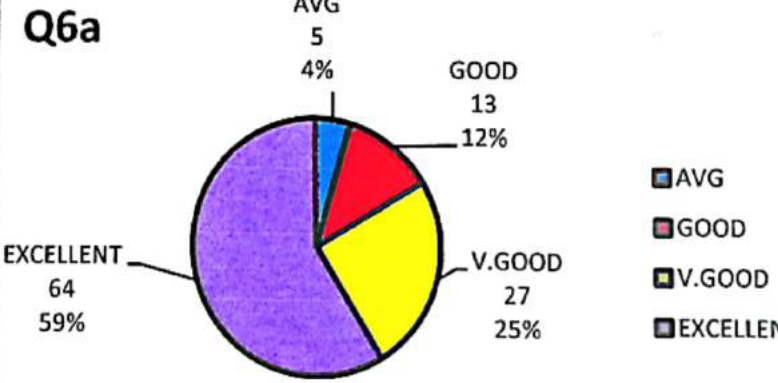
JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2020-21

DEPARTMENT OF BIOLOGY AND MATHS (B.Sc.I, B.Sc.II, B.Sc.III)

| S.No. | Parameters | Analyzed report represented on chart | | | | | | | | | | | | | | | |
|-----------|---|--|----------|-------|------------|-----------|----|-----|--------|----|-----|------|----|-----|-----|---|----|
| 1 | <p>क्या शिक्षक द्वारा विश्वविद्यालय से निर्धारित पाठ्यक्रम पूरा पढ़ाया गया ?</p> <p>Whether the syllabus prescribed by the University was taught in Full by the Teacher?</p> | <p>Q1</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>65</td> <td>60%</td> </tr> <tr> <td>V.GOOD</td> <td>32</td> <td>29%</td> </tr> <tr> <td>GOOD</td> <td>12</td> <td>11%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 65 | 60% | V.GOOD | 32 | 29% | GOOD | 12 | 11% | AVG | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 65 | 60% | | | | | | | | | | | | | | | |
| V.GOOD | 32 | 29% | | | | | | | | | | | | | | | |
| GOOD | 12 | 11% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| 2 | <p>क्या शिक्षक द्वारा पाठ्यक्रम के अतिरिक्त किन्तु संबंधित विषयों पर प्रकाश डाला गया है ?</p> <p>Whether extra Curricular but related subjects were highlighted by the teacher?</p> | <p>Q2</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>59</td> <td>54%</td> </tr> <tr> <td>V.GOOD</td> <td>34</td> <td>31%</td> </tr> <tr> <td>GOOD</td> <td>13</td> <td>12%</td> </tr> <tr> <td>AVG</td> <td>3</td> <td>3%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 59 | 54% | V.GOOD | 34 | 31% | GOOD | 13 | 12% | AVG | 3 | 3% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 59 | 54% | | | | | | | | | | | | | | | |
| V.GOOD | 34 | 31% | | | | | | | | | | | | | | | |
| GOOD | 13 | 12% | | | | | | | | | | | | | | | |
| AVG | 3 | 3% | | | | | | | | | | | | | | | |
| 3 | <p>शिक्षक की कक्षा में उपस्थिति की नियमितता एवं समय की पाबंदी ?</p> <p>Regularity and punctuality of the Teacher's attendance in the class</p> | <p>Q3</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>71</td> <td>65%</td> </tr> <tr> <td>V.GOOD</td> <td>28</td> <td>26%</td> </tr> <tr> <td>GOOD</td> <td>10</td> <td>9%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 71 | 65% | V.GOOD | 28 | 26% | GOOD | 10 | 9% | AVG | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 71 | 65% | | | | | | | | | | | | | | | |
| V.GOOD | 28 | 26% | | | | | | | | | | | | | | | |
| GOOD | 10 | 9% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |


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 JASHPUR NAGAR (C.G.)

| 4 | <p>कक्षा में विषय की समझ बढ़ाने हेतु छात्रों में चर्चा ? Discussion in the Class to enhance the understanding of the Subject</p> | <p>Q4</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>69</td> <td>63%</td> </tr> <tr> <td>V.GOOD</td> <td>25</td> <td>23%</td> </tr> <tr> <td>GOOD</td> <td>12</td> <td>11%</td> </tr> <tr> <td>AVG</td> <td>3</td> <td>3%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 69 | 63% | V.GOOD | 25 | 23% | GOOD | 12 | 11% | AVG | 3 | 3% |
|-----------|---|--|----------|-------|------------|-----------|----|-----|--------|----|-----|------|----|-----|-----|---|----|
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 69 | 63% | | | | | | | | | | | | | | | |
| V.GOOD | 25 | 23% | | | | | | | | | | | | | | | |
| GOOD | 12 | 11% | | | | | | | | | | | | | | | |
| AVG | 3 | 3% | | | | | | | | | | | | | | | |
| 5 | <p>पाठ्यक्रम की विषयवस्तु की प्रस्तुति में क्रमबद्धता ? Whether the Teacher presents the course in sequence?</p> | <p>Q5</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>58</td> <td>53%</td> </tr> <tr> <td>V.GOOD</td> <td>32</td> <td>29%</td> </tr> <tr> <td>GOOD</td> <td>15</td> <td>14%</td> </tr> <tr> <td>AVG</td> <td>4</td> <td>4%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 58 | 53% | V.GOOD | 32 | 29% | GOOD | 15 | 14% | AVG | 4 | 4% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 58 | 53% | | | | | | | | | | | | | | | |
| V.GOOD | 32 | 29% | | | | | | | | | | | | | | | |
| GOOD | 15 | 14% | | | | | | | | | | | | | | | |
| AVG | 4 | 4% | | | | | | | | | | | | | | | |
| 6 | <p>शिक्षक की कक्षा में प्रभावकारिता निम्न बिन्दुओं के संदर्भ में ? Teacher's effectiveness in the class according to the following points</p> | | | | | | | | | | | | | | | | |
| (a) | <p>अभिव्यक्ति क्षमता / संचार कौशल Ability to express / Communication skills</p> | <p>Q6a</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>64</td> <td>59%</td> </tr> <tr> <td>V.GOOD</td> <td>27</td> <td>25%</td> </tr> <tr> <td>GOOD</td> <td>13</td> <td>12%</td> </tr> <tr> <td>AVG</td> <td>5</td> <td>4%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 64 | 59% | V.GOOD | 27 | 25% | GOOD | 13 | 12% | AVG | 5 | 4% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 64 | 59% | | | | | | | | | | | | | | | |
| V.GOOD | 27 | 25% | | | | | | | | | | | | | | | |
| GOOD | 13 | 12% | | | | | | | | | | | | | | | |
| AVG | 5 | 4% | | | | | | | | | | | | | | | |

PRINCIPAL
 [Signature]
 [Stamp]

| (b) | तकनीक ज्ञान ? Technical Knowledge | <p>Q6b</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>78</td> <td>72%</td> </tr> <tr> <td>V.GOOD</td> <td>21</td> <td>19%</td> </tr> <tr> <td>GOOD</td> <td>8</td> <td>7%</td> </tr> <tr> <td>AVG</td> <td>2</td> <td>2%</td> </tr> </tbody> </table> <p>Legend: ■ AVG, ■ GOOD, ■ V.GOOD, ■ EXCELLENT</p> | Category | Count | Percentage | EXCELLENT | 78 | 72% | V.GOOD | 21 | 19% | GOOD | 8 | 7% | AVG | 2 | 2% |
|-----------|---|---|----------|-------|------------|-----------|----|-----|--------|----|-----|------|----|-----|-----|---|----|
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 78 | 72% | | | | | | | | | | | | | | | |
| V.GOOD | 21 | 19% | | | | | | | | | | | | | | | |
| GOOD | 8 | 7% | | | | | | | | | | | | | | | |
| AVG | 2 | 2% | | | | | | | | | | | | | | | |
| (c) | व्यक्तिगत रूप से छात्रों की समस्याओं को हल करने की क्षमता Ability to solve the Problems of the students | <p>Q6c</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>57</td> <td>52%</td> </tr> <tr> <td>V.GOOD</td> <td>39</td> <td>36%</td> </tr> <tr> <td>GOOD</td> <td>13</td> <td>12%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> <p>Legend: ■ AVG, ■ GOOD, ■ V.GOOD, ■ EXCELLENT</p> | Category | Count | Percentage | EXCELLENT | 57 | 52% | V.GOOD | 39 | 36% | GOOD | 13 | 12% | AVG | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 57 | 52% | | | | | | | | | | | | | | | |
| V.GOOD | 39 | 36% | | | | | | | | | | | | | | | |
| GOOD | 13 | 12% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| (d) | कक्षा में अनुशासन की स्थिति ? Maintenance of discipline | <p>Q6d</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>73</td> <td>67%</td> </tr> <tr> <td>V.GOOD</td> <td>20</td> <td>18%</td> </tr> <tr> <td>GOOD</td> <td>12</td> <td>11%</td> </tr> <tr> <td>AVG</td> <td>4</td> <td>4%</td> </tr> </tbody> </table> <p>Legend: ■ AVG, ■ GOOD, ■ V.GOOD, ■ EXCELLENT</p> | Category | Count | Percentage | EXCELLENT | 73 | 67% | V.GOOD | 20 | 18% | GOOD | 12 | 11% | AVG | 4 | 4% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 73 | 67% | | | | | | | | | | | | | | | |
| V.GOOD | 20 | 18% | | | | | | | | | | | | | | | |
| GOOD | 12 | 11% | | | | | | | | | | | | | | | |
| AVG | 4 | 4% | | | | | | | | | | | | | | | |
| 7 | संपूर्ण प्रभाव ? Overall Rating | <p>Q7</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>69</td> <td>63%</td> </tr> <tr> <td>V.GOOD</td> <td>28</td> <td>26%</td> </tr> <tr> <td>GOOD</td> <td>11</td> <td>10%</td> </tr> <tr> <td>AVG</td> <td>1</td> <td>1%</td> </tr> </tbody> </table> <p>Legend: ■ AVG, ■ GOOD, ■ V.GOOD, ■ EXCELLENT</p> | Category | Count | Percentage | EXCELLENT | 69 | 63% | V.GOOD | 28 | 26% | GOOD | 11 | 10% | AVG | 1 | 1% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 69 | 63% | | | | | | | | | | | | | | | |
| V.GOOD | 28 | 26% | | | | | | | | | | | | | | | |
| GOOD | 11 | 10% | | | | | | | | | | | | | | | |
| AVG | 1 | 1% | | | | | | | | | | | | | | | |

PRINCIPAL
 GOV. P. M. S. P. G. CO. ...
 JASDEV NAGAR (C) ...

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2020-21

DEPARTMENT OF COMMERCE (BcomI, B.Com II, BCom.III)

| S.No. | Parameters | Analysed report on chart | | | | | | | | | | | | | | | |
|-----------|---|---|----------|-------|------------|-----------|----|-----|--------|----|-----|------|----|-----|-----|----|-----|
| 1 | <p>क्या शिक्षक द्वारा विश्वविद्यालय से निर्धारित पाठ्यक्रम पूरा पढ़ाया गया ?</p> <p>Whether the syllabus prescribed by the University was taught in Full by the Teacher?</p> | <p>Q1</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>85</td> <td>62%</td> </tr> <tr> <td>V.GOOD</td> <td>19</td> <td>14%</td> </tr> <tr> <td>GOOD</td> <td>24</td> <td>17%</td> </tr> <tr> <td>AVG</td> <td>9</td> <td>7%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 85 | 62% | V.GOOD | 19 | 14% | GOOD | 24 | 17% | AVG | 9 | 7% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 85 | 62% | | | | | | | | | | | | | | | |
| V.GOOD | 19 | 14% | | | | | | | | | | | | | | | |
| GOOD | 24 | 17% | | | | | | | | | | | | | | | |
| AVG | 9 | 7% | | | | | | | | | | | | | | | |
| 2 | <p>क्या शिक्षक द्वारा पाठ्यक्रम के अतिरिक्त किन्तु संबंधित विषयों पर प्रकाश डाला गया है ?</p> <p>Whether extra Curricular but related subjects were highlighted by the teacher?</p> | <p>Q2</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>12</td> <td>9%</td> </tr> <tr> <td>V.GOOD</td> <td>40</td> <td>29%</td> </tr> <tr> <td>GOOD</td> <td>71</td> <td>51%</td> </tr> <tr> <td>AVG</td> <td>15</td> <td>11%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 12 | 9% | V.GOOD | 40 | 29% | GOOD | 71 | 51% | AVG | 15 | 11% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 12 | 9% | | | | | | | | | | | | | | | |
| V.GOOD | 40 | 29% | | | | | | | | | | | | | | | |
| GOOD | 71 | 51% | | | | | | | | | | | | | | | |
| AVG | 15 | 11% | | | | | | | | | | | | | | | |
| 3 | <p>शिक्षक की कक्षा में उपस्थिति की नियमितता एवं समय की पाबंदी ?</p> <p>Regularity and punctuality of the Teacher's attendance in the class</p> | <p>Q3</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>14</td> <td>10%</td> </tr> <tr> <td>V.GOOD</td> <td>64</td> <td>47%</td> </tr> <tr> <td>GOOD</td> <td>51</td> <td>37%</td> </tr> <tr> <td>AVG</td> <td>8</td> <td>6%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 14 | 10% | V.GOOD | 64 | 47% | GOOD | 51 | 37% | AVG | 8 | 6% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 14 | 10% | | | | | | | | | | | | | | | |
| V.GOOD | 64 | 47% | | | | | | | | | | | | | | | |
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 JASHPUR NAGAR (C.G.)


| | | |
|-----|--|---|
| 4 | कक्षा में विषय की समझ बढ़ाने हेतु छात्रों में चर्चा ? Discussion in the Class to enhance the understanding of the Subject | <p>Q4</p> <p>EXCELLENT 16 12 12% 9%</p> <p>V.GOOD 57 41% GOOD 52 38%</p> <p>■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT</p> |
| 5 | पाठ्यक्रम की विषयवस्तु की प्रस्तुति में क्रमबद्धता ? Whether the Teacher presents the course in sequence? | <p>Q5</p> <p>AVG 11 7% GOOD 34 23% V.GOOD 30 20% EXCELLENT 76 50%</p> <p>EXCELLENT 76 50% GOOD 34 23% V.GOOD 30 20%</p> <p>■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT</p> |
| 6 | शिक्षक की कक्षा में प्रभावकारिता निम्न बिन्दुओं के संदर्भ में ? Teacher's effectiveness in the class according to the following points | |
| (a) | अभिव्यक्ति क्षमता/संचार कौशल Ability to express/ Communication skills | <p>Q6a</p> <p>EXCELLENT 13 10% AVG 18 13% GOOD 64 47% V.GOOD 41 30%</p> <p>V.GOOD 41 30% GOOD 64 47%</p> <p>■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT</p> |



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| (b) | तकनीकी ज्ञान ? Technical Knowledge | Q6b <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>56</td> <td>41%</td> </tr> <tr> <td>GOOD</td> <td>53</td> <td>39%</td> </tr> <tr> <td>EXCELLENT</td> <td>16</td> <td>11%</td> </tr> <tr> <td>AVG</td> <td>12</td> <td>9%</td> </tr> </tbody> </table> | Category | Count | Percentage | V.GOOD | 56 | 41% | GOOD | 53 | 39% | EXCELLENT | 16 | 11% | AVG | 12 | 9% |
|-----------|---|---|----------|-------|------------|--------|----|-----|------|----|-----|-----------|----|-----|-----|----|-----|
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 56 | 41% | | | | | | | | | | | | | | | |
| GOOD | 53 | 39% | | | | | | | | | | | | | | | |
| EXCELLENT | 16 | 11% | | | | | | | | | | | | | | | |
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| (c) | व्यक्तिगत रूप से छात्रों की समस्याओं को हल करने की क्षमता Ability to solve the Problems of the students | Q6c <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>55</td> <td>40%</td> </tr> <tr> <td>GOOD</td> <td>53</td> <td>39%</td> </tr> <tr> <td>EXCELLENT</td> <td>18</td> <td>13%</td> </tr> <tr> <td>AVG</td> <td>11</td> <td>8%</td> </tr> </tbody> </table> | Category | Count | Percentage | V.GOOD | 55 | 40% | GOOD | 53 | 39% | EXCELLENT | 18 | 13% | AVG | 11 | 8% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 55 | 40% | | | | | | | | | | | | | | | |
| GOOD | 53 | 39% | | | | | | | | | | | | | | | |
| EXCELLENT | 18 | 13% | | | | | | | | | | | | | | | |
| AVG | 11 | 8% | | | | | | | | | | | | | | | |
| (d) | कक्षा में अनुशासन की स्थिति ? Maintenance of discipline | Q6d <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>38</td> <td>28%</td> </tr> <tr> <td>GOOD</td> <td>57</td> <td>41%</td> </tr> <tr> <td>EXCELLENT</td> <td>19</td> <td>14%</td> </tr> <tr> <td>AVG</td> <td>23</td> <td>17%</td> </tr> </tbody> </table> | Category | Count | Percentage | V.GOOD | 38 | 28% | GOOD | 57 | 41% | EXCELLENT | 19 | 14% | AVG | 23 | 17% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 38 | 28% | | | | | | | | | | | | | | | |
| GOOD | 57 | 41% | | | | | | | | | | | | | | | |
| EXCELLENT | 19 | 14% | | | | | | | | | | | | | | | |
| AVG | 23 | 17% | | | | | | | | | | | | | | | |
| 7 | संपूर्ण प्रभाव ? Overall Rating | Q7 <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>52</td> <td>38%</td> </tr> <tr> <td>GOOD</td> <td>52</td> <td>38%</td> </tr> <tr> <td>EXCELLENT</td> <td>24</td> <td>17%</td> </tr> <tr> <td>AVG</td> <td>10</td> <td>7%</td> </tr> </tbody> </table> | Category | Count | Percentage | V.GOOD | 52 | 38% | GOOD | 52 | 38% | EXCELLENT | 24 | 17% | AVG | 10 | 7% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 52 | 38% | | | | | | | | | | | | | | | |
| GOOD | 52 | 38% | | | | | | | | | | | | | | | |
| EXCELLENT | 24 | 17% | | | | | | | | | | | | | | | |
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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2020-21

DEPARTMENT OF COMMERCE (PG)

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हा) के विषयवस्तु की गहराई | 23 100% | 0 | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 9 39% | 14 61% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 10 43% | 13 57% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुरालता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 8 35% | 12 52% | 3 13% | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 19 83% | 4 17% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 6 26% | 17 74% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 19 83% | 4 17% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 17 73% | 06 26% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|---|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 22 96% | 1 4% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 8 35% | 15 65% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 15 65% | 8 35% | 0 | 0 |
| 4. Interest generated by the teacher | 7 | 12 | 4 | 0 |

प्राचार्य

| | | | | |
|---|-----------|-----------|-----|---|
| शिक्षक द्वारा उत्पन्न रुचि | 30 | 52% | 18% | |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 15 65% | 8 35% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 9 39% | 14 61% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 16 70% | 7 30% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा , प्रोजेक्ट कार्य तैयार करने की क्षमता | 8 35% | 15 65% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 16 70% | 7 30% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 15 65% | 8 35% | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है –

| | | | |
|-----------------------------------|------------------------------|---------------------------------|-------------------------|
| a) adequate/पर्याप्त 100% (23) | b) inadequate/अपर्याप्त 0 | c) challenging/चुनौतीपूर्ण 0 | d) Dull/अरुचिपूर्ण 0 |
|-----------------------------------|------------------------------|---------------------------------|-------------------------|

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|---------------------------------|------------------------------|----------------------------------|
| a) more than adequate/ पर्याप्त से अधिक 35%(8) | b) adequate/पर्याप्त 65%(15) | c) inadequate/अपर्याप्त 0 | d) cannot say/ कह नहीं सकते 0 |
|---|---------------------------------|------------------------------|----------------------------------|

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|--------------------------|--------------------------------|--------------------------|---------------------------------------|
| a) easy / सरल 30% (7) | b) manageable / ठीक 70%(16) | c) difficult / कठिन 0 | d) Very difficult / अत्यन्त कठिन 0 |
|--------------------------|--------------------------------|--------------------------|---------------------------------------|

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|----------------------------|-------------------|-------------------|-----------------------|
| a) 85 to 100% 100% (23) | b) 70 to 85% 0 | c) 55 to 70% 0 | d) less than 55% 0 |
|----------------------------|-------------------|-------------------|-----------------------|

5. What is your opinion about the library material and facilities for the course?
 कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 9%(02) | 91% (21) | 0 | 0 |

6. To what extent were you able to get material for the prescribed readings? पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|-------------------------|---|---------------------------------------|--|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 13% (03) | 87%(20) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|---------------------------------|---------------------------------|----------------------|------------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 100% (23) | 0 | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|--|--|-------------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 100% (23) | 0 | 0 | 0 |

9. How far does the teacher encourage student participation in the class?
 अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|-------------------------------|---------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 100% (23) | 0 | 0 | 0 |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|---|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रात्साहित नहीं करते |
| 100% (23) | 0 | 0 | 0 |


 प्राचार्य
 शास. रा. म. रा. एन. ई. एस. स्नातकोत्तर
 महाविद्यालय, जशपुरनगर (छ.ग.)

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 100% (23) | 0 | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 100% (23) | 0 | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर प्रक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (23) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (23) | 0 | 0 | 0 |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|---|-------------------------------------|---------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 100% (23) | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|-------------------------------------|------------------------------------|--|---|
| a) Yes completely / हॉ पूर्ण रूप से | b) Yes to some extent / हॉ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (23) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course?

क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|-------------|--------------|
| a) Yes / हॉ | b) no / नहीं |
| 100% (23) | 0 |



प्राचार्य
शास. रा. म. रा. एन. ई. एस. स्नातकोत्तर
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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

DEPARTMENT OF COMMERCE (PG)

ANALYSIS OF FEEDBACK RESPONSES 2020-21

1. 100 percent students were fully satisfied with the course content
2. 57 percent of the students marked good in the parameter the course relevant to real life situations
3. 96 percent students were fully satisfied with the Knowledge base of the teacher
4. 65 percent gave overall full rating as V.Good
5. 100 percent students marked V. Good for the coverage of the course in the class
6. 91 percent students found the library material facility to be adequate,
7. 100 percent students found the teacher to be very helpful in advising the students
8. 100 percent students found internal assessments to be very fair
9. 100 percent students agreed that teachers discuss the assignment results with them
10. Introductory lectures were given in all class before commencement of the course



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Govt. Ram Bhajan Rai N.E.S. P.G. College

Govt. Ram Bhajan Rai and N. E. S P.G College

Jashpur Nagar Chhattisgarh

Summary of feedback responses 2020-21

DEPARTMENT OF POLITICAL SCIENCE

Questionnaire 1

| S. No. | Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|--------|---|--------------|-----------|-------------------|---------------------|
| 1 | Depth of the course content including project work if any | 8 62 % | 5 38 % | 0 | 0 |
| 2. | Extent of coverage of course | 9 69 % | 4 31 % | 0 | 0 |
| 3. | Applicability relevance to real life situations | 6 46 % | 7 54 % | 0 | 0 |
| 4. | Learning value in terms of Knowledge concepts manual skills analytical abilities and broadening perspective | 6 46 % | 7 54 % | 0 | 0 |
| 5. | Clarity and relevance of textual reading material | 8 62 % | 5 38 % | 0 | 0 |
| 6. | Relevance of additional source material library | 8 62 % | 5 38 % | 0 | 0 |
| 7. | Extent of effort required by students | 8 62 % | 5 38 % | 0 | 0 |
| 8. | Overall rating | 5 38 % | 8 62 % | 0 | 0 |

Questionnaire number 2

| GS. No. | Parameters | A v. good | B Good | C Satisfactory | D Unsatisfactory |
|---------|---|-----------------|-----------|-------------------|---------------------|
| 1 | Knowledge base of the teacher as perceive by you | 10 77 % | 3 23 % | 0 | 0 |
| 2 | Communication skills in terms of articulation and comprehensibility | 11 85 % | 2 15 % | 0 | 0 |
| 3 | Sincerity commitment of the teacher | 7 54 % | 6 46 % | 0 | 0 |
| 4 | Interest generated by the teacher | 8 62 % | 5 38 | 0 | 0 |
| 5 | Ability to internet course material with environment other issues to provide a border perspective | 6 46 % | 7 54 % | 0 | 0 |



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| | | | | | |
|----|--|-----------|-----------|----|---|
| 6 | Ability to integrate content with other courses | 9 69 % | 4 31 % | 0 | 0 |
| 7 | Accessibility of the teacher in an out of the class includes ability of the teacher | 7 54 % | 6 46 % | 00 | 0 |
| 8 | Ability to design quizzes test assignment examinations and projects to evaluate students understanding of the course | 6 46 % | 7 54 % | | 0 |
| 9 | Provision of sufficient time for feedback | 6 46 % | 7 54 % | 0 | 0 |
| 10 | Overall rating | 7 54 % | 6 46 % | 0 | 0 |

Questionnaire 3

1. The syllabus of each course was

| Adequate | Inadequate | Challenging | Dull |
|-------------|------------|-------------|------|
| 13 100 % | | | |

2. background for benefiting from the course was

| More than Adequate | adequate | In advocate | Cannot say |
|--------------------|-----------|-------------|------------|
| 7 54 % | 6 46 % | | |

3. was the course easy or difficult to understand?

| Easy | Manageable | Difficult | Very difficult |
|------------|------------|-----------|----------------|
| 10 77 % | 3 23 % | | |

4. how much of the syllabus was covered in the class?

| 85-100% | 70-85% | 55-70% | Less than 55% |
|-----------|-----------|--------|---------------|
| 5 38 % | 8 62 % | | |

5. What is your opinion about the library material and facilities for the course?

| More than Adequate | adequate | In advocate | Very poor |
|--------------------|-----------|-------------|-----------|
| 9 69 % | 4 31 % | | |

6. To what extent where you able to get Material for the Prescribed reading?

| Easily | With some difficulty | Not available at all | Which great difficulty |
|--------|----------------------|----------------------|------------------------|
| | | | |



| | | | |
|------|------|--|--|
| 7 | 6 | | |
| 54 % | 46 % | | |

7. How well did the teacher prepare for the classes?

| | | | |
|------------|--------------|--------|----------------|
| Thoroughly | Satisfactory | Poorly | In differently |
| 9 | 4 | | |
| 69 % | 31 % | | |

8. how well was the teacher able to communicate

| | | | |
|------------------|---------------------|------------|------------------------|
| Always effective | Sometimes effective | Not at all | Generally in effective |
| 9 | 4 | | |
| 69 % | 31 % | | |

9. How far does the teacher encourage student participation in the class

| | | | |
|------------|-----------|------------|--------|
| Mostly yes | Sometimes | Not at all | Always |
| 13 | 0 | | |
| 100 % | | | |

10. If yes which of the following methods were used

| | | | |
|-------------------------------|---------------------------|-------------------------------------|---------|
| Encouraged to raise questions | Get involved in the class | Encourage discussions outside class | Did not |
| 5 | 6 | 2 | |
| 38 % | 46 % | 16 % | |

11. how helpful was a teacher in advising

| | | | |
|--------------|-------------------|--------------------|----------------|
| Very helpful | Sometimes helpful | Not at all helpful | Did not advise |
| 13 | 0 | | |
| 100 % | | | |

12. the teachers approach can best be described as

| | | | |
|-----------------|----------------|---------------------|------------|
| Always certious | Sometimes rude | Always in different | Cannot say |
| 9 | 3 | 1 | |
| 69 % | 24 % | 7 % | |

13. Internal assessment was

| | | | |
|-------------|------------------|----------------|----------------|
| Always fair | Sometimes unfair | Usually unfair | Sometimes fair |
|-------------|------------------|----------------|----------------|



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PRINCIPAL

... S.P.G. COLLEGE

| | | | |
|----|---|--|--|
| 12 | 1 | | |
| 93 | 7 | | |

14. what will be the impact of internal assessment on your result

| Helpful for improvement | Disatisfactory | Not effective | Sometimes effective e |
|-------------------------|----------------|---------------|-----------------------|
| 9 69 % | 4 31 % | | |

15. how frequently you get response from teachers on your work

| Regular and timely | Useful remarks | Sometime late | Without any remarks |
|--------------------|----------------|---------------|---------------------|
| 12 93 % | 1 07 % | | |

16. whether teachers discuss with you on assignment

| Yes completely | Yes to some extent | Never discussed | Sometime discussed |
|----------------|--------------------|-----------------|--------------------|
| 12 93 % | 1 7 % | | |

17. whether the introductory lecture has been given in the beginning of the course

| Yes | No |
|-------------|----|
| 13 100 % | |

18. Suggestions and remarks regarding course or teacher if any



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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

DEPARTMENT OF ZOOLOGY

ANALYSIS OF FEEDBACK RESPONSES 2020-21

1. 76 percent students were satisfied with the course content
2. 63 percent of the students found the course relevant to real life situations
3. 76 percent students were fully satisfied with the Knowledge base of the teacher
4. 87 percent gave overall full rating as V.Good
5. 100 percent students marked V. Good for the coverage of the course in the class
6. 38 percent students found the library material facility to be adequate, 47 percent students found the library material facility to be inadequate
7. 85 percent students found the teacher to be very helpful in advising the students
8. 100 percent students found internal assessments to be very fair
9. 100 percent students agreed that teachers discuss the assignment results with them
10. Introductory lectures were given in all class before commencement of the course


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DEPARTMENT OF ZOOLOGY

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हाँ) के विषयवस्तु की गहराई | 40 76% | 13 24% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 44 83% | 9 17% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 33 63% | 20 37% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 43 81% | 10 19% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 43 81% | 10 19% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 32 61% | 21 39% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्राओं के प्रयास की आवश्यकता | 13 24% | 40 76% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 41 77% | 16 33% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsat |
|---|--------------|-----------|-------------------|------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 40 76% | 13 24% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 49 92% | 4 8% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 47 89% | 6 11% | 0 | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 45 85% | 8 15% | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective | 26 49% | 27 51% | 0 | 0 |


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| | | | | |
|--|-----------|-----------|---|---|
| शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | | | | |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 34 64% | 19 36% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 27 51% | 26 49% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा , प्रोजेक्ट कार्य तैयार करने की क्षमता | 46 87% | 7 13% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 16 30% | 37 70% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 46 87% | 7 13% | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|-----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging /चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
| 100% (53) | 0 | 0 | 0 |

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|----------------------|-------------------------|-----------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
| 46% (24) | 58%(31) | 0 | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|----------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 21% (11) | 79%(42) | 0 | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 100% (53) | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|---|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 15%(8) | 38% (20) | 47%(25) | 0 |

6. To what extent were you able to get material for the prescribed readings? पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|------------------------------------|---|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 19% (10) | 81%(43) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|------------------------------|------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 77% (41) | 23%(12) | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|---------------------------------------|--|----------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 92% (49) | 8%(4) | 0 | 0 |

9. How far does the teacher encourage student participation in the class? अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?


| | | | |
|----------------------------|------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 94% (50) | 6%(3) | 0 | 0 |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|--|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 43% (23) | 57%(30) | 0 | 0 |

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 85% (45) | 15%(8) | 0 | 0 |


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12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|------------------------------------|------------------------------------|---|---------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 13% (07) | 87% (46) | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|-----------------------------------|---|--|---|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (53) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|----------------------------------|--|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (53) | 0 | 0 | 0 |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|--|--|------------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 100% (53) | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|--|---------------------------------------|---|---|
| a) Yes completely / हॉ पूर्ण रूप से | b) Yes to some extent / हॉ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (53) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ?
क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|-------------|--------------|
| a) Yes / हॉ | b) no / नहीं |
| 100% (53) | 0 |

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2020-21

DEPARTMENT OF ENGLISH

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हा) के विषयवस्तु की गहराई | 17 85% | 2 10% | 1 5% | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 18 90% | 2 10% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 15 75% | 5 25% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 15 75% | 5 25% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 17 85% | 2 10% | 1 5% | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 9 45% | 9 45% | 2 10% | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 11 55% | 9 45% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 14 70% | 6 30% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|--|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 20 100% | 0 | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 19 95% | 1 5% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 19 95% | 1 5% | 0 | 0 |




प्राचार्य
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| | | | | |
|--|-----------|----------|----------|---|
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 18 90% | 2 10% | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 16 80% | 3 15% | 1 5% | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 16 80% | 4 20% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 17 85% | 1 5% | 2 10% | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 19 95% | 1 5% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 18 90% | 2 10% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 19 95% | 1 5% | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------------------|------------------------------|---------------------------------------|-------------------------|
| a) adequate/पर्याप्त 70% (14) | b) inadequate/अपर्याप्त 0 | c) challenging /चुनौतीपूर्ण 30%(6) | d) Dull/अरुचिपूर्ण 0 |
|----------------------------------|------------------------------|---------------------------------------|-------------------------|

f

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|----------------------------------|-----------------------------------|-------------------------------------|
| a) more than adequate/ पर्याप्त से अधिक 10% (2) | b) adequate/पर्याप्त 85% (17) | c) inadequate/अपर्याप्त 5% (1) | d) cannot say/ कह नहीं सकते 0 |
|---|----------------------------------|-----------------------------------|-------------------------------------|

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|--------------------------|-------------------------------|--------------------------------|--|
| a) easy / सरल 50%(10) | b) manageable / ठीक 40%(8) | c) difficult / कठिन 10% (2) | d) Very difficult / अत्यन्त कठिन 0 |
|--------------------------|-------------------------------|--------------------------------|--|

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|----------------------------|-------------------|-------------------|-----------------------|
| a) 85 to 100% 100% (20) | b) 70 to 85% 0 | c) 55 to 70% 0 | d) less than 55% 0 |
|----------------------------|-------------------|-------------------|-----------------------|

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
|--|----------------------|-------------------------|------------------------|
| 10%(2) | 90% (18) | 0 | 0 |

6. To what extent were you able to get material for the prescribed readings?

पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
|----------------------|---|---------------------------------------|---|
| 95% (19) | 5%(1) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
|------------------------------|------------------------------|----------------------|---------------------------|
| 90% (18) | 10%(2) | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
|--|---|-------------------------------------|---|
| 100% (20) | 0 | 0 | 0 |

9. How far does the teacher encourage student participation in the class?

अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
|----------------------------|------------------------|--------------------------|-------------------|
| 55% (11) | 0 | 0 | 45%(9) |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्राप्ताहित नहीं करते |
|--|---|---|--|
| 100% (20) | 100% (20) | 100% (20) | 0 |

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| 100% (20) | 0 | 0 | 0 |



प्राचार्य
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12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|------------------------------------|------------------------------------|---|---------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 70% (14) | 30% (6) | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|-----------------------------------|---|--|---|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (20) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|---|----------------------------------|---------------------------------------|---|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (20) | 0 | 0 | 0 |

15. How frequently you get response the from teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|--|--|------------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 100% (20) | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|---|--|---|---|
| a) Yes completely / हों पूर्ण रूप से | b) Yes to some extent / हों कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (20) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ?
क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|--------------|--------------|
| a) Yes / हों | b) no / नहीं |
| 100% (20) | 0 |


प्राचार्य
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GOVT. R.B.R. N.E.S. P.G. COLLEGE JASHPURNAGAR (C.G.)

SUMMARY OF FEEDBACK RESPONSES 2020-21 DEPARTMENT OF HISTORY

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|------------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हों) के विषयवस्तु की गहराई | 03 37% | 05 63% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 03 37% | 05 63% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 01 12% | 07 88% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 08 100% | 0 | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 03 37% | 05 63% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 0 | 08 100% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 0 | 08 100% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 03 37% | 05 63% | 0 | 0 |
| | | | | |




PRINCIPAL
GOVT. R.B.R. N.E.S. P.G. COLLEGE
JASHPUR NAGAR (C.G.)

Questionnaire No-2

| Parameters | A V.Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-------------|------------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 04 50% | 04 50% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 0 | 08 100% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 04 50% | 04 50% | 0 | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रूचि | 04 50% | 04 50% | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 0 | 08 100% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 01 12% | 07 88% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 0 | 08 100% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा , प्रोजेक्ट कार्य तैयार करने की क्षमता | 04 50% | 04 50% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 03 37% | 05 63% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 01 12% | 07 88% | 0 | 0 |




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Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|-----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging /चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
| 100% (08) | 0 | 0 | 0 |

f

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|--|----------------------|-------------------------|--------------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
| 0 | 8 100% | 0 | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|-------------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 0 | 8 100% | 0 | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 100% (08) | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 0 | 0 | 7 88% | 1 12% |

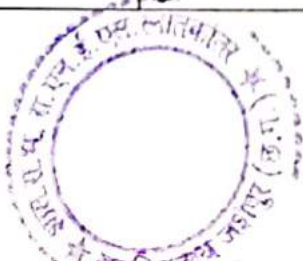
6. To what extent were you able to get material for the prescribed readings?

1 पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|---------------------------------------|--|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 0 | 08 100% | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|---------------------------------|---------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 100% (08) | 0 | 0 | 0 |




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8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
|--|---|-------------------------------------|---|
| 8 100% | 0 | 0 | 0 |

9. How far does the teacher encourage student participation in the class?
अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
|-------------------------------|---------------------------|--------------------------|-------------------|
| 05 63% | 0 | 0 | 03 37% |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
|--|--|---|---|
| 0 | 08 100% | 0 | 0 |

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
|---------------------------------|---|---------------------------------------|---------------------------------------|
| 100% (08) | 0 | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
|------------------------------------|------------------------------------|---|---------------------------------|
| 08 100% | 0 | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर प्रक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
|-----------------------------------|---|--|---|
| 08 100% | 0 | 0 | 0 |




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14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
|--|-------------------------------|------------------------------------|--|
| 08 100% | 0 | 0 | 0 |

15. How frequently you get response the from teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| a) Regular& timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
|--|-------------------------------------|---------------------------------|---|
| 08 100% | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| a) Yes completely / हॉ पूर्ण रूप से | b) Yes to some extent / हॉ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
|-------------------------------------|------------------------------------|--|---|
| 08 100% | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ? क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| a) Yes / हॉ | b) no / नहीं |
|-------------|--------------|
| 08 100% | 0 |

ANALYSIS OF FEEDBACK RESPONSES

- 37percent students were satisfied with the course content
- 12 percent of the students found the course relevant to real life situations
- 50 percent students were fully satisfied with the Knowledge base of the teacher
- 100 percent gave overall full rating as good
- 100 percent students marked V. Good for the coverage of the course in the class
- 100 percent students found the teacher to be very helpful and advising the students
- 100 percent students found internal assessment to be very fair
- 100percent students agreed that teachers discuss the assignment results with them
- Introductory lectures were given in all class before commencement of the course



[Signature]
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 Jashpur Nagar (C.O.)

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2021-22

DEPARTMENT OF BIOLOGY AND MATHS (B.Sc.I, B.Sc.II, B.Sc.III)

| S.No. | Parameters | Analyzed report represented on chart | | | | | | | | | | | | | | | |
|-----------|---|--|----------|-------|------------|-----------|-----|-----|--------|----|-----|------|----|-----|-----|----|----|
| 1 | <p>क्या शिक्षक द्वारा विश्वविद्यालय से निर्धारित पाठ्यक्रम पूरा पढ़ाया गया ?</p> <p>Whether the syllabus prescribed by the University was taught in Full by the Teacher?</p> | <p>Q1</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>143</td> <td>57%</td> </tr> <tr> <td>V.GOOD</td> <td>71</td> <td>29%</td> </tr> <tr> <td>GOOD</td> <td>35</td> <td>14%</td> </tr> <tr> <td>AVG</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 143 | 57% | V.GOOD | 71 | 29% | GOOD | 35 | 14% | AVG | 0 | 0% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 143 | 57% | | | | | | | | | | | | | | | |
| V.GOOD | 71 | 29% | | | | | | | | | | | | | | | |
| GOOD | 35 | 14% | | | | | | | | | | | | | | | |
| AVG | 0 | 0% | | | | | | | | | | | | | | | |
| 2 | <p>क्या शिक्षक द्वारा पाठ्यक्रम के अतिरिक्त किन्तु संबंधित विषयों पर प्रकाश डाला गया है ?</p> <p>Whether extra Curricular but related subjects were highlighted by the teacher?</p> | <p>Q2</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>113</td> <td>46%</td> </tr> <tr> <td>V.GOOD</td> <td>89</td> <td>36%</td> </tr> <tr> <td>GOOD</td> <td>36</td> <td>15%</td> </tr> <tr> <td>AVG</td> <td>8</td> <td>3%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 113 | 46% | V.GOOD | 89 | 36% | GOOD | 36 | 15% | AVG | 8 | 3% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 113 | 46% | | | | | | | | | | | | | | | |
| V.GOOD | 89 | 36% | | | | | | | | | | | | | | | |
| GOOD | 36 | 15% | | | | | | | | | | | | | | | |
| AVG | 8 | 3% | | | | | | | | | | | | | | | |
| 3 | <p>शिक्षक की कक्षा में उपस्थिति की नियमितता एवं समय की पाबंदी ?</p> <p>Regularity and punctuality of the Teacher's attendance in the class</p> | <p>Q3</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>140</td> <td>60%</td> </tr> <tr> <td>V.GOOD</td> <td>52</td> <td>22%</td> </tr> <tr> <td>GOOD</td> <td>29</td> <td>12%</td> </tr> <tr> <td>AVG</td> <td>14</td> <td>6%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 140 | 60% | V.GOOD | 52 | 22% | GOOD | 29 | 12% | AVG | 14 | 6% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 140 | 60% | | | | | | | | | | | | | | | |
| V.GOOD | 52 | 22% | | | | | | | | | | | | | | | |
| GOOD | 29 | 12% | | | | | | | | | | | | | | | |
| AVG | 14 | 6% | | | | | | | | | | | | | | | |

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| 4 | कक्षा में विषय की समझ बढ़ाने हेतु छात्रों में चर्चा ? Discussion in the Class to enhance the understanding of the Subject | <p>Q4</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>151</td> <td>52%</td> </tr> <tr> <td>V.GOOD</td> <td>100</td> <td>35%</td> </tr> <tr> <td>GOOD</td> <td>27</td> <td>9%</td> </tr> <tr> <td>AVG</td> <td>11</td> <td>4%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 151 | 52% | V.GOOD | 100 | 35% | GOOD | 27 | 9% | AVG | 11 | 4% |
|-----------|--|--|----------|-------|------------|-----------|-----|-----|--------|-----|-----|------|----|-----|-----|----|-----|
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 151 | 52% | | | | | | | | | | | | | | | |
| V.GOOD | 100 | 35% | | | | | | | | | | | | | | | |
| GOOD | 27 | 9% | | | | | | | | | | | | | | | |
| AVG | 11 | 4% | | | | | | | | | | | | | | | |
| 5 | पाठ्यक्रम की विषयवस्तु की प्रस्तुति में क्रमबद्धता ? Whether the Teacher presents the course in sequence? | <p>Q5</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>142</td> <td>56%</td> </tr> <tr> <td>V.GOOD</td> <td>62</td> <td>25%</td> </tr> <tr> <td>GOOD</td> <td>34</td> <td>13%</td> </tr> <tr> <td>AVG</td> <td>15</td> <td>6%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 142 | 56% | V.GOOD | 62 | 25% | GOOD | 34 | 13% | AVG | 15 | 6% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 142 | 56% | | | | | | | | | | | | | | | |
| V.GOOD | 62 | 25% | | | | | | | | | | | | | | | |
| GOOD | 34 | 13% | | | | | | | | | | | | | | | |
| AVG | 15 | 6% | | | | | | | | | | | | | | | |
| 6 | शिक्षक की कक्षा में प्रभावकारिता निम्न बिन्दुओं के संदर्भ में ? Teacher's effectiveness in the class according to the following points | | | | | | | | | | | | | | | | |
| (a) | अभिव्यक्ति क्षमता/संचार कौशल Ability to express/ Communication skills | <p>Q6a</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>123</td> <td>48%</td> </tr> <tr> <td>V.GOOD</td> <td>70</td> <td>27%</td> </tr> <tr> <td>GOOD</td> <td>37</td> <td>15%</td> </tr> <tr> <td>AVG</td> <td>25</td> <td>10%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 123 | 48% | V.GOOD | 70 | 27% | GOOD | 37 | 15% | AVG | 25 | 10% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 123 | 48% | | | | | | | | | | | | | | | |
| V.GOOD | 70 | 27% | | | | | | | | | | | | | | | |
| GOOD | 37 | 15% | | | | | | | | | | | | | | | |
| AVG | 25 | 10% | | | | | | | | | | | | | | | |

... COLLEGE

 ... (G.O)

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

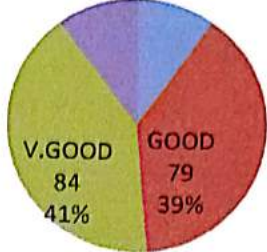
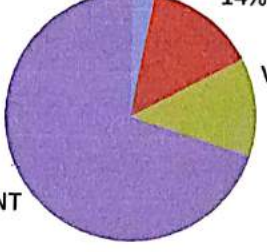
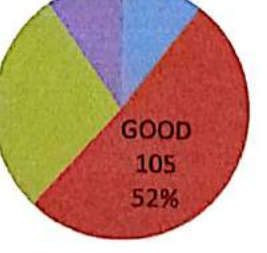
SUMMARY OF FEEDBACK RESPONSES 2021-22

DEPARTMENT OF COMMERCE (BcomI, B.Com II, BCom.III)

| S.No. | Parameters | Analysed report on chart | | | | | | | | | | | | | | | |
|-----------|--|---|----------|-------|------------|-----------|-----|-----|--------|----|-----|-----------|----|-----|-----|---|----|
| 1 | <p>क्या शिक्षक द्वारा विश्वविद्यालय से निर्धारित पाठ्यक्रम पूरा पढ़ाया गया ? Whether the syllabus prescribed by the University was taught in Full by the Teacher?</p> | <p>Q1</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>153</td> <td>75%</td> </tr> <tr> <td>V.GOOD</td> <td>23</td> <td>11%</td> </tr> <tr> <td>GOOD</td> <td>20</td> <td>10%</td> </tr> <tr> <td>AVG</td> <td>8</td> <td>4%</td> </tr> </tbody> </table> | Category | Count | Percentage | EXCELLENT | 153 | 75% | V.GOOD | 23 | 11% | GOOD | 20 | 10% | AVG | 8 | 4% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| EXCELLENT | 153 | 75% | | | | | | | | | | | | | | | |
| V.GOOD | 23 | 11% | | | | | | | | | | | | | | | |
| GOOD | 20 | 10% | | | | | | | | | | | | | | | |
| AVG | 8 | 4% | | | | | | | | | | | | | | | |
| 2 | <p>क्या शिक्षक द्वारा पाठ्यक्रम के अतिरिक्त किन्तु संबंधित विषयों पर प्रकाश डाला गया है ? Whether extra Curricular but related subjects were highlighted by the teacher?</p> | <p>Q2</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>GOOD</td> <td>106</td> <td>52%</td> </tr> <tr> <td>V.GOOD</td> <td>76</td> <td>37%</td> </tr> <tr> <td>EXCELLENT</td> <td>14</td> <td>7%</td> </tr> <tr> <td>AVG</td> <td>8</td> <td>4%</td> </tr> </tbody> </table> | Category | Count | Percentage | GOOD | 106 | 52% | V.GOOD | 76 | 37% | EXCELLENT | 14 | 7% | AVG | 8 | 4% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| GOOD | 106 | 52% | | | | | | | | | | | | | | | |
| V.GOOD | 76 | 37% | | | | | | | | | | | | | | | |
| EXCELLENT | 14 | 7% | | | | | | | | | | | | | | | |
| AVG | 8 | 4% | | | | | | | | | | | | | | | |
| 3 | <p>शिक्षक की कक्षा में उपस्थिति की नियमितता एवं समय की पाबंदी ? Regularity and punctuality of the Teacher's attendance in the class</p> | <p>Q3</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>115</td> <td>56%</td> </tr> <tr> <td>GOOD</td> <td>60</td> <td>29%</td> </tr> <tr> <td>EXCELLENT</td> <td>20</td> <td>10%</td> </tr> <tr> <td>AVG</td> <td>9</td> <td>5%</td> </tr> </tbody> </table> | Category | Count | Percentage | V.GOOD | 115 | 56% | GOOD | 60 | 29% | EXCELLENT | 20 | 10% | AVG | 9 | 5% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 115 | 56% | | | | | | | | | | | | | | | |
| GOOD | 60 | 29% | | | | | | | | | | | | | | | |
| EXCELLENT | 20 | 10% | | | | | | | | | | | | | | | |
| AVG | 9 | 5% | | | | | | | | | | | | | | | |



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| | | |
|-----|--|--|
| 4 | कक्षा में विषय की समझ बढ़ाने हेतु छात्रों में चर्चा ? Discussion in the Class to enhance the understanding of the Subject | <p>Q4</p> <p>EXCELLENT 21 10% AVG 20 10%</p>  <p>V.GOOD 84 41% GOOD 79 39%</p> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT |
| 5 | पाठ्यक्रम की विषयवस्तु की प्रस्तुति में कमबद्धता ? Whether the Teacher presents the course in sequence? | <p>Q5</p> <p>AVG 6 3% GOOD 29 14%</p>  <p>V.GOOD 26 13% EXCELLENT 143 70%</p> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT |
| 6 | शिक्षक की कक्षा में प्रभावकारिता निम्न बिन्दुओं के संदर्भ में ? Teacher's effectiveness in the class according to the following points | |
| (a) | अभिव्यक्ति क्षमता/संचार कौशल Ability to express/ Communication skills | <p>Q6a</p> <p>EXCELLENT 20 10% AVG 21 10%</p>  <p>V.GOOD 58 28% GOOD 105 52%</p> <ul style="list-style-type: none"> ■ AVG ■ GOOD ■ V.GOOD ■ EXCELLENT |



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| (b) | <p>राकनीकि ज्ञान ? Technical Knowledge</p> | <p>Q6b</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>103</td> <td>51%</td> </tr> <tr> <td>GOOD</td> <td>70</td> <td>35%</td> </tr> <tr> <td>EXCELLENT</td> <td>22</td> <td>11%</td> </tr> <tr> <td>AVG</td> <td>7</td> <td>3%</td> </tr> </tbody> </table> | Grade | Count | Percentage | V.GOOD | 103 | 51% | GOOD | 70 | 35% | EXCELLENT | 22 | 11% | AVG | 7 | 3% |
|-----------|--|--|-------|-------|------------|--------|-----|-----|------|----|-----|-----------|----|-----|-----|----|----|
| Grade | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 103 | 51% | | | | | | | | | | | | | | | |
| GOOD | 70 | 35% | | | | | | | | | | | | | | | |
| EXCELLENT | 22 | 11% | | | | | | | | | | | | | | | |
| AVG | 7 | 3% | | | | | | | | | | | | | | | |
| (c) | <p>व्यक्तिगत रूप से छात्रों की समस्याओं को हल करने की क्षमता Ability to solve the Problems of the students</p> | <p>Q6c</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>105</td> <td>52%</td> </tr> <tr> <td>GOOD</td> <td>66</td> <td>32%</td> </tr> <tr> <td>EXCELLENT</td> <td>20</td> <td>10%</td> </tr> <tr> <td>AVG</td> <td>13</td> <td>6%</td> </tr> </tbody> </table> | Grade | Count | Percentage | V.GOOD | 105 | 52% | GOOD | 66 | 32% | EXCELLENT | 20 | 10% | AVG | 13 | 6% |
| Grade | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 105 | 52% | | | | | | | | | | | | | | | |
| GOOD | 66 | 32% | | | | | | | | | | | | | | | |
| EXCELLENT | 20 | 10% | | | | | | | | | | | | | | | |
| AVG | 13 | 6% | | | | | | | | | | | | | | | |
| (d) | <p>कक्षा में अनुशासन की स्थिति ? Maintenance of discipline</p> | <p>Q6d</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>91</td> <td>44%</td> </tr> <tr> <td>GOOD</td> <td>83</td> <td>41%</td> </tr> <tr> <td>EXCELLENT</td> <td>22</td> <td>11%</td> </tr> <tr> <td>AVG</td> <td>8</td> <td>4%</td> </tr> </tbody> </table> | Grade | Count | Percentage | V.GOOD | 91 | 44% | GOOD | 83 | 41% | EXCELLENT | 22 | 11% | AVG | 8 | 4% |
| Grade | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 91 | 44% | | | | | | | | | | | | | | | |
| GOOD | 83 | 41% | | | | | | | | | | | | | | | |
| EXCELLENT | 22 | 11% | | | | | | | | | | | | | | | |
| AVG | 8 | 4% | | | | | | | | | | | | | | | |
| 7 | <p>संपूर्ण प्रभाव ? Overall Rating</p> | <p>Q7</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>V.GOOD</td> <td>99</td> <td>51%</td> </tr> <tr> <td>GOOD</td> <td>75</td> <td>38%</td> </tr> <tr> <td>EXCELLENT</td> <td>14</td> <td>7%</td> </tr> <tr> <td>AVG</td> <td>7</td> <td>4%</td> </tr> </tbody> </table> | Grade | Count | Percentage | V.GOOD | 99 | 51% | GOOD | 75 | 38% | EXCELLENT | 14 | 7% | AVG | 7 | 4% |
| Grade | Count | Percentage | | | | | | | | | | | | | | | |
| V.GOOD | 99 | 51% | | | | | | | | | | | | | | | |
| GOOD | 75 | 38% | | | | | | | | | | | | | | | |
| EXCELLENT | 14 | 7% | | | | | | | | | | | | | | | |
| AVG | 7 | 4% | | | | | | | | | | | | | | | |



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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2021-22

DEPARTMENT OF COMMERCE (PG)

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हाँ) के विषयवस्तु की गहराई | 39 98% | 1 2% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 19 48% | 21 52% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 33 83% | 7 17% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 31 78% | 9 22% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 24 60% | 16 40% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 10 25% | 30 75% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 18 45% | 22 55% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 19 48% | 21 52% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|---|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 39 98% | 1 2% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 19 48% | 21 52% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 33 83% | 7 17% | 0 | 0 |
| 4. Interest generated by the teacher | 7 | 12 | 4 | 0 |

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| | | | | |
|---|-----------|-----------|-----|---|
| शिक्षक द्वारा उत्पन्न रुचि | 30 | 52% | 18% | |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 11 28% | 29 72% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 12 30% | 28 70% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 17 43% | 23 57% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा , प्रोजेक्ट कार्य तैयार करने की क्षमता | 31 78% | 9 22% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 23 58% | 17 42% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 34 85% | 6 15% | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging/चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
| 93% (37) | 7%(3) | 0 | 0 |

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|----------------------|-------------------------|-----------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
| 25%(10) | 75%(30) | 0 | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|----------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 48% (19) | 52%(21) | 0 | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 100% (40) | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 30%(12) | 70% (28) | 0 | 0 |

6. To what extent were you able to get material for the prescribed readings? पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|-------------------------|---|---------------------------------------|--|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 80% (32) | 20%(08) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|---------------------------------|---------------------------------|----------------------|------------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 100% (40) | 0 | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|--|--|-------------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 100% (40) | 0 | 0 | 0 |

9. How far does the teacher encourage student participation in the class?

अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|-------------------------------|---------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 100% (40) | 0 | 0 | 0 |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|---|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रात्साहित नहीं करते |
| 100% (40) | 0 | 0 | 0 |

(Handwritten signature)



11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 100% (40) | 0 | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 100% (40) | 0 | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (40) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (40) | 0 | 0 | 0 |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|---|-------------------------------------|---------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 100% (40) | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|-------------------------------------|------------------------------------|--|---|
| a) Yes completely / हॉ पूर्ण रूप से | b) Yes to some extent / हॉ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (40) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course? क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|-------------|--------------|
| a) Yes / हॉ | b) no / नहीं |
| 100% (40) | 0 |

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

DEPARTMENT OF COMMERCE (PG)

ANALYSIS OF FEEDBACK RESPONSES 2021-22

1. 98 percent students were fully satisfied with the course content
2. 17 percent of the students marked good in the parameter the course relevant to real life situations
3. 98 percent students were fully satisfied with the Knowledge base of the teacher
4. 85 percent gave overall full rating as V.Good
5. 100 percent students marked V. Good for the coverage of the course in the class
6. 70 percent students found the library material facility to be adequate,
7. 100 percent students found the teacher to be very helpful in advising the students
8. 100 percent students found internal assessments to be very fair
9. 100 percent students agreed that teachers discuss the assignment results with them
10. Introductory lectures were given in all class before commencement of the course



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JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2021-22

DEPARTMENT OF MATHEMATICS (PG)

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हों) के विषयवस्तु की गहराई | 7 50% | 7 50% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 4 29% | 10 71% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 1 7% | 9 64% | 4 27% | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 4 29% | 7 50% | 3 21% | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 4 29% | 7 50% | 3 21% | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 1 7% | 6 43% | 7 50% | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 3 21% | 8 57% | 3 21% | 0 |
| 8. Overall rating समग्र मूल्यांकन | 2 14% | 9 64% | 3 21% | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|---|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 5 36% | 9 64% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 6 43% | 8 57% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 6 43% | 6 43% | 2 14% | 0 |
| 4. Interest generated by the teacher | 4 | 8 | 2 | 0 |




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| | | | | |
|---|-----|-----|-----|---|
| शिक्षक द्वारा उत्पन्न रुचि | 29% | 57% | 14% | |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective | 4 | 5 | 5 | 0 |
| शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 29% | 36% | 36% | |
| 6. Ability to integrate content with other courses | 4 | 6 | 4 | 0 |
| अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 29% | 43% | 29% | |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | 4 | 8 | 2 | 0 |
| कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 29% | 57% | 14% | |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. | 9 | 3 | 2 | 0 |
| छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 64% | 22% | 14% | |
| 9. Provision of sufficient time for feedback | 2 | 8 | 4 | 0 |
| फीड बैक हेतु समुचित समय का प्रावधान | 14% | 57% | 29% | |
| 10- Overall rating | 3 | 9 | 2 | 0 |
| समग्र मूल्यांकन | 22% | 64% | 14% | |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|------------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging/दुर्गोतीपूर्ण | d) Dull/अरुचिपूर्ण |
| 93% (13) | 0 | 7%(1) | 0 |

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|----------------------|-------------------------|-----------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
| 0 | 100%(14) | 0 | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|----------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 93% (13) | 0 | 7%(1) | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 0 | 100%(14) | 0 | 0 |



5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 0 | 71% (10) | 0 | 29%(4) |

6. To what extent were you able to get material for the prescribed readings? पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|------------------------------------|---|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 0 | 71%(10) | 29%(4) | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|------------------------------|------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 29% (4) | 71%(10) | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|---------------------------------------|--|----------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 36% (5) | 21%(3) | 43%(6) | 0 |

9. How far does the teacher encourage student participation in the class? अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|----------------------------|------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 36% (5) | 29%(4) | 0 | 36%(5) |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|--|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 79% (11) | 21%(3) | 0 | 0 |




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11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 79% (11) | 21%(3) | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 64% (9) | 36%(5) | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर प्रक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (14) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (14) | 0 | 0 | 0 |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|---|-------------------------------------|---------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 79% (11) | 21%(3) | 0 | 0 |

16. Whether teachers discuss with you on assignment? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|-------------------------------------|------------------------------------|--|---|
| a) Yes completely / हॉ पूर्ण रूप से | b) Yes to some extent / हॉ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (14) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course? क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|-------------|--------------|
| a) Yes / हॉ | b) no / नहीं |
| 100% (14) | 0 |



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SUMMARY OF FEEDBACK RESPONSES 2021-22 DEPARTMENT OF HISTORY

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|------------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई | 01 17% | 05 83% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 0 | 06 100% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 01 17% | 05 83% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 03 50% | 03 50% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 0 | 06 100% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 01 17% | 05 83% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्राओं के प्रयास की आवश्यकता | 03 50% | 03 50% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 03 50% | 03 50% | 0 | 0 |




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Questionnaire No-2

| Parameters | A V.Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-------------|------------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 06 100% | 0 | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 06 100% | 0 | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 0 | 06 100% | 0 | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 06 100% | 0 | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 06 100% | 0 | 0 | 0 |
| 6. Ability to ingegrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 06 100% | 0 | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 03 50% | 03 50% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा , प्रोजेक्ट कार्य तैयार करने की क्षमता | 03 50% | 03 50% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 03 50% | 03 50% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 06 100% | 0 | 0 | 0 |



(Handwritten Signature)

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Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|-----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging /चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
| 06 100% | 0 | 0 | 0 |

f

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|--|----------------------|-------------------------|--------------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
| 0 | 06 100% | 0 | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|-------------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 0 | 06 100% | 0 | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 06 100% | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 0 | 0 | 06 100% | 0 |

6. To what extent were you able to get material for the prescribed readings?

पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|---------------------------------------|--|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 0 | 03 50% | 03 50% | 0 |




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7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|------------------------------|------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 06 100% | 0 | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|---------------------------------------|--|----------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 06 100% | 0 | 0 | 0 |

9. How far does the teacher encourage student participation in the class? अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|----------------------------|------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 04 67% | 0 | 0 | 02 33% |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|--|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 06 100% | 0 | 0 | 0 |

11. How helpful was the teacher in advising? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 06 100% | 0 | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 06 100% | 0 | 0 | 0 |




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13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 06 100% | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 06 100% | 0 | 0 | 0 |

15. How frequently you get response the from teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|--|-------------------------------------|---------------------------------|---|
| a) Regular& timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 06 100% | 0 | 0 | 0 |

16. Whether teachers discuss with you on assignment? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|-------------------------------------|------------------------------------|--|---|
| a) Yes completely / हॉ पूर्ण रूप से | b) Yes to some extent / हॉ कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 06 100% | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course? क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|-------------|--------------|
| a) Yes / हॉ | b) no / नहीं |
| 06 100% | 0 |



[Signature]
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ANALYSIS OF FEEDBACK RESPONSES

1. 17 percent students were satisfied with the course content
2. 17 percent of the students found the course relevant to real life situations
3. 100 percent students were fully satisfied with the Knowledge base of the teacher
4. 75 percent gave overall full rating as Good
5. 100 percent students marked Good for the coverage of the course in the class
6. 100 percent students found the teacher to be very helpful and advising the students
7. 100 percent students found internal assessment to be very fair
8. 100 percent students agreed that teachers discuss the assignment results with them
9. Introductory lectures were given in all class before commencement of the course




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Jashpur Nagar (C.G.)

Govt. Ram Bhajan Rai N.E.S. P.G. College JASHPURNAGAR CHHATTISGARH

DEPARTMENT OF ZOOLOGY

ANALYSIS OF FEEDBACK RESPONSES 2021-22

1. 42 percent students were fully satisfied with the course content
2. 33 percent of the students found the course relevant to real life situations
3. 89 percent students were fully satisfied with the Knowledge base of the teacher
4. 70 percent gave overall full rating as V.Good
5. 100 percent students marked V. Good for the coverage of the course in the class
6. 44 percent students found the library material facility to be adequate, 40 percent students found the library material facility to be inadequate
7. 82 percent students found the teacher to be very helpful in advising the students
8. 100 percent students found internal assessments to be very fair
9. 100 percent students agreed that teachers discuss the assignment results with them
10. Introductory lectures were given in all class before commencement of the course



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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2021-22

DEPARTMENT OF ZOOLOGY

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हों) के विषयवस्तु की गहराई | 24 42% | 33 58% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 26 46% | 31 54% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 19 33% | 38 67% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 25 44% | 32 56% | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 26 46% | 31 54% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 17 30% | 21 37% | 19 33% | 0 |
| 7. Extent of effort required by students कोर्स में छात्राओं के प्रयास की आवश्यकता | 23 40% | 34 60% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 26 46% | 31 54% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|---|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 51 89% | 6 11% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 33 58% | 24 42% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 57 100% | 0 | 0 | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 36 63% | 21 37% | 0 | 0 |


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| | | | | |
|---|-----------|-----------|---|---|
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 33 58% | 24 42% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 29 61% | 28 49% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 31 54% | 26 46% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा , प्रोजेक्ट कार्य तैयार करने की क्षमता | 45 79% | 12 21% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 31 54% | 26 46% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 40 70% | 17 30% | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging/चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
| 100% (57) | 0 | 0 | 0 |

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|----------------------|-------------------------|-----------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
| 49%(28) | 49%(28) | 2%(1) | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|----------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 6% (3) | 92%(53) | 2%(1) | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 100% (57) | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?
 कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 16%(9) | 44% (25) | 40%(23) | 0 |

6. To what extent were you able to get material for the prescribed readings? पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|------------------------------------|---|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 47% (27) | 53%(30) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|------------------------------|------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 84% (48) | 16%(09) | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|---------------------------------------|--|----------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 79% (45) | 21%(12) | 0 | 0 |

9. How far does the teacher encourage student participation in the class?
 अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|----------------------------|------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 84% (48) | 16%(9) | 0 | 0 |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|--|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 40% (23) | 60%(34) | 0 | 0 |


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11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 82% (47) | 18%(10) | 0 | 0 |

12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|---------------------------------|---------------------------------|--------------------------------------|------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 12% (07) | 88% (50) | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|--------------------------------|--|---|--------------------------------------|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (57) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|--|-------------------------------|------------------------------------|--|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (57) | 0 | 0 | 0 |

15. How frequently you get response from the teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|---|-------------------------------------|---------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 94% (54) | 6%(3) | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|--------------------------------------|-------------------------------------|--|---|
| a) Yes completely / हों पूर्ण रूप से | b) Yes to some extent / हों कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (57) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ? क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|--------------|--------------|
| a) Yes / हों | b) no / नहीं |
| 100% (57) | 0 |

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2021-22

DEPARTMENT OF BOTANY

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई | 25 92% | 2 8% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 27 100% | 0 | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 26 96% | 1 4% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 27 100% | 0 | 0 | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 22 81% | 5 19% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 22 81% | 5 19% | 0 | 0 |
| 7. Extent of effort required by students कोर्स में छात्रों के प्रयास की आवश्यकता | 24 88% | 3 12% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 27 100% | 0 | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|---|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 27 100% | 0 | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 27 100% | 0 | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 27 100% | 0 | 0 | 0 |
| 4. Interest generated by the teacher | 25 | 2 | 0 | 0 |


प्रचार्य
शासकीय रा.भ.रा.एन.ई.एस. स्नातकोत्तर
हाविद्यालय जशपुरनगर जिला जशपुर (छ.ग.)



| | | | | |
|---|------------|---------|---|---|
| शिक्षक द्वारा उत्पन्न रुचि | 92% | 8% | | |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 27 100% | 0 | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 26 96% | 1 4% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 25 92% | 2 8% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा , प्रोजेक्ट कार्य तैयार करने की क्षमता | 27 100% | 0 | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 27 100% | 0 | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 27 100% | 0 | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है –

| | | | |
|----------------------|-------------------------|----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging/चुनौतीपूर्ण | d) Dull/अरुचिपूर्ण |
| 51% (14) | 49%(13) | 0 | 0 |

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|----------------------|-------------------------|-----------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
| 8%(2) | 92%(25) | 0 | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|----------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 33% (9) | 51%(14) | 11%(3) | 3%(1) |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 100% (27) | 0 | 0 | 0 |

शिक्षक द्वारा उत्पन्न रुचि

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 88%(24) | 8% (02) | 0 | 4%(1) |

6. To what extent were you able to get material for the prescribed readings? पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|------------------------------------|---|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 44% (12) | 44%(12) | 4%(1) | 8%(2) |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|------------------------------|------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 92% (25) | 8%(02) | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|---------------------------------------|--|----------------------------------|--|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 89% (24) | 11%(03) | 0 | 0 |

9. How far does the teacher encourage student participation in the class?

अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|----------------------------|------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 26% (7) | 8%(2) | 0 | 66%(18) |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|--|---|--|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 100% (27) | 0 | 0 | 0 |


प्रचार्य
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 महाविद्यालय जशपुरनगर जिला जशपुर (छ.ग.)

Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

DEPARTMENT OF BOTANY

ANALYSIS OF FEEDBACK RESPONSES 2021-22

1. 92 percent students were fully satisfied with the course content
2. 96 percent of the students found the course relevant to real life situations
3. 100 percent students were fully satisfied with the Knowledge base of the teacher
4. 100 percent gave overall full rating as V.Good
5. 100 percent students marked V. Good for the coverage of the course in the class
6. 88 percent students found the library material facility to be adequate, 4 percent students found the library material facility to be very poor
7. 96 percent students found the teacher to be very helpful in advising the students
8. 100 percent students found internal assessments to be very fair
9. 96 percent students agreed that teachers discuss the assignment results with them
10. Introductory lectures were given in all class before commencement of the course


प्रचार्य
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Govt. Ram Bhajan Rai N.E.S. P.G. College

JASHPURNAGAR CHHATTISGARH

SUMMARY OF FEEDBACK RESPONSES 2021-22

DEPARTMENT OF ENGLISH

Questionnaire No-1

| Parameters | A V Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई | 19 95% | 1 5% | 0 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 18 90% | 2 10% | 0 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 14 70% | 6 30% | 0 | 0 |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 15 75% | 4 20% | 1 5% | 0 |
| 5. Clarity and relevance of textual reading material पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता | 14 70% | 6 30% | 0 | 0 |
| 6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता। | 10 50% | 9 45% | 1 5% | 0 |
| 7. Extent of effort required by students कोर्स में छात्राओं के प्रयास की आवश्यकता | 14 70% | 6 30% | 0 | 0 |
| 8. Overall rating समग्र मूल्यांकन | 18 90% | 2 10% | 0 | 0 |

Questionnaire No-2

| Parameters | A V. Good | B Good | C Satisfactory | D Unsatisfactory |
|--|--------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 19 95% | 1 5% | 0 | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 19 95% | 1 5% | 0 | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्यवाही में ईमानदारी एवं वचनबद्धता | 14 70% | 6 30% | 0 | 0 |



प्राचार्य
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| | | | | |
|--|-----------|----------|---|---|
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 15 75% | 5 25% | 0 | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 11 55% | 9 45% | 0 | 0 |
| 6. Ability to integrate content with other courses अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की योग्यता | 13 65% | 7 35% | 0 | 0 |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) कक्षा में एवं कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु) | 13 65% | 7 35% | 0 | 0 |
| 8. Ability to design quizzes / Tests /assignment/ examinations and projects to evaluate students understanding of the course. छात्रों के मूल्यांकन हेतु प्रश्नोत्तरी टेस्ट निर्धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता | 16 80% | 4 20% | 0 | 0 |
| 9. Provision of sufficient time for feedback फीड बैक हेतु समुचित समय का प्रावधान | 13 65% | 7 35% | 0 | 0 |
| 10- Overall rating समग्र मूल्यांकन | 18 90% | 2 10% | 0 | 0 |

Questionnaire No-3

1. The syllabus of each course was कोर्स का पाठ्यक्रम है -

| | | | |
|----------------------|-------------------------|-----------------------------|--------------------|
| a) adequate/पर्याप्त | b) inadequate/अपर्याप्त | c) challenging /चुनौतीपूर्ण | d) Dull/अरूचिपूर्ण |
| 55% (11) | 5%(1) | 40%(8) | 0 |

f

2. Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।

| | | | |
|---|----------------------|-------------------------|-----------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) cannot say/ कह नहीं सकते |
| 55% (11) | 45% (9) | 0 | 0 |

3. Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन

| | | | |
|---------------|---------------------|---------------------|----------------------------------|
| a) easy / सरल | b) manageable / ठीक | c) difficult / कठिन | d) Very difficult / अत्यन्त कठिन |
| 35%(7) | 55% (11) | 10% (2) | 0 |

4. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।

| | | | |
|---------------|--------------|--------------|------------------|
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| 100% (20) | 0 | 0 | 0 |

5. What is your opinion about the library material and facilities for the course?

कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत

| | | | |
|--|----------------------|-------------------------|------------------------|
| a) more than adequate/ पर्याप्त से अधिक | b) adequate/पर्याप्त | c) inadequate/अपर्याप्त | d) very poor / बहुत कम |
| 55% (11) | 45% (9) | 15%(3) | 0 |

6. To what extent were you able to get material for the prescribed readings?

पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता

| | | | |
|----------------------|---|---------------------------------------|--|
| a) Easily / आसानी से | b) with some difficulty / थोड़े प्रयास से प्राप्त होती है | c) not available at all/ अपर्याप्त | d) with great difficulty / कठिन प्रयास से |
| 75% (15) | 25%(5) | 0 | 0 |

7. How well did the teacher prepare for the classes? अध्यापक कक्षा में कैसी तैयारी करके आते हैं

| | | | |
|---------------------------------|---------------------------------|----------------------|---------------------------|
| a) thoroughly / पूर्ण रूप से | b) satisfactorily / संतोषजनक | c) poorly/ अपर्याप्त | d) indifferently / उदासीन |
| 80% (16) | 20%(4) | 0 | 0 |

8. How well was the teacher able to communicate? अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?

| | | | |
|--|---|-------------------------------------|---|
| a) Always effective/ हमेशा प्रभावशाली | b) sometimes effective/ कभी-कभी प्रभावशाली | c) Just satisfactorily/ संतोषजनक | d) Generally ineffective / सामान्यतः अप्रभावशाली |
| 95% (19) | 5%(1) | 0 | 0 |

9. How far does the teacher encourage student participation in the class?
अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?

| | | | |
|-------------------------------|---------------------------|--------------------------|-------------------|
| a) mostly yes / अधिकतर हां | b) sometimes / कभी-कभी | c) not at all / कभी नहीं | d) always / हमेशा |
| 75% (15) | 10%(2) | 0 | 15%(3) |

10. if yes which of the following methods were used? यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?

| | | | |
|--|--|---|---|
| a) Encouraged to raise questions / प्रश्न पूछने हेतु | b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु | c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु | d) did not encourage / प्रोत्साहित नहीं करते |
| 80% (16) | 40% (8) | 0 | 0 |

11. How helpful was the teacher in advising ? सलाह देने में अध्यापक कितनी सहायता करते हैं ?

| | | | |
|---------------------------------|---|---------------------------------------|---------------------------------------|
| a) Very helpful / बहुत सहायक | b) Sometimes helpful / कभी-कभी सहायक | c) not at all helpful / सहायक नहीं | d) did not advise / सलाह नहीं किया |
| 95% (19) | 5%(1) | 0 | 0 |




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12. The teacher's approach can best be described as? शिक्षक का व्यवहार ?

| | | | |
|------------------------------------|------------------------------------|---|---------------------------------|
| a) Always courteous/ सदैव विनीत | b) sometimes rude/ कभी-कभी कठोर | c) always indifferent / हमेशा उदासीन | d) cannot say / कह नहीं सकते |
| 80% (16) | 20% (4) | 0 | 0 |

13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ?

| | | | |
|-----------------------------------|---|--|---|
| a) Always fair/ हमेशा निष्पक्ष | b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण | c) usually unfair / अधिकतर पक्षपातपूर्ण | d) sometimes fair / कभी-कभी निष्पक्ष |
| 100% (20) | 0 | 0 | 0 |

14. What will be the impact of internal assessment on your result? आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?

| | | | |
|---|----------------------------------|---------------------------------------|---|
| a) Helpful for improvement / सुधारने में मदद | b) Dissatisfactory/ निराशाजनक | c) Not effective/ कुछ खास असर नहीं | d) Some times effective / कभी-कभी प्रभावशाली |
| 100% (20) | 0 | 0 | 0 |

15. How frequently you get response the from teachers on your work? आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?

| | | | |
|--|--|------------------------------------|---|
| a) Regular & timely / नियमित एवं समय से | b) Usefull remarks / उपयोगी टिप्पणी | c) Some time late/ अक्सर देर से | d) Withought any remarks / बिना किसी टिप्पणी के |
| 95% (19) | 5%(1) | 0 | 0 |

16. Whether teachers discuss with you on assignment ? क्या शिक्षक assignment की चर्चा आपसे करते थे?

| | | | |
|---|--|---|---|
| a) Yes completely / हों पूर्ण रूप से | b) Yes to some extent / हों कुछ-कुछ | c) never discussed/ चर्चा ही नहीं होती | d) Some times discussed / कभी-कभी चर्चा की गई |
| 100% (20) | 0 | 0 | 0 |

17. Whether the introductory lecture has been given in the beginning of the course ?
क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?

| | |
|--------------|--------------|
| a) Yes / हों | b) no / नहीं |
| 100% (20) | 0 |


प्राचार्य
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जिला-जशपुर (छ.ग.)

Questionnaire No-1

Sample Questionnaires for Feedback from students : Course evaluation

Programme : Economics
कक्षा - स्नातक / स्नातकोत्तर
Faculty / Department :
Semester/Year
संकाय / विभाग

17-18
18-19
19-20
2021

सेमेस्टर / वार्षिक

Students are required to rate the courses on the following attributes using the 4- point scale shown. The format given is for one course . Do the same for other courses on separate page. छात्र/छात्राएं नीचे दिये गये 4 बिंदु मापकम के आधार पर पाठ्यक्रम का मूल्यांकन करें, यह फॉरमेट एक पाठ्यक्रम हेतु है। अलग-अलग पाठ्यक्रमों हेतु पृथक पत्रक का प्रयोग करें।

| | | | | |
|-------------------------|---------------|---------------------------|-------------------------------|-----|
| 4.00 | 3.00 | 2.00 | 1.50 | 0.0 |
| ↓ | ↓ | ↓ | ↓ | |
| Very Good बहुत अच्छा | Good अच्छा | Satisfactory संतोषप्रद | Un Satisfactory असंतोषप्रद | |

Course - I

| Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|---|----------------|-----------|-------------------|---------------------|
| 1. Depth of the course content including project work if any पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई | 90% | 05% | 05 | 0 |
| 2. Extent of coverage of course पाठ्यक्रम के क्षेत्र का विस्तार | 90% | 05% | 05 | 0 |
| 3. Applicability / relevance to real life situations पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता | 90% | 05% | 05 | 0 |
| 4. Learning value (in terms of knowledge, concepts , manual skills, analytical abilities and broadening perspectives) विद्यार्जन की उपयोगिता ज्ञान, सामान्य धारण, नियमावली कुशलता एवं विश्लेषणात्मक योग्यता के संदर्भ में | 90% | 05% | 05 | 0 |

E:\sunil cJ.R.Singh\Feedback course evaluation.doc



[Signature]

PRINCIPAL
GOVT. R.B.R.N.E.S.P.G. COLLEGE
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जिला-जशपुर (छ.ग.)

Questionnaire No-2

Student Feedback on Teachers (Separate for each Teacher)

Faculty / Department : Economics
संकाय / विभाग

Semester/Year
सेमेस्टर / वार्षिक 17-18

Name of Teacher
शिक्षक का नाम

18-19
19-20
20-21

Please rate the teacher on the following attributes using the 4 - point scale shown
कृपया शिक्षक का नीचे दिये गये 4 बिन्दु मापकम के आधार पर मूल्यांकन करें।


| | | | | |
|-------------------------|---------------|---------------------------|-------------------------------|-----|
| 4.00 | 3.00 | 2.00 | 1.50 | 0.0 |
| A | B | C | D | |
| ↓ | ↓ | ↓ | ↓ | |
| Very Good बहुत अच्छा | Good अच्छा | Satisfactory संतोषप्रद | Un Satisfactory असंतोषप्रद | |

Name of the Teacher :

| Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|---|----------------|-----------|-------------------|---------------------|
| 1. Knowledge base of the teacher (as perceived by you) शिक्षक का ज्ञानाधार (आपके अनुभव के आधार पर) | 90% | 05% | 05% | 0 |
| 2. Communication Skills (in terms of articulation and comprehensibility) शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर) | 90% | 7% | 3% | 0 |
| 3. Sincerity / Commitment of the teacher शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता | 90% | 7% | 3% | 0 |
| 4. Interest generated by the teacher शिक्षक द्वारा उत्पन्न रुचि | 90% | 7% | 3% | 0 |
| 5. Ability to integrate course material with environment/other issues, to provide a broader perspective शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता | 80% | 7% | 3% | 0 |

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शासकीय रा.म.रा. एन.ई.एस. स्नातकोत्तर महाविद्यालय, जशपुरनगर,
जिला-जशपुर (छ.ग.)
Questionnaire No-3

2612

Student's overall Evaluation of programme and Teaching
छात्र/छात्राओं द्वारा अध्यापन एवं प्रोग्राम का मूल्यांकन

Department / विभाग Economics
Teacher / शिक्षक

Course/ पाठ्यक्रम
Year/ वर्ष

17-18
18-19
19-20
20-21

Name of Teacher
शिक्षक का नाम

Your responses will be seen only after your course results have been finalized and recorded .
The information will be used only for the improvement of the course and teaching in future.
You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that they do not contradict each other.
आपकी प्रतिक्रिया आपके पाठ्यक्रम के परिणाम की घोषणा के पश्चात् देखी जावेगी। इस जानकारी का उपयोग केवल कोर्स एवं शिक्षण कार्य की उन्नति हेतु किया जावेगा यदि आप चाहें तो अपना नाम गुप्त रख सकते हैं। आप एक से ज्यादा विकल्प को चिन्हित कर सकते है यदि वे परस्पर विरोधाभासी न हों।

- The syllabus of each course was कोर्स का पाठ्यक्रम है -
a) adequate/पर्याप्त b) inadequate/अपर्याप्त 100%
c) challenging / चुनौतीपूर्ण d) Dull/अरुचिपूर्ण
- Background for benefiting from the course was कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।
a) more than adequate/पर्याप्त से अधिक b) adequate/पर्याप्त 100%
c) inadequate/अपर्याप्त d) cannot say/ कह नहीं सकते
- Was the course easy or difficult to understand? कोर्स कैसा है- सरल या कठिन
a) easy / सरल b) manageable / ठीक 100%
c) difficult / कठिन d) Very difficult / अत्यन्त कठिन
- How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।
a) 85 to 100% b) 70 to 85%
c) 55 to 70% d) less than 55% 100%
- What is your opinion about the library material and facilities for the course?
कोर्स के लिए वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत
a) more than adequate/ बहुत पर्याप्त b) adequate/ पर्याप्त 100%
c) inadequate/ अपर्याप्त d) very poor / बहुत कम
- To what extent were you able to get material for the prescribed readings?
पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता
a) Easily / आसानी से b) with some difficulty / थोड़े प्रयास से प्राप्त होती है
c) not available at all/ अपर्याप्त d) with great difficulty / कठिन प्रयास से 100%
- How well did the teacher prepare for the classes?
अध्यापक कक्षा में कैसी तैयारी करके आते हैं
a) thoroughly / पूर्ण रूप से b) satisfactorily / संतोषजनक 100%
c) poorly/ अपर्याप्त d) indifferently / उदासीन



[Signature]
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8. How well was the teacher able to communicate? ११
 अध्यापक संवाद स्थापित करने में कितने समर्थ हुए ?
 a) Always effective/ हमेशा प्रभावशाली
 b) sometimes effective/ कभी-कभी प्रभावशाली
 c) Just satisfactorily/ संतोषजनक
 d) Generally ineffective / सामान्यतः अप्रभावशाली
9. How far does the teacher encourage student participation in the class? ११
 अध्यापक कक्षा में सहभागी होने के लिए छात्रों को कितना प्रोत्साहन देते हैं ?
 a) mostly yes / अधिकतर हां
 b) sometimes / कभी-कभी
 c) not at all / कभी नहीं
 d) always / हमेशा
10. if yes which of the following methods were used? ११
 यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन ?
 a) Encouraged to raise questions / प्रश्न पूछने हेतु
 b) get involved in discussion in the class/ परिचर्चा में भाग लेने हेतु
 c) encourage discussion outside class / कक्षा के बाहर चर्चा करने हेतु
 d) did not encourage / प्रोत्साहित नहीं करते
11. How helpful was the teacher in advising ? ११
 सलाह देने में अध्यापक कितनी सहायता करते हैं ?
 a) Very helpful / बहुत सहायक
 b) Sometimes helpful / कभी-कभी सहायक
 c) not at all helpful / सहायक नहीं
 d) did not advise / सलाह नहीं किया
12. The teacher's approach can best be described as? ११
 शिक्षक का व्यवहार ?
 a) Always courteous/ सदैव विनीत
 b) sometimes rude/ कभी-कभी कठोर
 c) always indifferent / हमेशा उदासीन
 d) cannot say / कह नहीं सकते
13. Internal assessment was? आंतरिक मूल्यांकन कैसा रहा ? ११
 a) Always fair/ हमेशा निष्पक्ष
 b) sometimes unfair / कभी-कभी प्रक्षपातपूर्ण
 c) usually unfair / अधिकतर प्रक्षपातपूर्ण
 d) sometimes fair / कभी-कभी निष्पक्ष
14. What will be the impact of internal assessment on your result? ११
 आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?
 a) Helpful for improvement / सुधारने में मदद
 b) Dissatisfactory/ निराशाजनक
 c) Not effective/ कुछ खास असर नहीं
 d) Some times effective / कभी-कभी प्रभावशाली
15. How frequently you get response the from teachers on your work? ११
 आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?
 a) Regular & timely / नियमित एवं समय से
 b) Usefull remarks / उपयोगी टिप्पणी
 c) Some time late/ अक्सर देर से
 d) Withought any remarks / बिना किसी टिप्पणी के
16. Whether teachers discuss with you on assignment? ११
 क्या शिक्षक assignment की चर्चा आपसे करते थे ?
 a) Yes completely / हाँ पूर्ण रूप से
 b) Yes to some extent / हाँ कुछ-कुछ
 c) never discussed/ चर्चा ही नहीं होती
 d) Some times discussed / कभी-कभी चर्चा की गई
17. Whether the introductory lecture has been given in the beginning of the course ? ११
 क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ?
 a) Yes / हाँ b) no / नहीं
18. Suggestions and remarks regarding course or teacher if any ?
 कोर्स के बारे में या शिक्षक के लिए कोई टिप्पणी एवं सुझाव यदि देना चाहें.....





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DISTRICT- JASHPUR (C.G.)**

ACTION TAKEN REPORT 2017-18 TO 2021-22

Based on the opinions and suggestions of the stakeholders action is taken by feedback committee

| S.NO. | SUGGESTIONS | ACTION TAKEN |
|-------|--|---|
| 1 | Up gradation of Syllabus | ➤ Since the syllabus is decided by Affiliating College and Central Board of Studies, the suggestion was reported to the University for necessary action |
| 2 | Inadequate teaching staff and appointment of permanent teachers | ➤ In case of vacant faculty seats, Guest Lecturers are appointed to complete the syllabus ➤ Teaching faculties are also appointed through Janbhagidari samiti ➤ Department of Higher Education appointed New Teaching Faculties in the year 2021-22 and thus regular faculties joined in the College in the year 2022(January2022 to June 2022) |
| 3 | Increase in Infrastructure, Classrooms, Furniture | ➤ A new building having Eight Classrooms constructed by funding from the scheme of RUSA was inaugurated in the year 2018-19 ➤ New Furnitures (Students benches and tables were added in the year 2019-20,2020-21 |
| 4 | Increase in the use of ICT facilities for proper teaching and learning | ➤ Two Smart Rooms with Multimedia Projectors were established ➤ New Computers were purchased ➤ Department of Zoology and Botany were Provided Projectors for teaching ➤ Central Library of the college has Tesla Digital Study Kit with Multimedia Projector ➤ A Projector is also available in Seminar Hall of the college which is utilized by Department for Teaching and Learning from time to time |
| 5 | Internet facilities | ➤ Provided BOB Net Facilities |
| 6 | Inadequate Laboratory facilities | Laboratory equipments were purchased and supplied to Chemistry, Botany, Zoology, Physics, Geography and Anthropology Labs in the year 2019-20 to 2020-21 |
| 7 | Addition of More reference Books in the Library | ➤ Books were purchased to meet the growing demands of students for better learning, ➤ College has a well-stocked library with extensive reading space ➤ Details related to digital access to various resources is being shared with students regularly so that they have access to learning material. |
| 8 | Demand for PG Classes in Department of Science and Arts | ➤ PG Departments were opened in the academic session 2021-22 in Botany, Hindi, Sociology ➤ Seats were increased in Various PG and UG Departments |

Annual report is sent to the Department of Higher education Raipur Chhattisgarh for necessary action


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